



Chadsgrove Curriculum Long Term Planning: Early Years Foundation Stage

	Autumn	Spring	Summer			
2LS	<i>Characteristics of Effective Learning: Engagement</i> Finding out and exploring		<i>Characteristics of Effective Learning: Motivation</i> Being involved and concentrating		<i>Characteristics of Effective Learning: Thinking</i> Having their own ideas (creative thinking)	
	2024	All About Me Clothes	2025	Animals Living Things	2025	Water Holidays
	2025	All About Me Materials	2026	Transport Shapes	2026	People Who Help Us Pets
	2026	All About Me Nursery Rhymes	2027	Light & Sound Colours	2027	Food Keeping Fit
3LS	<i>Characteristics of Effective Learning: Engagement</i> Being willing to “have a go”		<i>Characteristics of Effective Learning: Motivation</i> Enjoying achieving what they set out to do		<i>Characteristics of Effective Learning: Thinking</i> Working with ideas (critical thinking) – planning, making decisions, problem solving	
	2024	All About Me Clothes	2025	Animals Living Things	2025	Water Holidays
	2025	All About Me Materials	2026	Transport Shapes	2026	People Who Help Us Pets
	2026	All About Me Nursery Rhymes	2027	Light & Sound Colours	2027	Food Keeping Fit

Pupils spend varying amounts of time in 2LS before moving on to 3LS. Repeating themes in 3LS ensures pupils do not miss out on any learning should they move before the three year cycle is complete. 3LS take in to account 2LS’s previous Medium Term Planning to ensure continuity and progression in theme content and to ensure content is not repeated.

Characteristics of Effective Learning taken from Birth to Five Matters: The over-arching Characteristics of Effective Learning ensure a progression of soft skills, to allow pupils to begin to become independent learners.

The EYFS is child-lead and consequently, themes may be altered or changed altogether should a cohorts interests be widely different to the theme set. Termly themes also include religious festivals, days of cultural significance and changes in seasons, as appropriate to the time of year.

