

11US Curriculum Newsletter Summer Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

PE is our whole school curriculum priority for the Summer Term. We will celebrate **Sky Arts Week** from 17th – 21st June and our **Sports Week** begins on 24th June. We have a **Wellbeing Day** on 1st July and our **Business Enterprise Day** will take place on 10th July.

Festivals of the Month

April: Vaisakhi
May: Pentecost
June: Eid
July: Dharma Day

Music

Following completion of their independent study for Section B of Arts Award Discover (researching artists and their work), pupils will select a performance activity linked to their artist and prepare this for an informal performance. At the end of the Summer term, pupils will share all work created throughout their Arts Award Discover journey with a small audience. Successful submissions will receive an Arts Award Discover certificate from Trinity College London.

Computing

Our focus in Computing is all about 3D design. Pupils will be learning about the benefits of designing things in 3D and how to use various programs to manipulate objects within a 3D space. It is hoped that by the end of the term pupils will be able to 3D print one of their chosen designs.

Science

Pupils will be exploring the topic of 'Green Plants' and will explore:

- the parts of a plant
- seeds and seed dispersal
- importance of sunlight for growth
- photosynthesis
- the role of roots

Pupils will be given their own raised beds in school where they will plant a range of seeds and hopefully enjoy some fresh produce that they've grown themselves!

Art

During the first half of the term, art activities will be inspired by the work of Henry Moore. Pupils will be introduced to some key specific art vocabulary. They will use a variety of techniques and materials to explore the drawing and sculpting techniques of Henry Moore. Pupils will create outcomes in 2D and 3D. During the second half of the term, pupils will explore the art of other cultures, in particular Japan and Australia. Pupils will watch a variety of practical demonstrations and explore these techniques, with support, to create a series of colourful and patterned independent outcomes. Pupils will create a series of outcomes in 2D and 3D.

Physical Education

The focus for this term is athletics and leadership skills. In athletics, pupils will develop their throwing, running and jumping skills, and these will be adapted, enabling the pupils to achieve their personal best. In leadership skills, pupils will develop their communication and team work.

On Tuesdays, pupils will either take part in Hydrotherapy, orienteering or cycling skills. Those taking part in Hydrotherapy will be informed individually.

English

This term's focus will centre around the Curriculum topic 'Asia' (the seasons/ weather). Pupils will be exploring a range of Non-Fiction books from other cultures and traditions and will also be reading 'The Jungle Book' by Rudyard Kipling.

Pupils will have three weekly Phonics sessions, appropriate to their developmental needs, to help expand their knowledge of sounds and to develop their fluency in preparation and practice for reading.

Pupils will also continue to practise their handwriting and typing skills. This will be supported by the use of software such as Clicker 8.

To promote a love of reading, pupils will continue to build up their experience and knowledge of stories by having lots of opportunities to explore a range of books, both independently and as a class. Each week, pupils will also read texts that are appropriate to their phonetic knowledge, with a supporting adult.

Pupils will continue to develop their speaking and listening skills by having opportunities to express opinions, offer descriptions and express feelings in relation to the texts that they will be reading within class. This will be supported by the use of Aided Language Displays.

Relationships Education

In a weekly lesson dedicated to Relationships and Health Education, pupils will focus on 'peer pressure'. They will learn to resist pressure from peers to do wrong, recognise when others need help and explore ways in which they can support them. Pupils will investigate ways in which they might be influenced by others (positive and negative). They will be encouraged to celebrate their differences and to have the confidence to express themselves.

Vocational Learning

Pupils will complete their work experience placement at the 'Cosy Café', if they haven't already done so. The rest of the group will be continuing to develop related skills through Worcestershire County Council's 'Passport to Retail', with a focus on Customer Service. They will also complete the necessary tasks to advertise the 'Cosy Café'; this will include the production of new menus and raising awareness of Summer events.

Humanities

In Geography, 11US will be focusing on India, including the physical and human geography of the country and how the weather and seasons compare to the UK.

In Religious Education, will be pupils will be learning about what different religions teach about happiness and suffering.

Maths

Pupils will focus on learning in four key areas:

Data handling: pupils will have the opportunity to develop their understanding of collecting and recording data and how to display it visually.

Fractions: pupils will develop their understanding of a half and a quarter of objects and how to use this information in practical situations.

2D and 3D shape: pupils will develop their understanding of the number of edges, vertices and faces of objects.

Measuring temperature, capacity and weight: pupils will use non standard units and be introduced to standard metric units to measure items.

How is my child's progress being recorded?

Pupils will be working from the National Curriculum and accredited courses, modified and differentiated according to their individual needs. They will be assessed using the Chadsgrove P-Steps, SOLAR and their accredited course criteria. Pupils will also follow a personalised Individual Education Plan with their own targets, and their Study Planners will be utilised as a tool for recording progress in these areas.