

8LS

Curriculum Newsletter

Autumn Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

'Maths' is our whole school curriculum priority for the Autumn Term; our Maths Curriculum Day is on 6th November

Our Wellbeing Day
will take place on 10th October,
which is also
World Mental Health Day

Festivals of the Month

September: Yom Kippur
October: Navaratri
November: Diwali
December: Christmas

Topic: New Adventures

English

Pupils will be exploring books with the theme 'myths and legends'. With support pupils will explore a range of different texts with a multi-sensory approach in order to promote comprehension, imagination, reading and writing skills.

Pupils will engage in daily Phonics sessions following the 'Little Wandle' Phonics scheme. During these sessions, pupils will build upon their awareness and understanding of different phonetic sounds and build their confidence to segment and blend words. Pupils will take part in group reading and spelling activities, aimed at supporting the skills necessary to become a fluent reader.

Please support your child by reading the Little Wandle books sent home bi-weekly, and asking your child questions about the story they have read.

Reading for Pleasure will be promoted during class time. Each morning, pupils will have an opportunity to choose a book they like, and read with an adult.

Mathematics

Pupils will develop their mathematical skills in number, addition and subtraction, shape, data handling and time.

Using concrete resources and worksheets, pupils will be encouraged to develop a secure and deep understanding of mathematical concepts which they are confident to apply to different problem solving tasks.

Science

This term, pupils will be exploring 'Powerful Plants'. Using scientific investigations, pupils will plan, implement and evaluate an investigation into the elements plants need in order to grow. They will also develop their understanding of the different parts of plants and the role they play in plant growth and pollination.

Humanities

Pupils will be learning about the Romans and their impact on Britain. Through role play, sorting and writing activities, pupils will gain a secure understanding of who the Romans are, why they came to Britain and the impact they had on British life.

Physical Education

PE takes place on Mondays; the focus for the first half term is gymnastics, the pupils will explore different ways of travelling and making shapes on the floor and on apparatus. In the second half of the term the focus is ball skills, pupils will develop their attacking skills and play small sided adapted games.

The pupils will take part in an Outdoor Adventurous Activity during the term.

Swimming will take place on Tuesdays on a rota basis; pupils will work towards individual targets. Please ensure swimming kit is sent into school every week. Those pupils who are not swimming will be taking part in PE, working on their fine and gross motor skills.

Music

With a focus on 'performance', pupils will explore different 'layers' within pieces of music. Through friendship-themed musical material that explores adventures/moving forward, they will experiment with singing and playing in unison, 2 parts and 3 parts. They will learn to play chordal accompaniments and plan the structure of their group work in preparation for performances of specific songs.

Art

Pupils will explore and develop outcomes based on the theme of how things move and work and the work of Alexander Calder and Eduardo Paolozzi. Pupils will recap their prior knowledge of colour theory from last year and go on to explore a variety of other colour groups. They will learn about the artist Alma Thomas, exploring the colour wheel using collage and paint. Pupils will use a variety of techniques to include print to explore colour mixing. They will also be introduced to the work of Alexander Calder and Eduardo Paolozzi to inspire further work in 2D and 3D to create collaborative outcomes.

Personal, Health, Social and Emotional Development

The term, pupils will be learning about the importance of personal hygiene through different personal care routines. After half term pupils will begin to learn about puberty and the changes to their body they may experience as they grow up.

Computing

This term, pupils will explore the role of technology in everyday life. They will learn to identify technology outside the classroom, recognize how it evolves over time, and discover key figures who have shaped the field. They will also think about how technology may change in the future and reflect on the benefits and potential dangers it brings to their own lives.

How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-Steps and SOLAR, which breaks down P-Steps and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Within 8LS we observe pupils regularly as they work. We use evaluation slips to record observations as well as photographs of pupils whilst completing activities. We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills. We record observations using Assessment Trackers which track pupils' progress, enabling us to identify which level they are currently working towards.

How can Parent Carers support their child's learning?

Please continue reading and number skills with your children at home wherever possible.

Please check the home school diaries for any messages and use it to keep us updated.

Thank you!