

SEND Services for *your* School



PATHWAYS ALTERNATIVE PROVISION



**WE
CARE**

**WE
SHARE**

**WE
DELIVER**



The Pathways Team adopts a comprehensive and collaborative method to support children and young people between the ages of 5 and 18 who are facing difficulties with school attendance due to anxiety or neurodivergent conditions, often referred to as emotionally based school avoidance.

Our approach is holistic and child-centered, enabling us to foster strong and trusting links with children, young people and their families in a nurturing environment. This empowers them to reconnect with their environment and work towards significant personal and academic development.

Throughout their Pathways journey the child or young person will have regular support from a:

Specialist Teacher

Therapeutic Support Worker

and access to Parent/Carer Matters evenings



Stage 1



Stage 1 focuses on identifying the obstacles that prevent children or young people from attending school, while also offering assistance to help navigate these challenges.

What is included?

- A fully qualified, lead specialist teacher who will offer up to three hours of weekly assistance. This can include:
 - home visits
 - online meetings
 - phone calls
 - creating resources.
- The specialist teacher will also focus on building a relationship with the family, and supporting the transition to Stage 2 & 3, when required.
- Establishing and assessing goals, reviews, attending meetings, and assist once with Education, Health and Care Plan (EHCP) assessments.
- Support for families through our therapeutic family support workers is one of the key components at this stage, where appropriate.
- Weekly feedback.
- Half termly review meetings.



WE CARE WE SHARE WE DELIVER



Stage 2

Stage 2 focuses on enhancing social skills, alleviating anxiety, and starting the exciting journey of learning collaboratively with peers.

What is included:

- Up to three half-day sessions at our Pathways Provision, in small groups, led by specialist teachers and teaching assistants.
- Fully inclusive involvement of the following multi-disciplinary team:
 - Learning Support
 - Occupational Therapy
 - Complex Communication Needs (Autism)
 - Play Therapy
 - Speech and Language Therapy
- Continued support for families both from Stage 1 and Stage 2 specialist teachers, and on-going therapeutic family support, if appropriate.
- Weekly written progress reports to parents/careers and schools, and half-termly review meetings.
- Availability of resources to enhance learning experiences.
- Specialist teacher participation in relevant meetings with outside agencies to ensure effective communication.
- Support with Education, Health and Care Needs Assessment (EHCNA) and updating Education, Health and Care Plans (EHCP).
- Assistance with planning for transitions to new phases of education.

NCFE



AQA
Realising potential

WE CARE WE SHARE WE DELIVER

Stage 3



At Stage 3, our primary focus is to set the foundation for the next stage of education while addressing any academic gaps related to knowledge, skills, and understanding.

What is included:

- Up to three half-day sessions at our Pathways Provision led by a specialist teacher.
- A focus on academic ability rather than the age of the child or young person.
- Conduct initial assessments to establish baseline levels in core curriculum subjects.
- Utilise multi-sensory teaching methods, in small groups, or individually, to address the gaps in knowledge, skills and understanding.
- Incorporation of multi-disciplinary support as needed, as outlined in Stage 2.
- Weekly written progress reports to parents/carers and schools.
- Ongoing assistance from therapeutic family support, when required.
- Facilitation of target setting, reviews, and support for EHCNA, and updating EHCPs.
- Availability and adaptations of resources to enhance learning experiences.
- Specialist teacher participation in relevant meetings, such as annual reviews, with outside agencies to ensure effective communication.
- Assistance with planning for transitions to new phases of education.



WE CARE WE SHARE WE DELIVER

Bespoke Support

Tailored support packages can be created for children and young people experiencing anxiety or neurodiverse conditions who find it challenging to thrive in a mainstream education setting. These personalised plans can be discussed and established in collaboration with the Head of Service, ensuring that each child or young person's unique needs are met effectively.

Stage	Cost
Stage 1	£500 per week
Stage 2	£800 per week
Stage 3	£1000 per week
Bespoke Support	dependent on need



WE CARE WE SHARE WE DELIVER

Contact Us

SEND Services for *your* School

Chadsgrove School

Meadow Road

Catshill

Bromsgrove

B61 0JL

01527 877262

Website:

https://www.chadsgroveschool.org.uk/web/school_support_services



@chadsupportteam



@chadsupportteam