

## Discoverers 2 Curriculum Newsletter Summer Term 2026



**Our Values...**  
**Welcoming Teamwork**  
**Friendship Trust**  
**Independence Fun!**

### Curriculum Enrichment:

Wellbeing Day:  
11<sup>th</sup> May (Mental Health Awareness)

Creative Arts Week 15-19<sup>th</sup> June  
Sports Week: 22-26<sup>th</sup> June

### Festivals of the Month

April: Wesak  
May: Pentecost  
June: Martyrdom of Guru Arjan Dev  
Sahib Ji  
July: Asalha Puja Day

### EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities we do in class will focus on different aspects of these targets, which include:

**Communication and Interaction**  
**Cognition and Learning**  
**Sensory and Physical Skills**  
**Social, Emotional and Mental Health needs**

**Theme:** Developing pupils' responses and their ability to communicate

**Topic:** Down on the Farm

### How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.

Their overall progress is measured using the 'Routes for Learning' assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

### Communication Skills

Pupils will be developing their individual communication and interaction targets through listening to the story 'Grandad's Farm' during the first half term. Experiences will include listening to different animal sounds, feeling straw and sheep's wool and looking at a variety of toy farm animals, encouraging pupils to learn early communication and literacy skills. In the second half term, the focus will be on Summer; pupils will share the story 'Summer', by Ailie Busby, experiencing ice lollies, sun lotion, sand and sea whilst learning about holidays and summer clothing.

TACPAC style communication sessions: Pupils will be encouraged to respond to each 'Down on the Farm' and 'Summer' themed activity, by using facial expression, gesture or vocalisation, to express like/ dislike or to request more/no more. Sessions will include using relaxing music and images, with a range of stimuli which the pupils enjoy.

Sensory exploration: Opportunities will be provided to support the development of fine motor skills and cognitive processes through practical activities, including ripping and scrunching paper. Pupils will also be supported to develop their communication and interaction skills, including making choices, anticipating routines and responding to sensory experiences.

## Motor Skills

Pupils' individual Movement Plans are very varied, therefore each pupil will be working on different areas of the Barrs Court Curriculum for Early Motor Skills, depending on their needs.

Pupils will also be encouraged to join in activities linked to Sports Day and School Games Day, including rolling a ball down a ramp and taking part in a sensory hunt around school. Ambulant pupils will practice their walking skills on the school field to prepare for the track events, and pupils who use wheelchairs will also have the opportunity to build up their tolerance to being pushing along uneven surfaces on the school running track on the field.

Additionally, pupils will participate in dance style activities using props such as fans, scarves, ribbons and parasols. The 'Festival of the Month' will allow opportunities to explore music from different religions and cultures as well as movement to that music.

Hydrotherapy/swim sessions – Swim sessions are scheduled for Thursday afternoons, however please ensure your child's swim kit is in school all week, as the time of their swim session may vary depending on the availability of the swimming pool.

## Thinking Skills

Technology and computers:

Pupils will use technology such as switches and touch screen computers to activate sensory PowerPoint presentations featuring images, sounds and videos related to our Down on The Farm topic. These interactive sessions will support the development of visual and auditory attention by encouraging pupils to engage with content, including the sights and sounds of farm animals, tractors and the farmyard. Activities will promote key skills such as tracking movement, visually scanning for stimuli, and showing anticipation and recognition of familiar sounds. Pupils will be supported to respond purposefully and consistently to sensory input over time.

Music and song:

Throughout the sessions, pupils will be supported in developing their thinking skills by engaging with the different auditory stimuli and exploring cause and effect through handling instruments. They will also be encouraged to express preferences for particular instruments by looking at, reaching for, and interacting with their preferred choices. As the lessons progress, staff will observe whether pupils' preferences become more consistent, providing insight into their individual musical interests.

Creative art:

Pupils will explore a variety of tactile materials to develop their cognitive skills including making choices and responding to sensory experiences.

## Music

Pupils will be exploring tempo, with a focus on interaction skills when performing together. They will respond to fast and slow music, highlighting the differences through changes in how they play and exploration of both long and short sounds. Pupils will enjoy songs selected to link with their class theme of 'Down on the Farm', and use Soundbeam switches to further explore related sound effects.

## PSHCE

PSHCE will be embedded into all aspects of the school day. Pupils will have the opportunity at the end of each day to share a special song with their classmates and to reflect on their achievements during that day and what they have enjoyed.

## Art

Pupils will create a series of animal artworks that will be combined into a collaborative farm collage, while developing skills in colour mixing, printing, stamping, and mark making with a range of materials. They will also build fine motor and cognitive skills through hands on activities, alongside developing their responses, anticipation, and choice making. In the second half of the term, pupils will explore 'Summer', focusing on seasonal changes in colour, texture, and temperature.