



## Post-16 Curriculum Long Term Planning: Vocational Learning

### Curriculum Intent

The Post-16 Vocational Learning curriculum at Chadsgrove School is part of the 'employment' section of the Preparing for Adulthood Framework. We are aware that not all pupils at Chadsgrove School will enter full time, paid employment when they leave education. Therefore, the curriculum aims to prepare pupils for adulthood by:

1. Giving every pupil the opportunity to prepare for adulthood by engaging in vocational learning in an appropriate way.
2. Guiding and supporting our pupils to achieve positive destinations such as further education, internships, apprenticeships, technical routes, employment or alternative life beyond education provision.
3. Providing every pupil with high quality and bespoke careers guidance through offering information and advice supporting the Eight Gatsby Benchmarks.

Vocational learning has been divided into the following topics for Post-16 Formal and Semi-Formal Pathway groups; Preparation for Work/Enterprise, Planning for my Future and Work Experience.

The Formal Pathway includes elements of OCR Life and Living Skills at Entry Level 2 and 3, the Careers and Enterprise Company (CEC) Resource Directory (My Skills my Future) and EQUALS units. The Semi-Formal Pathway includes elements of OCR Life and Living Skills at Entry Level 1 and 2, the CEC Resource Directory (Passport to Hospitality) and EQUALS units. Pupils following both Semi-Formal and Formal Pathways have opportunities to engage in work experience.

Pupils complete and use individual Transition Plans which will, where possible, be used to inform work experience opportunities. Teachers use these to inform personalised vocational sessions.

### Curriculum Implementation

Formal Pathway:

Autumn: Work Experience	Spring: Planning my Future	Summer: Enterprise
Cozy Café OCR Life and Living Skills N6 Carrying out routine tasks at work (E2) N13 Carrying out tasks at work (E3)	CEC Resource Directory 'My Skills, My Future' <ul style="list-style-type: none"><li>- Dream job</li><li>- Interviewing an adult</li><li>- Staying positive</li><li>- Leadership</li><li>- Teamwork</li></ul> BBW Choosing my first job Self-Development Questionnaire (Late Spring Term)	Enterprise Project Equals Unit 4.2e Raising money for charity

Semi-Formal Pathway:

Autumn: Preparation for Work	Spring: Work Experience	Summer: Planning my Future
OCR Life and Living Skills N05 Preparing for Work (E1) N07 Getting Ready for Work (E2) BBW A Good Day's Work	Cozy Café CEC Resource Directory Passport to Hospitality Unit 2 Front of House Unit 4 Food and Beverage	Self-Development Questionnaire (Early Summer term)  Exploring the Wider World Develop employability, teamwork and leadership skills, developing flexibility and resilience Equals unit 4.4c working relationships

### Curriculum Impact

1. Post-16 pupils engage in appropriate, meaningful and personalised vocational learning experiences.
2. Post-16 Pupils gain evidence to support individual preparing for adulthood/work related learning targets and/or relevant OCR/CEC/Equals units in vocational learning booklets and work folders.
3. Post-16 pupils have a clear transition plan, supported by the vocational learning curriculum.

