

P14 Curriculum Newsletter Summer Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities we do in class will focus on different aspects of these targets, which include:

Communication and Interaction
Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

Theme: Supporting pupils to develop a sense of control over the world around them

Topic: Prehistoric

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.

Their overall progress is measured using the 'Routes for Learning' assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

Communication Skills

Sensory Story

This term, P14 will be exploring the sensory story 'Journey to the Past', immersing pupils in a prehistoric adventure through touch, sound and light. From experiencing The Big Bang with vibrating speakers and flashing lights to feeling textured dinosaur sponges and exploring natural materials in The Prehistoric Forest, pupils will engage with a variety of sensory elements. They will also interact with warm fabrics and flickering lights to simulate The Power of Fire, before discovering early human tools in The Dawn of Humans and Evolution. This story supports communication and thinking skills, using assistive technology to encourage engagement and interaction.

TACPAC style activity

Pupils will engage in a multisensory TACPAC-style activity, exploring the prehistoric world through sounds, textures, and symbols. Using instrumental songs and tactile items like scarves and ribbons, pupils will be encouraged to express preferences with "more" and "finish" symbols. This session promotes communication, sensory exploration, and cognitive development in a way that meets individual needs.

Sensory Massage

Pupils will develop their communication skills in sensory massage sessions, exploring textures and pressure while using "more" and "finish" symbols to express preferences. These sessions will promote sensory awareness and communication.

Motor Skills

Dance

Pupils will explore movement through a prehistoric-themed sensory dance session. Using music, props, lights and images, they will engage in fine and gross motor activities using standing frames, floor time on mats, or in their wheelchairs. With staff support, they will explore rhythm, coordination and communication in an immersive and engaging experience.

Rebound Therapy

Pupils will participate in a variety of activities that promote independence and movement. Pupils may use a bench, ball and parachute to support this development. Symbols will be used alongside the activity to encourage the pupils to make choices.

Hydrotherapy

Pupils will continue to work towards their personalised targets and relevant EHCP targets. Pupils will attend on a rota basis.

Movement

Pupils will engage in activities to improve movement, balance and strength, following physiotherapy plans. They will also develop fine motor skills through hands-on exploration, enhancing coordination and sensory awareness to support independence.

Thinking Skills

Computing

Pupils will engage with assistive technology while exploring prehistoric times. Using switches, touch screens and Eyegaze technology, they will interact with digital resources about dinosaurs and early humans, fostering engagement and curiosity. In the Multi-Sensory Room, immersive tools like projectors, a bubble tube and sound effects will be used to create an interactive environment, stimulating pupils' senses and enhancing their learning experience. Staff will provide personalised support, ensuring each pupil can access and benefit from the session. These sessions promote communication, cognitive development and problem-solving skills, encouraging pupils to make choices, respond to stimuli and express their thoughts effectively.

Community Inclusion

P14 pupils will participate in community days as part of their "preparing for adulthood" curriculum. Visits to local parks and the Safari Park will focus on wellbeing and friendship, exploring how spending time outdoors with peers can boost moods and support transitions to adulthood.

Music

Through material selected around the class's prehistoric theme, pupils will explore music that imitates dinosaur movements and create 'soundscapes' that represent natural sounds. They will be encouraged to record their individual vocal sounds and these will be layered over drums for a tribal feel. Pupils will focus on contrasting rhythms and be encouraged to respond to change in their own unique ways.

PSHE

Pupils will be following the 'encountering' phase of the PSHE Association Planning Framework. They will be focusing on strong feelings and healthy/unhealthy relationships.

Art

Pupils will create clay dinosaur feet and representations of the prehistoric environment. They will explore textures, shapes and sizes, fostering thinking skills. Staff will model the use of symbols and communication boards to help pupils express preferences. This activity will support cognitive and communication development while exploring dinosaurs.