



## SpLD Practitioner Course

The SpLD and Neurodiversity Practitioner course is designed to give school staff a working knowledge of the different types of SpLD and other areas of neurodiversity. The course will cover: how the various differences present; how you can identify them; how you can support and when to refer.

The course will also introduce staff to standardised and non-standardised assessments and screeners, as well as developing knowledge around intervention (planning targeted support and delivery). The course will be delivered in a practical manner to ensure that delegates have the knowledge and strategies to utilise in their school/setting.

**Course will run every Tuesday commencing on 7<sup>th</sup> November 2023**

**Session timings: 4pm – 6pm**

**Venue:**

School Support Services Training Hub  
Honeywell Primary  
Tudor Way  
Worcester  
WR2 5QH

£1,200 or 24 units first delegate  
£1,000 or 20 units for additional delegates (from the same school /Academy)

Please complete the attached booking form and return to:


[schoolsupportservices@chadsgrove.worcs.sch.uk](mailto:schoolsupportservices@chadsgrove.worcs.sch.uk)

01527 877262



Week (s)	Dates	Focus
1	07/11/2023	<b><u>Neurodiversity and Statutory SEND Legislation</u></b> <ul style="list-style-type: none"> <li>neurodiversity overview</li> <li>local and national pedagogies</li> </ul>
2 - 5	14/11/2023 21/11/2023 28/11/2023 05/12/2023	<b><u>Dyslexia</u></b> <ul style="list-style-type: none"> <li>definition</li> <li>barriers and implications</li> <li>assessments/screening tools</li> <li>support/intervention</li> </ul>
6	12/12/2023	<b><u>Multisensory Teaching</u></b> <ul style="list-style-type: none"> <li>quality first teaching</li> <li>strategies</li> <li>strengths/weaknesses of pupils</li> </ul>
7 - 8	19/12/2023 09/01/2023	<b><u>Dyscalculia</u></b> <ul style="list-style-type: none"> <li>definition</li> <li>barriers and implications</li> <li>screening tools</li> <li>support/intervention</li> <li>multisensory</li> </ul>
9 - 10	16/01/2023 23/01/2023	<b><u>Development Coordination Disorder (DCD)</u></b> <ul style="list-style-type: none"> <li>definition</li> <li>barriers and implications</li> <li>screening tools</li> <li>support/intervention</li> <li>multisensory</li> </ul>
11	30/01/2023	<b><u>Attention Deficit Hyperactivity Disorder (ADHD)</u></b> <ul style="list-style-type: none"> <li>definition</li> <li>barriers and implications</li> <li>support/intervention</li> <li>multisensory</li> </ul>
12	06/02/2023	<b><u>Making Sense of Autism and Good Autism Practice</u></b> <ul style="list-style-type: none"> <li>definition</li> <li>barriers and implications</li> <li>support/intervention</li> <li>multisensory</li> </ul>

13	20/02/2023	<p style="text-align: center;"><b><u>Anxiety</u></b></p> <ul style="list-style-type: none"> <li>• barriers</li> <li>• support/intervention</li> <li>• outside agency advice/support</li> </ul>
14 -15	27/02/2023 05/03/2023	<p style="text-align: center;"><b><u>Trauma, Attachment and Foetal Alcohol Syndrome (FAS)</u></b></p> <ul style="list-style-type: none"> <li>• barriers</li> <li>• support/intervention</li> <li>• outside agency advice/support</li> </ul>
16	12/03/2023	<p style="text-align: center;"><b><u>Speech, Language and Communication Needs</u></b></p> <ul style="list-style-type: none"> <li>• barriers and implications</li> <li>• support/intervention</li> <li>• multisensory</li> </ul>
17	19/03/2023	<p style="text-align: center;"><b><u>English Additional Language</u></b></p> <ul style="list-style-type: none"> <li>• barriers and implications</li> <li>• screening tools</li> <li>• support/intervention</li> <li>• multisensory</li> </ul>
18	09/04/2023	<p style="text-align: center;"><b><u>Outside Agency Support</u></b></p> <ul style="list-style-type: none"> <li>• outside agency</li> <li>• advice/support</li> <li>• referrals</li> </ul>
19	16/04/2023	<p style="text-align: center;"><b><u>Interpreting Diagnostic Reports (Statistics)</u></b></p> <ul style="list-style-type: none"> <li>• observations</li> <li>• standardised assessment</li> <li>• non-standardised assessments</li> </ul>
20	23/04/2023	<p style="text-align: center;"><b><u>SpLD Friendly Learning Environment</u></b></p> <ul style="list-style-type: none"> <li>• creating a SpLD learning environment</li> </ul>
21	30/04/2023	<p style="text-align: center;"><b><u>Precision Teaching</u></b></p> <ul style="list-style-type: none"> <li>• precision teaching</li> <li>• SMART targets</li> </ul>

22 - 28	07/05/2023 14/05/2023 21/05/2023 04/06/2023 11/06/2023 18/06/2023 25/06//2023	<p style="text-align: center;"><b><u>Design, Plan, Teach and Evaluate an Intervention</u></b></p> <ul style="list-style-type: none"> <li>Graduated Response – Assess, Plan, Do, Review (SMART Targets)</li> </ul>
29	02/07/2023	<p style="text-align: center;"><b><u>Assistive Technology</u></b></p> <ul style="list-style-type: none"> <li>resources available</li> <li>pros and cons of assistive technology</li> <li>teaching using assistive technology</li> </ul>
30	09/07/2023	<div style="text-align: center;">  </div> <hr style="width: 40%; margin: 10px auto;"/>