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| Learning Pack – Week 4 – Animals | |
| 8LS | |
| Weekly Maths Tasks (one per day) | Weekly Reading Tasks (one per day) |
| * Online Maths games such as [www.games.co.uk/game/kids-math](http://www.games.co.uk/game/kids-math) (free)   Hit The Button (free)  [www.mathszone.co.uk](http://www.mathszone.co.uk) (free)  [www.topmarks.co.uk](http://www.topmarks.co.uk) (free)   * Daily arithmetic for different areas of maths. Aim to work on Key Stage 1 activities. Use one of the websites listed below for activity ideas. * Compare lengths and heights of objects. Find 3 objects taller than you and 3 objects shorter than you. www.thenational.academy/year-1/maths/to-measure-lengths-using-non-standard-units-year-1-wk1-2/ * Use objects like lego bricks , paper clips or pencil crayons to measure items in your home. www.thenational.academy/year-1/maths/to-measure-lengths-using-non-standard-units-year-1-wk1-3/ | * Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. * Read a book, comic, ebook, through Purple Mash or Oxford Owl. There are also loads of books you can read for free on Audible. * Explore new vocabulary you find when reading. Can you find the origins of the word? Can you find any synonyms or antonyms for the word? * Pick an activity from the reading stars from the school website. * Go to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and play a game or…   [www.education.com/game/phonol](http://www.education.com/game/phonol)  ogical-awareness/ |
| Weekly Spellings Tasks (one per day) | Weekly Writing Tasks (one per day) |
| * The alternative spelling for ‘or’   Can you learn these spellings for a test on Friday?  paw more  crawl score  claw wore  yawn before   * Practice your spellings on Spelling Frame (see spelling tiles for free activities) [www.spellingframe.co.uk](http://www.spellingframe.co.uk) * Practice writing the 100 high frequency words – see if you can use them in a sentence. [www.highfrequencywords.org](http://www.highfrequencywords.org) * Go to this site to practice your phonics-   www.phonicsbloom.com/uk/game/list/ phonics-games-phase-4 | * Keep a diary of what you are doing each day, summarising what you have done. Include pictures and drawings if you can! – continue to do this throughout isolation. * Design an information leaflet about an animal of your choice. Remember to use headings and sub headings. * Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what the new creature looks like. * Write a set of instructions on how to look after a pet. Remember to include what you need and what you do. |

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| Learning Project – to be done throughout the week |
| **The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.**  ● **Let’s Wonder:**  Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain. They could make a set of top trump cards using the information they found out.  ● **Let’s Create:**  Explore the artist Franz Marc. Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?  ● **Be Active:**  Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If they find any minibeasts they haven’t seen before they could always look it up online. What can they find out about these amazing creatures?  ***Recommendation at least 2 hours of exercise a week.***  ● **Time to Talk:**  Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?  ● **Understanding Others and Appreciating Differences:**  Which animals are considered to be sacred around the world and why? Sacred Animals  Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why? |