

4LS Curriculum Newsletter Summer Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities we do in class will focus on different aspects of these targets, which include:

Communication and Interaction
Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

Theme: Encouraging pupils to show reactions to a range of stimuli

Topic: In the Summer Time

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.

Their overall progress is measured using the 'Routes for Learning' assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

Communication Skills

Good Morning Routine: This term, group activities will include the use of Summer themed props and resources such as a beach ball, coloured sunglasses, Summer hats, scented sun cream and herbs from the Sensory Garden to engage pupils and activate their senses so that they can discover their preferences towards different stimuli. Providing consistent circle time routines where pupils are encouraged to wait their turn, share attention with their peers and express their likes and dislikes will support them to anticipate what comes next, demonstrate their understanding and express themselves positively.

Sensory Story: This term pupils will have the opportunity to visit Attwell Farm where they will be supported to explore the sights, sounds and sensory aspects of the farm and develop their understanding of different environments. In the classroom pupils will explore the Sensory Story 'On the Farm' and staff will encourage pupils to use their available senses and total communication strategies to explore a range of stimuli and express their preferences.

Story Massage: 'Cocoon' and 'In the Summer Time'. Story Massage will be repeated often so that pupils have opportunities to increase their self-awareness and self-esteem and engage with positive tactile touch experiences. The ten consistent massage strokes support text in the stories and make concepts more meaningful while increasing pupils' engagement for learning.

TACPAC and Intensive Interaction: These sessions allow pupils to work on their individual communication targets and develop fundamental communication skills.

Multi-Sensory Room: Pupils will work in a quiet environment and be supported to develop functional visual and auditory skills while engaging in a story called 'A Day at the Beach'.

Motor Skills

HEART

As pupils arrive in class they will have the opportunity to start the day with 'HEART' (Healthy, Engaged and Regulated, Transitions to learning). This provides opportunities for pupils to process their transition to school and access specialist equipment so that they can maintain their posture and maximise their physical abilities. During this time staff will encourage pupils to work towards their independent targets and develop autonomy through regulating their own emotions and increasing their persistence with movement based learning.

Fine Motor Skills

Pupils will have opportunities to engage with sand and water play linked to a 'Summer Holiday' theme and staff will encourage them to move their hands and fingers in different ways to develop their fine motor skills and increase their engagement with their environment.

Gross Motor Skills

Pupils will have daily opportunities to follow their individual movement programs and explore movement to music during Festival of the Month activities.

Pupils will have one-to-one support to work on their personal targets while having fun in Rebound, Soft Play and during Hydrotherapy sessions.

Thinking Skills

Sensology: In these sessions pupils will have opportunities to awaken and stimulate their senses to gain a deeper understanding of their own sensory system and regulate their emotions so that they are ready to learn. Different sensory resources linked to 'Summer' will be in trays for each pupil to explore and staff will observe their reactions encouraging them to express their likes/dislikes and preferences.

Sensory Play: Pupils will be exploring 'Spring' and 'Summer' in sensory arts/crafts/tactile/messy food play sessions. Staff will support pupils to create a range of sensory story resources and creative art pieces which will increase their engagement with a range of different stimuli. Pupils will be supported to make choices and staff will observe their interests and preferences towards different sensory materials. The learning focus will be on the process of being creative rather than the finished product.

Inclusive technology: Pupils will have opportunities to engage with cause and effect activities using a range of inclusive software and equipment such as switches, Eyegaze, Sound beam and Multi-Sensory environments so that they can activate fun and exciting visual and sound effects relating to Summer, farmyards and the Festival of the Month.

Music

With a focus on 'composition', pupils will explore songs and music from contrasting genres that link to the topic 'In the Summer Time'. This will include listening and responding to sounds that relate to exploration of the beach and the seaside. Pupils will focus on creating their own sounds and as a class will form sequences of sounds to represent the meaning of the lyrics in carefully chosen songs.

PSHE

Pupils will visit different environments around the school grounds such as the Sensory Garden and College so that they can develop emotional and social skills and generalise their total communication strategies in different situations with more people. Pupils will also visit Attwell Farm and experience sailing at Upton Warren which will provide them with opportunities to widen their interests further.

How can parent carers support their child's learning?

Please send your child's swimming kit in on Wednesdays. Please use the home/school book to let us know of any achievements your child has had at home and any weekend news that we can share during our morning routine.