

SEND Services for *your* School

Pathways Provision



“A comprehensive and collaborative method to support children and young people between the ages of 7 and 19 who are facing difficulties with Emotional Based School Avoidance (EBSA)”

**WE
CARE**

**WE
SHARE**

**WE
DELIVER**



Aequalis
Education Trust
ethical • inclusive • ambitious

About us

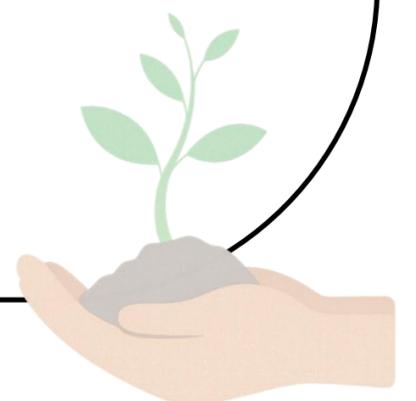
The Pathways Team adopts a comprehensive and collaborative method to support children and young people between the ages of 7 and 19 who are facing difficulties with school attendance due to anxiety or neurodivergent conditions, often referred to as Emotionally Based School Avoidance.

Our approach is holistic and child-centered, enabling us to foster strong and trusting links with children, young people and their families in a nurturing environment. This enables them to reconnect with their environment and work towards significant personal and academic development.

Throughout their Pathways journey, children and young people will have regular support from a:

- **Specialist Teacher**
- **Therapeutic Family Support Worker**
- **Parent/ Carer events**

The Pathways journey is made up of three stages. All stages are designed to progress the development of the children and young people.



Stage 1

Stage 1 focuses on identifying the obstacles that prevent children or young people from attending school, whilst also helping them to navigate these challenges.

What is included?

- A fully qualified, lead specialist teacher who will provide up to three hours of weekly support. This can include:
 - Home visits
 - Online meetings
 - Phone calls
 - Creating resources
- The specialist teacher will also focus on building a relationship with the family and supporting the transition to Stage 2 or 3, when required
- Establishing and assessing goals, reviews, attending meetings and helping with Education, Health and Care Plan (EHCP) assessment
- Access to our therapeutic family support worker, where appropriate
- Weekly feedback
- Review meetings

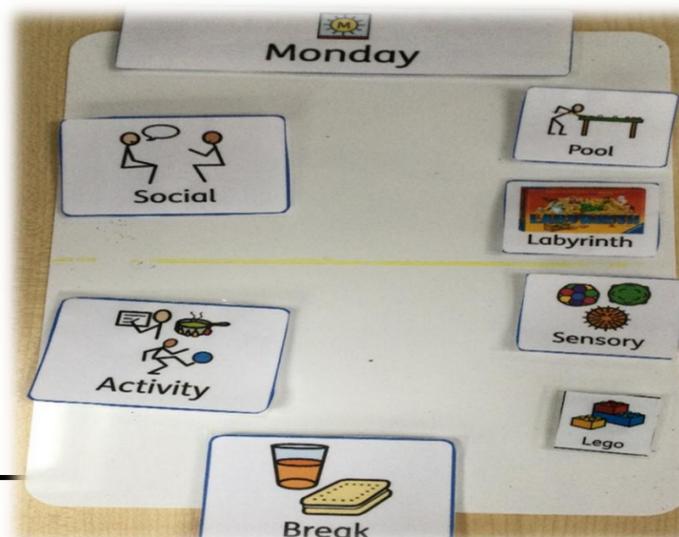


Stage 2

Stage 2 focuses on enhancing social skills, alleviating anxiety and starting the exciting journey of learning collaboratively with peers.

What is included?

- Up to three half-day sessions at Oak Farm in small groups led by specialist teachers and practitioners
- Involvement of the following multi-disciplinary team:
 - Learning support
 - Occupational Therapy
 - Complex Communication Needs (Autism)
 - Play Therapy
 - Speech and Language Therapy
- Continued support for families from Stage 1 specialist teachers and on-going therapeutic family support, if required
- Weekly written progress reports to parent/ carers and schools and review meetings
- Specialist SEND resources to enhance learning experiences
- Specialist teacher participation in relevant meetings with outside agencies to ensure effective communication and collaboration
- Support with Education, Health and Care Needs Assessment (EHCNA) and updating Education, Health and Care Plans (EHCP)



Stage 3

Stage 3 focuses on setting the foundations for the next stage of education whilst addressing any academic gaps related to knowledge, skills and understanding.

What is included?

- Up to three half-day sessions at Oak Farm
- A focus on academic ability rather than the age of the child or young person
- Conduct initial assessments to establish baseline levels in core curriculum subjects
- Use of multi-sensory teaching approaches, in small groups, or individually, to address any gaps in knowledge, skills and understanding
- Multi-disciplinary support as required, as outlined in Stage 2
- Weekly written progress reports to parent/ carers and schools
- Ongoing assistance from therapeutic family support, when required
- Facilitation of target settings, reviews, and support for EHCNA, and updating EHCP's
- Specialist SEND resources to enhance learning experiences
- Specialist teacher participation in relevant meetings and assistance with planning for transitions to next destinations



Therapeutic Family Support

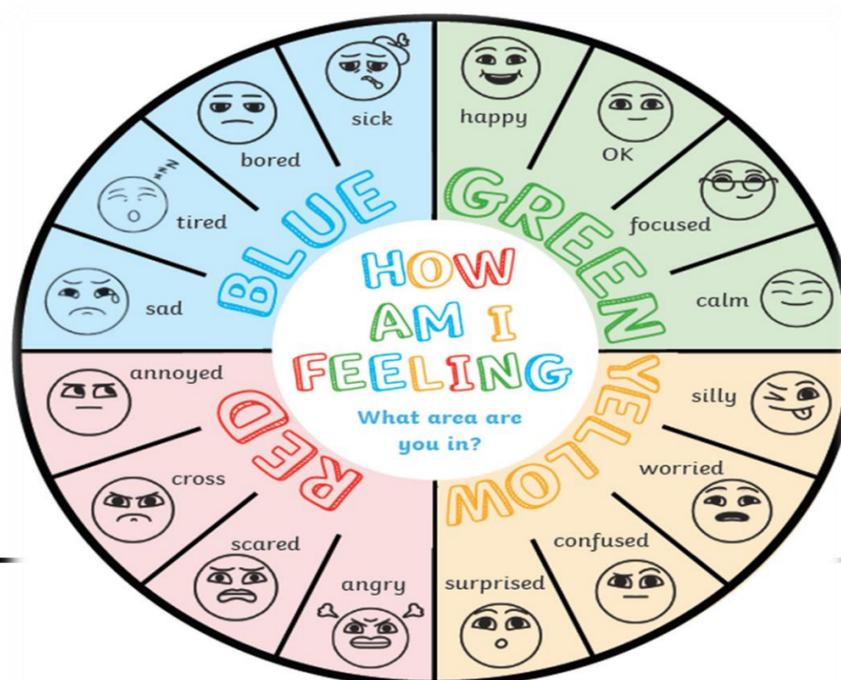
Our Therapeutic Family Support worker has a holistic approach to providing support for families where a need has been identified. The support worker can help build relationships, increase skills and bridge the gap between families and professional organisations. Our Therapeutic Family Support worker will work alongside other professionals such as Social Care, Health and Department for Work and Pensions to name a few, because *'together we care'*.

Specialist teachers or parent/ carers identify a need in which they require support and complete an internal referral. Support offered can include:

- Family structure and routine
- Signposting
- Advocacy
- Support to access local community groups
- Application/ referral support, e.g. PIP, DLA, EHCNA, etc
- Finances and budgeting
- Therapeutic parenting advice
- The use of DDP and PACE principles (Dyadic Developmental Parenting and Playfulness, Acceptance, Curiosity and Empathy)



The Therapeutic Family Support worker will also facilitate parent/ carer events, such as Pathways Walk'n'Talk, which enables care givers to meet one another to share their own experiences of EBSA.



Bespoke Support

Tailored support packages can be created for children and young people experiencing anxiety or neurodiverse conditions who find it challenging in mainstream education settings. These personalised plans can be discussed and established on an individual basis ensuring that each child or young person's unique needs are met effectively.

Stage	Cost
Stage 1	£500 per week
Stage 2	£800 per week
Stage 3	£1000 per week
Bespoke Support	Dependent on need

Feedback

"With their support I have felt better equipped to move forward and was made to feel like I was doing the right thing"

"We are so grateful for the way Pathways supports L. We can't thank you enough. She just needed someone who would get to know her and who she can feel relaxed with. We are so grateful"

"S was so confident when she got home, she really enjoyed her time at Pathway's. She's feeling positive about obtaining some qualifications and would like to achieve them for herself."

What our service users are saying...

"You are really helping and supporting my daughter but not just my daughter but myself too. Thank you so much for everything you are doing"

"I extend my sincere gratitude for the unwavering support you provided to my family and me throughout a challenging journey. Your dedication, persistence, and professionalism have made a significant impact on our lives, and I cannot imagine how we would have coped without your invaluable assistance"

"We all really appreciate everything you've done for us. Always being there and so patient and understanding of A. It's meant so much knowing that someone cares, really cares and not just doing their job"



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