



Curriculum Enrichment

Extra-Curricular Clubs:

A wide range of extra-curricular clubs are on offer for all pupils throughout the school.

After School Club is available on two evenings each week, where pupils have the opportunity to join in a range of activities as well as to share an evening meal together.

Lunch time clubs include 'Signalong', Basketball, New Age Kurling, Parachute Games, Yoga, ICT, Music, Choir and Dance.

All pupils are invited to attend a monthly 'Saturday Club' throughout the year. Holiday Play Schemes are also on offer during the Easter and Summer holidays, where pupils participate in organised craft, sporting activities and play.

Trips and visits:

Pupils experience a wide range of Educational Visits. These include trips to the Black Country Museum, the West Midlands Safari Park and Cadbury World, as well as community engagement activities in the local area. Trips are organised to enhance curriculum opportunities and to put into a real life context the learning which the pupils need in order to develop their life skills. Trips are highly personalised and individual targets are established to maximise the learning experience for each pupil.

Pupils also have the opportunity to visit local colleges and day centres as part of their Preparation for Adulthood.

Visitors:

A range of visitors are invited into school to enhance the curriculum by sharing their expertise or allowing pupils to experience other cultures and ways of life. These have included a Buddhist nun, members of an Indian dance group, Paramedics and Police Officers, a History expert and regular assemblies delivered by a pastor from the local Baptist church.

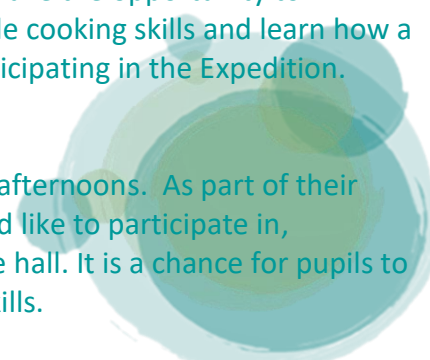
Duke of Edinburgh:

The Duke of Edinburgh Award is extremely successful, with pupils having gained their Bronze and Silver Awards.

Certain pupils participate in the Duke of Edinburgh Expedition, where they have the opportunity to develop camping skills. The pupils learn how to put tents up, develop outside cooking skills and learn how a camp can be set up. The pupils have to show complete resilience when participating in the Expedition.

Friday Enrichment Curriculum:

Pupils in Upper School are offered a choice of curriculum options on Friday afternoons. As part of their personalised programme, pupils are able to choose which option they would like to participate in, including Rebound Therapy sessions, Art activities and Dance sessions in the hall. It is a chance for pupils to work together with other pupils in vertical groupings and to develop new skills.



Sporting competitions:

The P.E department offers a wide range of competitive opportunities.

These include Table Top Cricket, Boccia and New Age Kurling; pupils participate in a wide range of local tournaments against other Special Schools.

Musical Enrichment:

Pupils are offered a wide range of musical experiences across all age ranges and abilities. Projects include 'Music & Ability' with City of Birmingham Symphony Orchestra musicians working with pupils on the Pre-Formal and Semi-Formal Pathways, our Open Orchestra Programme which involves our pupils learning to play a mix of acoustic, accessible and electronic instruments (with a focus on the revolutionary Clarion), regular visits to watch the CBSO, and frequent performances including participating in 'Young Voices', 'Severn Arts' workshops and community events.

Art Enrichment:

Chadsgrove School is an ARTS Mark Gold school which incorporates Music, Art and Dance.

Pupils engage with a vast array of Art based activities including drawing, painting, printing, sculpture, model making, textiles and photography. The pupils study a wide variety of famous artists from around the world, including Frida Kahlo, Vincent Van Gogh and Picasso. Visits and workshops from local artists take place on a regular basis, as well as trips out to The Barber Institute, The Birmingham Art Gallery and other local galleries. Pupils' art work is displayed around school and even exhibited at Worcester Cathedral as part of the annual 'Voices and Visions' event.

Residential Experiences:

Past Residential Experiences which have taken place have included visits to the Isle of Man and to Bell Heath Activity Centre. These experiences have offered significant benefits for pupils, providing a structured environment where they can develop social skills and build friendships, often leading to increased self-confidence and independence. These residential experiences have offered tailored activities that cater to individual needs, promoting inclusivity and a sense of achievement, creating memorable experiences that support both personal growth and educational development.

Work Experience and work place encounters:

Pupils are offered work experience and work place encounters to prepare them for their life beyond school, as appropriate to the Curriculum Pathway that they are following. Chadsgrove School ensures that the Gatsby Benchmarks are fulfilled appropriately, especially for pupils in the Post-16 Department.

Work experience and work place encounters is invaluable in preparing pupils for future employment and independent living. These opportunities enable pupils to apply classroom learning in real-world settings, fostering practical skills and enhancing their understanding of various career paths. Through tailored placements, pupils can discover their strengths, build self-esteem, and develop essential work-related skills such as communication, teamwork, and time management. Tailored support and accommodations during work placements ensure that each pupil can fully participate and thrive; these opportunities also ensure that Chadsgrove is able to meet the relevant Gatsby Benchmarks for pupils in the Post-16 department.

Curriculum Enrichment Days

Each academic year several 'Curriculum Enrichment Days' take place across the whole school. The aims of these curriculum days are to encourage pupils of different age groups and Pathways to work together on a whole school focus and to provide appropriate challenges for some learners, e.g. through the leadership and planning of activities for their peers. These Curriculum Days usually focus on the Curriculum Priorities for the year, as well as some 'Wellbeing Days', which focus on positive mental health through a range of fun and team-building activities.

