

Navigators 3

Curriculum Newsletter

Spring Term 2026



Our Values...

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| Welcoming | Teamwork |
| Friendship | Trust |
| Independence | Fun! |

Curriculum Enrichment

Writing Curriculum Day – 5th March
Wellbeing Days:
10th February (Children's Mental Health)
20th March (Red Nose Day)

Festivals of the Month

January – Vasant Panchami
February – Chinese New Year
March – Eid Al Fitr

Maths

Mathematics is embedded across all areas of the curriculum. This term pupils will be focussing on measurement, particularly length, and the basic knowledge of multiplication and division. This will involve using problem solving skills to use division in everyday life e.g. dividing cutlery to put on a table to enable 5 people to dine.

Time will be taught, with a focus on using the class timetable to illustrate the passing of the day.

Pupils will continue to use their money skills on a weekly basis to spend their rewards in the class Reward Shop. This will teach them the concept of saving money as well as spending it. In addition to this they will learn that sometimes items are unavailable so they may need to make informed choices regarding whether they save money and wait for new stock or choose something else.

English

Pupils will continue to participate in the 'Little Wandle' Phonics programme, which will be taught in mixed groups following assessment.

Links to Big Cat reading books will be sent home to parents to enable families to share quality time reading at home.

English this term will focus on all key areas including reading, writing, and speaking and listening. Pupils will create a presentation about the topic of recycling.

The core texts for the term are:

'How a Recycling Truck Works' by Lara Bryan

'The Tin Forest' by Helen Ward

'Somebody Crunched Colin' by Sarah Roberts

'Someone Swallowed Stanley' by Sarah Roberts

Humanities/ Food Technology

This term Humanities will be taught in two parts. The first half term will focus on physical Geography. Pupils will be focusing on an EQUALS unit about recycling, which will include researching different types of recycling materials. The second half term will focus on Anglo Saxon settlements and the invasion of the Anglo Saxons in Britain.

In Food Technology, pupils will learn about carbohydrates and proteins using the Eat Well Guide and they will prepare simple breakfast snacks and lunches.

Science

This term, pupils will be exploring different materials and how to recycle them.

Pupils will be sorting materials, investigating solids, liquids, gases, mixtures, dissolving, filtration, and evaporation through hands-on activities. They will be creating recycling stations, testing changes in materials, and making posters or collages to learn how recycling helps the environment.

P.E.

The focus this term is Polybat and Boccia. In Polybat, pupils will develop their serving skills, learn to maintain a rally and apply the rules in a game. In Boccia, pupils will learn to apply the skills of a lay-up, knock-on and knock off into competitive games as well as learn to be an umpire.

Pupils will get the opportunity to go Ice Skating as part of OAA.

Pupils who are swimming have been informed individually, they will be working towards individual targets.

Independent Living Skills

Pupils will focus on recycling around the local community and within the school grounds including in the garden areas.

Music

With a focus on 'structure' in music, pupils will use their topic of recycling as an opportunity for them to be creative and make their own instruments from junk. They will use their instruments to improvise, compose and play junk jazz music in a variety of different musical structures. The class will also explore Chadsgrove's Samba Band percussion instruments to combine their recycling word rhythms in whole-class performances.

Art

Pupils will explore and develop outcomes based on the theme of 'Recycling'. Through the work of Caroline Parrott, Michelle Stitzlein and Hiroshi Fuji pupils will use a variety of materials and techniques to explore ideas in 2D and 3D, including printing, painting, collaging and experimenting with mixed materials, recyclable materials and found objects. Pupils will also make a clay flower for Chadsgrove's 50th birthday celebrations.

P.S.H.C.E./ Relationships

This term, the focus will be on relationships and health education, including understanding the effects that puberty can have on mood. Pupils will work towards their goals by completing two EQUALS units. To support emotional expression, pupils will use mood meters as a tool to help them identify and communicate their feelings.

Computing

This term, pupils will develop mouse and keyboard skills, including clicking, dragging, and beginning touch typing with home row keys. They will also explore e-safety and AI awareness by learning how computers respond to input and make suggestions, such as predictive text, and why these may not always be accurate.

How can Parent Carers support their child's learning?

Please use Class DoJo on a regular basis to communicate any useful information about your child as well as to keep in touch with what they have been doing in school. Parents are encouraged to read with their child using the 'Big Cat' books, in order develop reading skills. Please provide a snack and drink for break time (where appropriate). If you have any concerns at all, please feel free to contact us by Class DoJo or phone.

How is my child's progress being recorded?

All pupils are continuously assessed using SOLAR, which breaks down Chadsgrove P-Steps and National Curriculum Levels into small steps, so that we are able to track progress through each level in each subject area.