

Navigators 3

Curriculum Newsletter

Autumn Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Multi-Cultural Day – 17th October
Enterprise Day – 19th November

Festivals of the Month

September – Rosh Hashanah
October – Simchat Torah
November – Diwali
December – Christmas

Maths

Maths is delivered through a range of approaches that reflect pupils' individual learning styles and needs.

Pupils will be given time to apply the concepts and skills they have developed previously in day to day situations such as telling the time, using money, following sequences, weighing and measuring and to practise their skills in real life contexts both within and outside of school.

Pupils will use their money skills on a weekly basis to spend their rewards in the class Reward Shop. This will teach them the concept of saving money as well as spending it.

The learning gained in this subject will be reinforced in all subjects taught this term.

English

Pupils will participate in the 'Little Wandle' Phonics programme, which will be taught in mixed groups following assessment .

Links to Big Cat reading books will be sent home to parents.

English this term will focus on all key areas including reading, writing and speaking and listening.

Communication will be at the heart of every lesson, with each pupil being given a voice to share their ideas and contribute to discussions through a total communication approach.

The core text for the term is 'I am not a Label' by Cerrie Burrell. This text will hopefully allow pupils to gain a connection with the author.

Humanities/ Food Technology

In Geography the focus will be on Trade and Economics and for History the focus will be The Changes in Britain from the Stone Age to Iron Age. Pupils will be encouraged to conduct research and identify the importance of change.

Food Technology will be the focus for the second half term, developing the skills needed to have a healthy life and to understand and apply the principles of nutrition and health. Pupils will be encouraged to explore dairy products and food which contains fat, then choose recipes which promote healthy eating.

Science

Pupils will be learning about the human body. They will explore the structure and functions of the heart, blood vessels, and digestive system, and learn about the reproductive systems. Pupils will also investigate how diet affects health, including the consequences of obesity, starvation, and deficiency diseases. In addition, they will look at how exercise impacts the body's gas exchange system.

P.E.

PE will take place on Wednesdays. Gymnastics is the theme for the first half term; pupils will learn about counter balances and working with a partner. In the second half of the term, the focus is table games: developing sending and receiving skills.

Pupils will take part in the Worcestershire School Games Sensory Walk in October as part of Outdoor and Adventurous Activities.

Independent Living Skills

Pupils will work towards developing their knowledge of how to dress appropriately for the weather when working in the garden and how to look after their personal care needs with minimal adult intervention.

Music

With a rainy theme (perfect for Autumn!), pupils will be exploring pitch notations through singing, playing and composing. They will focus on notation and learn to interpret basic symbols into musical notes, including graphic scores and coloured stick notation. Pupils will play simple accompaniments on both pitched and unpitched percussion, and compose and perform their own simple rhythmic patterns.

Art

Pupils will be encouraged to work as independently as possible to practice the skills and knowledge required to develop outcomes based on the theme of people. They will be introduced to the work of a variety of artists whose work is inspired by portraiture, exploring the characteristics of work by Frida Khalo, Pablo Picasso, Warhol and Lichtenstein and Antony Gormley. Pupils will use a variety of materials and techniques to explore the artists' styles, including painting, collage, mixed materials and clay.

P.S.H.C.E./ Relationships

This term the focus will be the Equals Units 'Recognising my needs' and 'Health and Exercise'. Both of these units will focus on the physical and mental health of young people.

Computing

Pupils will explore the use of 3-D design in areas such as architecture, product development and engineering. Using Computer-Aided Design (CAD) software, they will create and adapt virtual models, building skills in planning, creativity and communication. Pupils will also develop technical vocabulary and learn how to improve their work through feedback.

How can Parent Carers support their child's learning?

Please use Class DoJo on a regular basis to communicate any useful information about your child as well as to keep in touch with what they have been doing in school. Parents are encouraged to read with their child using the 'Big Cat' books, in order develop reading skills. Please provide a snack and drink for break time (where appropriate). If you have any concerns at all, please feel free to contact us by Class DoJo or phone.

How is my child's progress being recorded?

All pupils are continuously assessed using SOLAR, which breaks down Chadsgrove P-Steps and National Curriculum Levels into small steps, so that we are able to track progress through each level in each subject area.