

Pioneers 2
Curriculum Newsletter
Summer Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment:

Wellbeing Day:
11th May (Mental Health Awareness)
Creative Arts Week 15-19th June
Sports Week: 22-26th June

Festivals of the Month

April: Wesak
May: Pentecost
June: Martyrdom of Guru Arjan Dev
Sahib Ji
July: Asalha Puja Day

Maths

Pupils will complete targeted revision of key topics in preparation for either examinations or the completion of a portfolio of work.

Through this process, pupils will strengthen their mathematical skills and understanding, building confidence and accuracy while deepening their awareness of the world around them. Where possible, pupils will be supported to apply their learning to real-life contexts and everyday situations to make their learning meaningful and relevant.

Pupils who are not entering examinations will work towards the completion of a portfolio of evidence for the AQA Unit Award Scheme, 'Realising Potential', which will support the achievement of selected Entry Level units.

English

English lessons will focus on developing pupils' writing and speaking, listening and communication skills as they work towards Pearson Edexcel Functional Skills Entry Levels 1-3.

Pupils will take part in targeted revision and consolidation activities to strengthen their exam skills and build confidence. They will soon sit their writing exam and, following this, will prepare for the speaking, listening and communication (SLC) internal assessment.

For SLC, pupils will practise key communication skills including following simple instructions, answering questions and taking part in short supported conversations. They will develop their ability to listen for key information and respond appropriately in everyday situations. Some pupils will also take part in more structured discussions, learning to adapt their communication for different purposes and audiences.

Pupils will also have weekly spelling sessions, working towards learning a set of targeted words. Practising these at home where possible will help to reinforce their learning and support progress.

Humanities/ Food Technology

Pupils will focus on physical and human geography; they will be exploring continents and countries and then researching one country in more detail, including information about population, weather/climate and languages spoken.

Pupils will have the opportunity to develop an understanding of the kinds of foods which could be eaten at a barbecue, at a festival or on a camping holiday. Pupils will revisit what makes a healthy balanced diet and apply their knowledge to adapting some of their chosen recipes. They will plan and cook a variety of savoury and sweet dishes.

Science

Pupils will be working towards WJEC Entry Pathways in Choices and Decisions. Pupils will explore how everyday choices link to the world around them. They will investigate topics such as healthy eating, exercise, materials, weather, and environmental responsibility through practical, engaging activities. Pupils will develop skills in selecting options, understanding consequences, and explaining their reasoning. These lessons will support independence and prepare learners for real-life situations by encouraging informed choices about their health, lifestyle, and environment.

P.S.H.C.E./ Relationships

Pupils will develop an understanding that there are a variety of general rules and personal expectations relating to employment. They will explore the difference between paid and voluntary work and learn about the laws relating to employment.

Pupils will also develop their knowledge and confidence to manage money responsibly. They will explore how to make informed financial decisions and to plan for short- and long-term needs.

Music

Pupils are working towards WJEC Entry Pathways Qualifications in Creative, Media and Performance Arts, focusing specifically on 'Solo Music Performance' (keyboard or clarion). They will continue practise of their chosen exam repertoire (two contrasting pieces) and evaluate their final two solo performances by identifying their strengths and describing how they could address any weaknesses. General comments on progress will also be given by the teacher as well as themselves, and altogether this will form their exam work submission.

P.E.

For OCR Entry Level PE, pupils will be analysing performance and setting up practices to improve performance. In Athletics, pupils will refine their throwing technique and develop their running or travelling when taking part in a race. Pupils will develop their leadership skills by organising and leading small activities. They will have the opportunity to improve their tennis skills in a variety of adapted games.

Computing

Pupils will be developing their skills of creating presentations using PowerPoint, including changing fonts, adding photographs and videos, resizing and adding transitions.

Art

Pupils will begin a new unit of work - WJEC Art and Design: Ceramics Entry Level 2. In this unit, they will focus on developing ceramic outcomes based on the theme of nature's seed pods. Pupils will research information and ideas appropriate to working in clay. They will develop ideas for a ceramic outcome using appropriate materials, techniques and processes and they will produce and present an appropriate ceramic outcome in response to the theme of nature's seed pods.

How is my child's progress being recorded?

Pupils will be working towards the completion of a variety of accredited courses, modified and adapted to their individual needs.

Pupils will be assessed against each accredited course criteria.

Your child will also follow a personalised Individual Education Plan with their own targets.