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| **Delegate Options** | |
| **Option 1**  **Delegate(s) to attend every session**  **and are awarded a certificate of completion.**  £1,200 or 24 units for the first delegate.  £1,000 or 20 units for additional delegates (from the same school /Academy). | **Option 2**  **Delegate(s) opt to attend one area of**  **interest and are awarded a certificate of participation.**  Cost is included in the delivery schedule. |
| For further information please telephone 01527 877262 or  to make a booking, please click on the following link:  <https://forms.office.com/e/FmiDqK2m3z> | |



**Specific Learning Difficulty Practitioner (SpLD) Course**

The SpLD and Neurodiversity Practitioner course is designed to give school staff a working knowledge of the different types of SpLD and other areas of neurodiversity. The course will cover how the various differences present; how you can identify them; how you can support and when to refer.

The course will also introduce staff to standardised and non-standardised assessments and screeners, as well as developing knowledge around intervention (planning targeted support and delivery). The course will be delivered in a practical manner to ensure that delegates have the knowledge to utilise strategies in their school/setting.

**The course will run every Monday, commencing 4November 2024, through to 14 July 2025**

**Session timings: 4pm – 6pm**

**Hybrid delivery:**

**Face to Face** at **School Support Services Training Hub, Chadsgrove School, B61 0JL** or

**Online via MS Teams**

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| **Week (s)** | **Dates, Delivery and Cost** | **Focus** |
| 1 | 04/11/2024 - Face to Face  1 unit or £60 | **Neurodiversity and Statutory SEND Legislation**   * neurodiversity overview * local and national pedagogies |
| 2 - 5 | 11/11/2024 – Face to Face  18/11/2024 – Online  25/11/2024 - Online  02/12/2024 – Online  4 units or £240 | **Dyslexia**   * definition * barriers and implications * assessments/screening tools * support/intervention |
| 6 | 09/12/2024 – Face to Face  1 unit or £60 | **Multisensory Teaching**   * quality first teaching * strategies * strengths/weaknesses of pupils |
| 7 - 8 | 16/12/2024 – Face to Face  06/01/2025 – Face to Face  2 units or £120 | **Dyscalculia**   * definition * barriers and implications * screening tools * support/intervention * multisensory |
| 9 - 10 | 13/01/2025 – Face to Face  20/01/2025 – Face to Face  2 units or £120 | **Development Coordination Disorder (DCD)**   * definition * barriers and implications * screening tools * support/intervention * multisensory |
| 11 | 27/01/2025 – Face to Face  1 unit or £60 | **Making Sense of Autism and Good Autism Practice**   * definition * barriers and implications * support/intervention * multisensory |
| 12 | 03/02/2025 – Online  1 unit or £60 | **English as an Additional Language (EAL)**   * barriers and implications * screening tools * support/intervention * multisensory |
| 13 | 10/02/2025 – Online  1 unit or £60 | **Attention Deficit Hyperactivity Disorder (ADHD)**   * definition * barriers and implications * support/intervention * multisensory |
| 14 | 24/02/2025 – Face to Face  1 unit or £60 | **Anxiety**   * barriers * support/intervention * outside agency advice/support |
| 15 - 17 | 03/03/2025 – Face to Face  10/03/2025 – Face to Face  17/03/2025 – Face to Face  3 units or £180 | **Trauma, Attachment and Foetal Alcohol Syndrome (FAS) and Pathological Demand Avoidance**   * barriers * support/intervention * outside agency advice/support |
| 18 - 19 | 24/03/2025 – Face to Face  31/03/2025 – Face to Face  2 units or £120 | **Speech, Language and Communication Needs**   * delivered by Emma Jordan (Worcestershire SaLT team) * barriers * support/intervention * multisensory |
| 20 | 07/04/2025 – Face to Face  1 unit or £60 | **Interpreting Diagnostic Reports (Statistics)**   * observations * standardised assessment * non-standardised assessments |
| 21 | 28/04/2025 – Online  1 unit or £60 | **Precision Teaching**   * precision teaching * SMART targets |
| 22 | 12/05/2025 – Online  1 unit or £60 | **SpLD Friendly Learning Environment**   * creating a SpLD learning environment |
| 23 | 19/05/2025 – Face to Face  1 unit or £60 | **Assistive Technology**   * resources available * pros and cons of assistive technology * teaching using assistive technology |
| 24 - 29 | 02/06/2025  09/06/2025  16/06/2025  23/06/2025  30/06/2025  07/07/2025 | **Design, Plan, Teach and Evaluate an Intervention**   * Graduated Response – Assess, Plan, Do, Review (SMART Targets) * Supportive process, delivered through a combination of tutorials and face to face meetings. * Weeks 24 to 30 are for delegates that are completing the full SpLD practitioner course. |
| 30 | 14/07/2025 – Face to Face | **Let’s celebrate!** |