



Chadsgrove School Interventions

Communication Intervention sessions:

Communication sessions are designed to support pupils' progress towards their Speech and Language targets. Targets are regularly reviewed and monitored by the Communication Coordinator, Speech and Language Therapists and class staff, who work together to ensure these are embedded into pupils' learning across the curriculum.

Specific Learning Difficulties:

Our SpLD Coordinator has regular sessions with pupils who have been identified as needing additional support in order to develop their readings and phonics skills.

Visual Skills:

Pupils who have a Visual Impairment receive tailored intervention sessions from our VI Coordinator, who delivers one-to-one and group sessions to enable pupils to develop their visual skills, using a range of techniques including Multi Sensory Storytelling and technology such as the Eyegaze computer. Pupils are assessed by the visiting Teacher for the Blind, who gives advice and support where needed to ensure interventions remain relevant and personalised, leading to maximum impact for each pupil involved.

Horse Riding:

Pupils participate in Riding for the Disabled Association horse riding sessions at Stourport Riding School. Research shows that horse riding delivers physical benefits, boosts confidence, improves communication skills and helps to build relationships. Participating in riding competitions also improves pupils' confidence in their daily lives. Each year the RDA instructors build on their knowledge and use insights from their research to enable them further develop their work with Chadsgrove pupils.

Drawing and Talking Therapy:

Drawing and Talking is a safe and easy to learn serial drawing technique for use with children and young people who have suffered trauma or have underlying emotional difficulties affecting their mental health and well-being. The technique is based on 'Jungian' and 'Attachment' (Bowlby) theories. Drawing and Talking Therapy is delivered by Julia Lloydlangston.

Therapeutic Youth Worker:

Richard Pincher is Chadsgrove School's Therapeutic Youth Worker. He regularly meets with pupils who are referred by their class teacher or other significant people within the young person's life. Richard has a fantastic relationship with pupils, giving them the opportunity to share information and have meaningful discussions in a safe and secure environment.

Music Therapy:

Music Therapy uses music as a tool for communication and expression. Making connections through music can have a positive impact on pupils' self-esteem, social skills, communication skills and their sense of identity. If a child is well equipped in these areas they are more likely to engage positively in their education. Although Music Therapy does not directly teach musical skills, it contributes to musical development by encouraging an awareness of pitch and rhythm, developing vocal confidence, spontaneity and creativity, improved listening skills and greater levels of concentration. Music Therapist Alison Douglas works with a range of pupils across school, delivering both small group interventions and one-to-one sessions.

Open Orchestra:

These sessions are led by Music specialist teacher Steph Wellings and Music Technology specialist Matt Gribble. Chadsgrove's orchestra members receive one-to-one and small group tuition, as appropriate, and meet regularly to rehearse as a full orchestra. Conventional musical instruments are simply not an option for many SEND young people. 'Open Up Music' have created new, easy to use, accessible musical instruments (such as the Clarion which uses specialist software) that can be played with any part of the body, including the eyes. These instruments are made available to the young musicians to take home where appropriate, giving further opportunities for skills to be developed.