

3LS

Curriculum Newsletter

Summer Term 2025



Our Values...

Welcoming	Teamwork
Friendship	Trust
Independence	Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

Topics

3LS' topics will be 'Water' and 'Holidays'. The pupils will be working from the Early Years Foundation Stage; this will be assessed using the seven developmental stages across the curriculum and/or Routes for Learning. Topics are perfect for stimulating child initiated exploration, while also supporting teaching the prime and specific areas of learning. Each child will also have their own 'Individual Education Plan', which includes their own personalised targets.

Communication and Language/ Literacy

During their Communication and Language sessions, pupils will be continuing to develop their listening skills through daily circle times, meal times, stories and play activities.

Total Communication will be used to engage pupils and give them methods and opportunities to communicate their needs and share their feelings.

Through a variety of sensory stories, music, songs and role-play opportunities, pupils will explore different materials, sights and sounds linked to their topics.

Stories this term include 'Three Billy Goats Gruff', 'What do Pirates Have for Tea?', 'Rainbow Fish' and 'Tiddler'.

Mathematics

Pupils will be developing their awareness of number names through playing fun counting and sorting games and enjoying number songs and rhymes.

They will also be learning about different shapes and size order. Using shapes, pupils will be building bridges to fit in with the story, 'The Three Billy Goats Gruff.'

Pupils will also be learning about the concepts of 'full' and 'empty' in their work about capacity.

Understanding the World

As part of their 'Water' topic, pupils will be learning about the different forms of water: streams, rivers and seas, as well as different types of boats and how they float on the water.

They will then begin learning about the animals that can be found living beneath the sea.

In the second half of the Summer Term, pupils will focus on the topic of 'Holidays'. They will explore different types of holidays, weather and what forms of transport might be used to go on holidays.

Physical Development

PE takes place on Thursdays. The theme for this term is Motor Activity Training Program (MATP) outdoors. The pupils will experience different activities related to fine and gross motor skills as well as upper and lower body actions through athletics and striking games in preparation for Sports Week.

Swimming and Hydrotherapy sessions are on Wednesday mornings. Please ensure your child has their swim kit in school.

Pupils will also get the opportunity to access Soft Play and Rebound Therapy.

Personal, Social and Emotional Development

The pupils will continue to focus on their individual targets during physical activities that include swimming, sensory movement, soft play, PE and Rebound Therapy.

Pupils will be building their confidence while swimming, for example by experiencing different positions in the water and learning to accept water trickling on their heads.

In the area of self-help, pupils will be practicing washing their hands.

Music

Pupils will be exploring tempo. They will experience a 'musical adventure' with a story linked to the topics of 'Water' and 'Holidays'. This will include a variety of different music that is fast or slow.

Pupils will be using different instruments and sensory items to experience the different tempos and to learn how to play the instruments in different ways to match the fast or slow music.

Expressive Arts and Design

Following the topics 'Water' and 'Holidays' pupils will be encouraged to think about different ways they encounter water, ranging from using water for cleaning to exploring under the sea. They will be using a range of fine motor skills and techniques including painting using cleaning tools and paint brushes, cutting and sticking, pen skills and layering, considering placement of work. The pupils will be developing their choosing skills when offered an option of two. Pupils' work will be collated in their personal sketchbooks to keep a record of their progress and the wonderful work they create.

How can Parent Carers support their child's learning?

The 3LS classroom is appropriate to an Early Years Curriculum and, consequently, the pupils are assessed using the EYFS Framework. Each pupil will follow their own personalised 'Individual Education Plan' with their own set targets taken from their Annual Reviews.

Progress and achievements will be recorded through observations and photographs in their 'Learning Journey', which will show their progress throughout the year.

How is my child's progress being recorded?

Please complete your child's Home School Diary as often as you can, to let us know what your child has been doing at home so we can share this with them in school. Reading with your child is really beneficial, particularly for their speaking, listening and language skills. We would encourage you to read with your child as often as you can. If you have any questions, or anything you would like to discuss, please feel free to give us a call.