

P13
Curriculum Newsletter
Summer Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

Maths

The majority of the class will complete work towards the OCR Life and Living Skills Entry Level 1 Unit 'Developing number skills' (J3)

Some pupils will work towards the OCR Life and Living Skills Entry Level 2 unit - 'Working with whole numbers up to 100' (J6)

Pupils will cover the following topics: -

Counting on and back from 10 on number line

Counting in 2's, 5's and 10's

One more, one less

Subitising numbers to 5 and 10

Number bonds to 5

Number bonds to 10

English

In the Summer term, pupils will develop their communication skills through active listening, role-play, and social interaction. Structured activities will help them express themselves in various settings. The curriculum, tailored to individual needs, will incorporate verbal and non-verbal communication methods like gestures, facial expressions, and assistive tools and conversation skills to build confidence for everyday interactions.

Fitness/Swimming

In their Healthy Living sessions, pupils will be working towards 'Working as a Team' in preparation for Sports Week. During practical sessions, pupils will participate in team games and Athletics, refining their skills of throwing, adapted jumping, taking part in a race and passing the baton in a relay.

In the Pool, pupils will continue to work towards their personalised targets and relevant EHCP targets. Evidence will be gathered using record sheets, photos and videos. Pupils will attend on a rota basis.

Vocational Learning

Business Enterprise Project

Pupils will plant and care for vegetables and flowers which will be sold in either the Plant Sale or Business Enterprise Sale. Pupils will grow plants outside P13's classroom, in the poly tunnel and the outside raised beds.

Independent Living Skills

Pupils will make a plan for growing and selling plants at the Plant Sale and Business Enterprise event.

Pupils will learn to create a plan, identify key tasks, break down tasks into smaller steps and create and use a checklist.

Community

Pupils will visit various community venues. They will visit the Health and Social Department of Worcester Sixth Form, visit RAF Cosford, go on a canal trip and visit various parks.

Pupils have chosen to go bowling and out for lunch for their end of term trip.

Self-Development

Music

Pupils opting for Music will work towards AQA's Unit Award Scheme, with a focus this term on 'exploration of musical genres'. They will explore a range of contrasting popular music from the 1950s onwards, developing their ability to express their likes and dislikes, and establish basic skills on the classroom instruments in order to play/sing short extracts from each song studied.

Art

In Art, pupils will focus on completing work for the AQA Unit Award Scheme 'Visual Art'. In completing this unit, pupils will demonstrate the ability to produce art based on the characteristic work of Yayoi Kusama. Pupils will make choices when exploring materials and techniques in order to create their artwork inspired by the artist. Pupils will explain why they like a piece of art, making reference to a particular element. Pupils will produce work in 2D and 3D.

RSE

Pupils will cover Safe Relationships and Lifestyles (EQUALS) in the first half term and discuss consent in the second half of the term.

Safe Relationships and Lifestyles

Pupils will continue to learn about themselves as young people and as members of their communities, learn how to cope with a wider range of relationships and respect the views, needs and rights of people of all ages, developing skills to deal with changing relationships in a positive way.

Consent

Pupils will understand what consent means, understand their own boundaries and how to communicate these to others and discuss how this contributes to a healthy relationship.

How is my child's progress being recorded?

All pupils are continuously assessed using OCR assessment criteria. Pupils are assessed on Entry Level 1 or Entry Level 2 unit outcomes. Evidence is collected through pupils' own work, videos, photographs and observation.