

Explorers 2 Curriculum Newsletter Autumn Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Multi-Cultural Day – 17th October
Enterprise Day – 19th November

Festivals of the Month

September – Rosh Hashanah
October – Simchat Torah
November – Diwali
December – Christmas

EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.
The activities we do in class will focus on different aspects of these targets, which include:

Communication and Interaction
Cognition and Learning
Sensory and Physical Skills
Social, Emotional and Mental Health needs

Topic: All About Me

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.
Their overall progress is measured using the EQUALS assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

My Communication

Communication sessions will be focused on helping pupils develop early interaction skills, express preferences and build anticipation during structured activities.

Pupils will engage in sensory stories linked to the topic 'All About Me', using familiar and motivating objects like mirrors, dolls, family photos, and sensory materials. Through these sessions, pupils will be encouraged to build awareness of others, tolerate shared attention and begin interacting with adults through Intensive Interaction techniques. 'What's in the Box?' phonics-style sessions will be introduced to build interest, engagement and anticipation.

During 1:1 time, pupils will have opportunities to make choices using voice, eye pointing, gestures, or symbols, and to request preferred objects using "I want" language. These activities are designed to encourage communication through both verbal and non-verbal means and to support each pupil at their own level of development.

In Music with Miss Wellings, pupils will explore contrasting musical instrument sounds to express themselves. They will focus on discovering how changes in sounds and rhythms can represent their feelings and individuality. Pupils will be encouraged to make choices about musical styles and will introduce their favourite song to their peers. Opportunities to individually play, sing and dance along will enable a celebration of their unique talents and abilities.

My Physical Well-being

There will be a strong focus on developing each pupil's physical well-being and meeting their individual physical needs. Pupils will be supported to develop their body awareness and explore different types of movement, helping to build strength, control, and coordination.

Self-care routines, such as hand washing, will be encouraged throughout the day to promote independence and healthy habits.

PE takes place on a Monday and Friday; the pupils will explore how their bodies move using different pieces of equipment and apparatus. The pupils will also develop their fine and gross motor skills through the Motor Activity Training Programme (MATP).

Those pupils who are swimming will have been notified which day this takes place on; the pupils will be following individual targets.

Pupils will take part in the Worcestershire School Games Sensory Walk at Chadsgrove School in September as part of their Outdoor and Adventurous Activities.

My Independence

Pupils will be supported to develop greater independence through a range of practical activities. They will be encouraged to move around the school and local environment with as much independence as possible, using visual supports like symbols and Objects of Reference. They will practise road safety and build confidence through short local walks, including trips to the meadow where pupils can choose their own play equipment and travel set distances with decreasing levels of adult support.

In class, we are also focusing on important self-help skills such as learning to spread toast, choose toppings and clean up afterwards. Pupils are being supported step-by-step to complete these tasks, promoting confidence, independence, and responsibility. These activities are carefully designed to help each child become more independent in everyday routines both at school and at home.

My Outdoor Learning

Pupils will be learning to recognise and put on coats and wellies as independently as possible. They will explore the natural environment using all five senses through sensory trails and activities, observing seasonal changes and different weather conditions. In Forest School, they will begin to experience being around an open fire safely and take part in cooking activities.

My Sensory Play

Sensory play sessions will focus on developing pupils' play skills through sand and water activities. Pupils will be encouraged to explore different textures using sand trays, water and sensory materials.

Activities will be supported with symbols and Objects of Reference to promote choice and independence. Laminated pictures of body parts and pupils' faces will be hidden in the sand, to encourage interaction and matching skills. Through these sessions, we will be looking for pupils to show curiosity, engage in solitary and parallel play, reach for objects, and respond positively to adult support and new play opportunities.

How can parent carers support their child's learning?

We kindly ask that pupils come to school dressed appropriately for the weather, in clothing that allows them to practise dressing and undressing independently. We also encourage you to continue supporting your child's communication at home and to promote independence in their everyday activities.