

12US

Curriculum Newsletter

Summer Term 2025



Our Values...

Welcoming	Teamwork
Friendship	Trust
Independence	Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

Maths

This term, pupils across both Maths groups will be focusing on preparation for their upcoming Functional Skills and GCSE exams. Lessons will centre around revising key topics, practicing exam-style questions, and addressing common misconceptions to build confidence and reinforce understanding. Our aim is to ensure all pupils feel well-equipped and ready to succeed.

After the exams, pupils will focus on applying the mathematical knowledge they have learnt this year to their everyday life, in order to prepare for adulthood. We will role-play scenarios such as shopping, measuring furniture or splitting a bill, in order to ensure pupils are able to apply what they have learned and equip them for life beyond Chadsgrove.

English

This term, pupils will be focusing on preparation for their upcoming Functional Skills exams in reading, writing and speaking, listening and communicating. Pupils will be completing practice papers and questions in exam style conditions. They will be reviewing their answers and addressing misconceptions to ensure they are as fully prepared as possible before the exams.

After the exams, pupils will focus on creative writing. They will be applying their reading and writing skills to write a short story. Pupils will write or type a plan for their story, following the convention of beginning, middle and end. They will then write their stories and review their work through personal reflection and discussion with an adult. After making any changes, they will share their story with their peers through reading or printed format.

Humanities/ Food Technology

Having successfully completed their WJEC course in Tourism, pupils will be working on a WJEC History module entitled 'Change over time'. They will be exploring what changes happened, and the impact of the civil rights movement between 1940-2000.

During the Summer term, pupils will have an opportunity to develop an understanding of foods and recipes from other countries/cultures. Pupils will research and select recipes from a variety of countries/cultures e.g. France, Italy, Spain, China and India. They will identify the ingredients for each recipe, collect and prepare the ingredients and make dishes selected from at least four different countries/cultures.

Science

Pupils will visit Bromsgrove School in May to continue their fertiliser investigation.

The pupils have completed the work towards their WJEC Qualifications. Therefore, they will now revisit three topics (chosen by pupil voice). These are: Space, the Circulatory System and Animals.

Pupils will explore the Solar System, learning about planets, moons, orbits, and gravity.

Pupils will then investigate the blood and circulatory system, creating models and investigating heart function.

Pupils will classify animals, explore adaptations, and investigate food chains.

P.E.

The BTEC group will be concentrating on completing Unit SP9 'Assisting in a Sports Activity'. They will be analysing their performance and identifying strengths and improvements for Task 2.

The Entry PE group have now completed their assessments and will now be refining their Athletics skills of throwing, adapted jumping and racing in preparation for Sports Week. The BTEC group will join this group once their work is complete.

Pupils need to wear appropriate footwear and bring a change of t-shirt.

Music

Pupils will continue working towards the WJEC Entry Pathways Qualification in 'Composing Music'. They will re-visit previously explored composition techniques and their final piece (exam submission 2) will demonstrate how they can create, organise and adapt their musical ideas in order to produce and notate a completed melody line. Their piece will be based on the 'Hindu Pentatonic' scale.

Computing

This term, pupils will work on the WJEC Award for IT Users 'Word Processing' unit. They will learn essential skills to create well-structured, professional documents using word processing software. Pupils will develop their understanding of formatting, tools and techniques required to produce documents for various purposes, building a strong foundation for future IT use.

P.S.H.E./ Relationships

Pupils will be working through the following units of work:

Equals Unit 3.4b: 'Self-Evaluation'.

Pupils will learn to develop employability, teamwork and leadership skills, also developing flexibility and resilience.

Equals unit 4.1d: 'Rights and Responsibilities', exploring rights in the community.

Art

Pupils will continue to work towards the WJEC 'Art and Design: Printmaking' Unit. The theme is the colours and textures of underwater sea life.

Pupils will actively take part in researching information and ideas appropriate to printmaking. They will develop ideas and then use appropriate materials, techniques and processes to produce a print, in response to the theme. Pupils will explore press printing, mono printing, collagraphy and printing with a variety of found objects.

Pupils will present their work by mounting it on A2 paper and annotating it using key artistic terms.

How is my child's progress being recorded?

All pupils are continuously assessed using OCR, WJEC, BTEC and Edexcel Functional Skills assessment criteria.

Pupils are assessed on Entry 1, 2 or 3 unit outcomes or Level 1/GCSE. Evidence is collected through pupils' own work, videos, photographs and observation.