

8LS
Curriculum Newsletter
Summer Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

Topic

Fantasy and Magical Worlds

Maths

Pupils will cover a range of exciting topics, including addition and subtraction, 3D shapes, and data handling. They will work with practical resources and real-world problems to develop their confidence and problem-solving skills. Pupils will explore concepts such as number and place value, measurement, and money, using hands-on activities to build their understanding.

Later in the term, they will focus on calculations, learning about doubles, halves, and the relationship between them. The aim is to help pupils apply what they have learned to everyday situations and feel more confident with their Maths skills.

English

Pupils will be exploring the story of *'The Wizard of Oz'* as part of their Talk for Writing work. They will begin by listening to the story and learning about the characters, including Dorothy, the Tin Man, the Scarecrow and the Lion. Pupils will then write their own version of the story, starting with the beginning, then the middle, and finishing the ending after half term. Later in the term, they will review and perform their work before changing parts of the story to create their own new version. We will end the term with final performances and assessments to celebrate all the fantastic progress pupils have made this year! Pupils will continue to take part in daily phonic lessons to develop their reading skills in smaller groups. You can support your child's reading by regularly reading the Little Wandle eBooks assigned by your child's Phonics teacher. You can access the books using your child's personalised login at:

<https://www.collinshub.co.uk/login/>

Humanities/ Food Technology

This term in Humanities, pupils will explore England and Greece, learning to recognise their locations and various features on a map. They will compare human and physical features of both countries, helping to build an understanding of their differences and similarities. As they move into studying Ancient Greece, pupils will learn about daily life during that time, including the creation of the Olympic Games and the importance of Greek myths. Life in Ancient Greece will be brought to life by using dressing-up, sorting, and immersive activities that help make the past feel more real and engaging.

Science

This term in Science, pupils will explore the concepts of push and pull forces, as well as attraction and repulsion. They will investigate how magnets work, looking at their effects and behaviour through hands-on activities and using scientific equipment to help with their investigations.

After half term, pupils will focus on sound, learning how it travels from a medium to the ear and exploring why we hear different pitches.

P.E.

PE takes place on Mondays. The focus is Athletics activities. The pupils will practice throwing a howler or rolling for distance, aiming for a target, taking part in a race and passing a baton in a relay race in preparation for Sports Week.

Swimming will take place on Tuesdays; pupils will work towards individual targets. Please ensure their swimming kit is sent into school every week.

Music

Pupils will explore sound effects and how to create instrumental sounds to enhance the action in cartoons and movie clips. They will study different visual symbols and decide as composers how these can be interpreted as sounds. Pupils will focus on song lyrics and choose sound effects to emphasize their meaning. They will perform their ideas individually and as a group, evaluating the effectiveness of their ideas.

Art

Pupils will explore and develop outcomes based on the theme of rivers and coasts, waves, beaches and marine life. They will be introduced to the work of a variety of artists whose work is inspired by marine life and explore the characteristics of the work of Maggi Hambling, Hokusai and Dos Winkel. Pupils will use a variety of techniques to explore the artists' styles to include printing, painting, collage and mixed materials. Pupils will be inspired to create further work in collaboration with their peers in other classes, in 2D and 3D.

P.S.H.E.

Pupils will learn about the responsible ways to dispose of rubbish. They will explore the impact of not managing rubbish properly and practise sorting it into the correct places. Through these activities, pupils will understand the importance of keeping our environment clean and taking responsibility for waste.

How can Parent Carers support their child's learning?

Please continue reading and practising number skills with your children at home wherever possible.

Please check the home school diaries for any messages and use it to keep us updated.

Thank you!

How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-Steps and SOLAR, which breaks down P-Steps and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Within 8LS we observe pupils regularly as they work. We use evaluation slips to record observations as well as photographs of pupils whilst completing activities. We encourage pupils to be reflective learners and evaluate their own progress and achievements. Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills. We record observations using Assessment Trackers which track pupils' progress, enabling us to identify which level they are currently working towards.