

# 10US Curriculum Newsletter Summer Term 2025



**Our Values...**  
**Welcoming    Teamwork**  
**Friendship    Trust**  
**Independence    Fun!**

**'English'** is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6<sup>th</sup> June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

## Festivals of the Month

**April:** Eid-al-Fitr

**May:** Vesak

**June:** Shavuot

**July:** Ashura

## EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities we do in class will focus on different aspects of these targets, which include:

**Communication and Interaction**  
**Cognition and Learning**

**Sensory and Physical Skills**

**Social, Emotional and Mental Health needs**

**Theme:** Enabling pupils to become more aware of cause and effect

**Topic:**

Classic Novels 'Alice in Wonderland' and 'Wind in the Willows'

## How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.

Their overall progress is measured using the 'Routes for Learning' assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

## Communication Skills

**Storytelling:** Through expressing preferences, pupils will be encouraged to indicate whether they are enjoying the storytelling activities, using their total communication strategies. They will work towards their communication targets, for example staff will pause during part of the storytelling experience and wait for a pupil to indicate whether they would like 'more', 'something 'different' or to 'choose'. Technology will be used to increase communication opportunities: pupils will use switches to control PowerPoint slides to tell the story and also to add sound effects focusing on the magic within the stories. Stories will contain repetitive elements: pupils will be encouraged to join in using actions, symbols representing emotions and vocalisation. Multi-sensory engagement will be encouraged through smell, sound, texture and gentle movement.

**Intensive Interaction:** Pupils will work on their individual communication targets through their Intensive Interaction sessions, with opportunities to develop the Fundamentals of Communication, including use of eye contact, turn taking, sharing attention and using vocalisations.

**TACPAC** inspired activities: Pupils will be encouraged to respond to each 'Summer' themed activity, by using facial expression, gesture or vocalisation, to express like/dislike or to request more/no more. Sessions will include using relaxing music and images, with a range of stimuli which learners find enjoyable.

## Motor Skills

**Hydrotherapy/Physiotherapy swim sessions:** These will take place on a fortnightly rota. Please send in swim kits each week in case an opportunity arises to swim in another session. Physio swim sessions will be in 6-week blocks and will be for identified pupils.

**Rebound Therapy:** Pupils will be given the opportunity to access Rebound Therapy weekly, alongside Physiotherapy treatment and Movement Plans. Sessions will concentrate on helping to improve movement, balance, tone, fitness and communication skills. Pupils will benefit from increased sensory integration, increased spatial awareness, increased confidence in movement, improved posture, improved communication and social skills and improved quality of life and independence (particularly for those pupils who are Preparing for Adulthood).

### **Gross Motor Skills**

**(Classroom/Outside):** Lunchtime club for this term will be Ten Pin Bowling; pupils will have opportunities to increase body and spatial awareness, develop motor skills, improve posture, flexibility, strength and muscle tone. Opportunities will be provided to access the Sensory Garden and track, and we are also taking part in the 'Mini London Marathon 25', recording laps each time pupils access the track.

Pupils will follow their individual Movement Plans.

## Thinking Skills

Pupils will work on their individual Thinking Skills targets. Pupils will have the opportunity to use computer programmes such as 'Big Bang' and 'Target and Touch', accessed via both switches and the touch screen computer to develop cause and effect skills and making choices. They will also have the opportunity to explore 'Grid' on the Eyegaze to explore communication and facilitate pupil voice.

**Fun experiments:** Pupils will explore experiments linked to their topic, which tie into themes, scenes or characters from the books while teaching basic Scientific and Mathematical principles.

**ICT:** Pupils will use technology to control PowerPoint presentations, via switches or the touch screen computer. These will activate a variety of images, sounds and videos linked to their class topics and pupils will be encouraged to use their visual and auditory skills to engage and show responses and anticipation. Classical and contemporary pieces of music associated with Summer will be used to evoke pupils' emotions and feelings.

**Sensory Recipes:** Pupils will be encouraged to explore food based around the Festival of the Month to activate their senses, including tasting activities (for those who can).

## Music

Using material based around the focus on two classic novels, pupils will experiment with their own composition work by creating 'soundscapes' to compliment elements of each story. They will be encouraged to record their individual vocal sounds and these will be layered together to create a unique class piece for all to enjoy.

## PSHE

Daily 'Reflection Time' activities will enable pupils to encounter responding to stimuli about their personal strengths, whilst their personal care routines will enable them to develop their body awareness and self-image.

## Art

Pupils will be encouraged to use their senses to explore art and sensory activities related to the topic of 'Wind in the Willows'. Expectations will focus on pupils' engagement with exploring the sensory materials, making selections and engaging with a partner to express themselves, building on prior experiences, knowledge and skills.