

Navigators 2 Curriculum Newsletter Summer Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment:

Wellbeing Day:
11th May (Mental Health Awareness)
Creative Arts Week 15-19th June
Sports Week: 22-26th June

Festivals of the Month

April: Wesak
May: Pentecost
June: Martyrdom of Guru Arjan Dev
Sahib Ji
July: Asalha Puja Day

Topic

Water

Maths

Maths will be messy fun this term! Pupils will explore capacity through water play and "would you rather" rhymes, develop their understanding of length using building blocks and investigate height and weight by comparing and sorting different objects. Pupils will continue to develop their number skills, working on counting to build secure number knowledge. This will include counting by rote, recognising and naming numbers and mark making. Pupils will take part in number games, songs and rhymes, as well as activities such as "guess the number", matching quantities to sets and comparing groups to identify more and less.

English

Pupils will be exploring the story of 'The Sea Thing Child' by Russell Hogan. They will learn the story by rote using sensory resources to support retelling events, acting out role play and character questioning. They will explore mark making using sand, 'write dance', playdough, water and paint. Pupils will then develop their skills in writing lists, enabling them to pack a bag of essentials to visit the 'classroom beach'. They will record a video of their own version of the story to share with others. Pupils will move on to learning about 'The Great Pacific', exploring the non-fiction texts 'Saving the Turtles' and 'Litter Fishing'. They will create a fact file, using ICT to present their work, select appropriate photographs and match facts and draw diagrams with labels. Pupils will also explore animal poetry and rhymes.

Humanities and RE

Pupils will learn about land and sea through a range of engaging and practical experiences. They will explore the school site and local area, developing early navigation skills by finding familiar symbols and logos and following simple directional cues. Pupils will investigate the textures of the Earth through sensory play and learn about different continents by exploring inflatable globes, music and song. They will follow Andy's Wild Adventures to visit both hot and cold continents, helping them to make simple comparisons between environments. Pupils will create textured artwork to represent different types of land and take part in movement and dance activities to explore the differences between land and ocean. In RE, pupils will explore the question 'What life is like for someone who follows God?' They will compare different faiths, listen to each other and explore how to help others.

Science

Pupils will learn about solids, liquids and gases, as well as exploring the water cycle. They will investigate water and capacity, take part in water-based art activities and explore how water is used in everyday life. Pupils will also explore other liquids and experience melting ice in an Antarctica themed activity. They will also take part in experiments such as melting chocolate using the warmth of their hands and exploring evaporation using a hair dryer and towel. In Summer 2, pupils will resume Outdoor Learning sessions on Monday afternoons, providing opportunities to explore science and maths through practical outdoor experiences.

P.S.H.C.E.

Pupils will learn about respect for one another and for the world around them, exploring 'There is a Map on My Lap' by Dr Seuss. They will learn about recycling, including food waste, with activities such as making a "friendship soup". Pupils will also explore saving energy and engage in junk modelling activities. They will continue to take part in familiar class routines, including Jerry's diary and a weekly class vote for Star of the Week.

Food Technology

In Food Technology, pupils will continue to apply the principles of a healthy and varied diet to prepare and cook a variety of simple dishes using a range of cooking techniques. The focus for the Summer term will be centred around healthy snacks and desserts.

Music

Pupils will explore composition techniques, and experiment with composing their own sounds, improvised pieces of music and short songs. They will create their own descriptive sounds and word rhythms to accompany raps and songs about water, and work together to develop a descriptive class composition using voices and instruments.

Art

Pupils will explore the theme of 'Water' through the work of Hokusai, Magi Hambling and Claude Monet. They will use a variety of techniques including printing, painting, collage and mixed materials. Pupils will also make a 'smiley face' using patterns and colours for a positivity wall display inspired by the work of Jimmy Pierce as part of Mental Health Awareness Week.

P.E.

The focus this term is Athletics and Sensory Tennis. Pupils will develop their travelling, throwing and aiming skills as well as teamwork in the relay. In Sensory Tennis pupils will explore the different movements and actions.

Pupils will be informed individually when they will be swimming.

How can Parent Carers support their child's learning?

Throughout the term please remember to read with your child as well as asking them to join you with small tasks including writing a shopping list etc.

Please continue to read for pleasure at home; sharing stories and talking with relatives, friends, siblings is really important and helps all areas of learning!

How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-Steps and SOLAR. SOLAR breaks down P-Steps and National Curriculum Levels into small steps, so that we are able to track progression through each level. We observe pupils regularly as they complete activities, as well as document photographs of pupils whilst completing activities. We encourage pupils to be reflective learners and evaluate their own progress and achievements. Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills. We record observations in order to track pupils' progress and this enables us to identify which level they are currently working towards.