



Long Term Planning Horizons Pathway Community

Curriculum Intent

Chadsgrove's Post-14 Community curriculum forms a key part of the Preparing for Adulthood framework, supporting students to develop the skills, confidence and understanding needed to access and participate in their local community. Through meaningful and purposeful experiences, students are encouraged to recognise their role within society and develop a sense of belonging.

The curriculum is designed to build on students' existing communication, social, emotional, physical and cognitive skills, enabling them to apply these in real-life contexts. It provides opportunities for students to develop confidence in unfamiliar environments, interact with a range of people and begin to navigate the community with increasing independence.

Our intention is for students to develop the knowledge and skills needed to access community facilities, explore future opportunities and prepare for their next steps. This includes developing travel awareness, road safety and the ability to make informed choices about where they go and how they engage with the world around them. Through this approach, we aim to support students to become active, confident and independent members of their community.

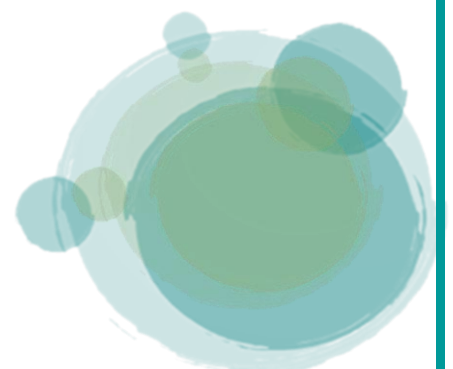
Curriculum Implementation

The Post-14 Community curriculum is delivered through regular, planned visits into the local and wider community, providing students with consistent opportunities to apply their skills in real-life contexts. Students access planned sessions in the community, where learning is structured around a range of experiences, including community facilities, workplaces and next destinations.

Visits are carefully planned to reflect students' individual needs, interests and aspirations, and may include a range of settings such as shops, leisure facilities, parks, workplaces, colleges and other providers. Activities are designed to be purposeful, with students completing directed tasks that support the development of key skills such as communication, independence, decision-making and social interaction.

Students follow personalised pathways linked to their EHCP outcomes, with opportunities to work towards accredited units, including OCR Life and Living Skills qualifications at appropriate levels. A strong focus is placed on equality, diversity and inclusion, ensuring that all students are supported to access a wide range of experiences and feel valued within their community.

Learning is supported through small group work and appropriate levels of adult support, enabling students to develop confidence in new environments while ensuring safety.



Curriculum Implementation

Horizons Aspire:

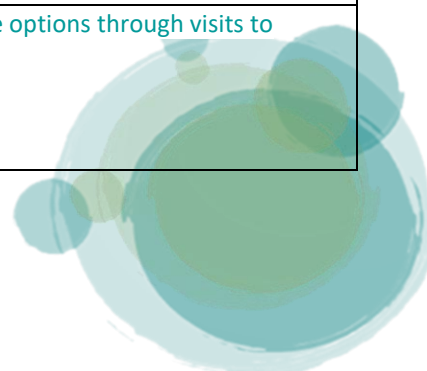
Autumn: Workplace Visits/ Community Facilities	Spring: Next Destination Visits	Summer: Travel Training
Workplace Visits / Community Facilities – visiting local workplaces and community facilities to build awareness of work environments and community resources. Suggested Resources: Local noticeboards Websites OCR C7 Individual responsibilities in the community (E2) OCR C10 Increasing community involvement (E3)	Next Destination Visits – exploring future options through visits to social care providers and colleges. • Research and Plan Visits • Questions and Answers • Mini Tasks • Visit Evaluations • Transition Support Plan Suggested Resources: College brochures Prospectus	Travel Training - This aims to equip our students with the necessary knowledge and skills to navigate various transportation scenarios safely and confidently. • car park safety • efficient boarding procedures • road awareness

Horizons Living:

Autumn: Workplace Visits/ Community Facilities	Spring: Next Destination Visits	Summer: Travel Training
Workplace Visits / Community Facilities – visiting local workplaces and community facilities to build awareness of work environments and community resources. Suggested Resources: Local noticeboards Websites OCR C4 Responding to community facilities (E1) C7 Individual responsibilities in the community (E2)	Next Destination Visits – exploring future options through visits to social care providers and colleges. • Research and Plan Visits • Questions and Answers • Mini Tasks • Visit Evaluations • Transition Support Plan Suggested Resources: College brochures Prospectus	Travel Training - This aims to equip our students with the necessary knowledge and skills to navigate various transportation scenarios safely and confidently. • car park safety • efficient boarding procedures • road awareness

Horizons Connect:

Autumn: Workplace Visits/ Community Facilities	Spring/Summer Next Destination Visits
Workplace Visits / Community Facilities – visiting local workplaces and community facilities to build awareness of work environments and community resources.	Next Destination Visits – exploring future options through visits to social care providers and colleges.



Curriculum Impact

Through the Post-14 Community curriculum, students engage in meaningful and personalised experiences that support them to develop confidence, independence and a sense of belonging within their community. They become increasingly able to access community environments, interact with others and apply their communication and social skills in a range of real-life situations.

Students develop greater independence in areas such as travel awareness, decision-making and participation in everyday activities. Over time, they demonstrate increased confidence in unfamiliar environments and a growing ability to contribute positively to society.

Students achieve outcomes appropriate to their individual pathways, including accredited units where suitable. These achievements, alongside their developing independence and community skills, support them in preparing for their next steps, including further education, training, supported employment and adult life beyond Chadsgrove.

