

6LS

Curriculum Newsletter

Autumn Term 2023



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

'Humanities' is our whole school curriculum priority for the Autumn Term.

A Humanities Curriculum Day will take place this term for the whole school, with lots of exciting activities planned which will focus on History, Geography, RE and British Values.

Festivals of the Month

September: Sukkot
October: Dussehra
November: Diwali
December: Christmas

Topic:

6LS' topic for this term is 'Our Bodies and Minds'. Pupils will be encouraged to talk about what makes them unique; how we can be different and share similarities. On Wellbeing Days, pupils will be encouraged to identify their 'Superpowers' and strengths that makes us who we are.

P.S.H.E.

This term, 6LS will concentrate on developing an awareness of their own bodies and being aware of their own abilities. These lessons will also form part of their Wellbeing Days and link to the topic of 'Our Bodies and Minds'.

P.E.

PE takes place on Tuesdays; the focus for the first half term is gymnastics, the pupils will explore different ways of travelling, balancing and weight bearing on the floor and apparatus. The second half of the term the focus is ball skills, pupils will learn to throw, catch and play small sided adapted games.

The pupils will take part in an outdoor adventurous activity during the term.

Swimming will take place on a Wednesday on a rota basis, pupils will work towards individual targets. Please ensure swimming kit is sent into school every week.

Science

In the first half of the Autumn term, 6LS will be learning about what makes us human, our similarities and differences from other animals and classifying animals (e.g. mammals, reptiles). After half term, the focus will be 'Sound and Hearing'; understanding how the ear works and how vibrations cause sound.

Humanities

In History, 6LS will be observing the differences between the Stone Age and the Iron Age, exploring the foods eaten in this time and creating huts that were used.

In Geography, pupils will learn about where their food is grown, tasting different fruits and vegetables from around the world and discussing how food is transported from different countries.

In RE, pupils will learn about the practices and beliefs of Hinduism as well as how Christians celebrate festivals.

Art

Following the topic of 'Our Bodies and Minds' the art focus for this term is Self-Portraits. 6LS will study the works of Van Gogh, Picasso and Da Vinci, creating their own self portraits using pencils and paints and change their pictures by cutting, painting and adding resources.

Computing

In their weekly lessons, 6LS will explore E-safety and data handling. Pupils will be encouraged to use digital photography of real objects then create simple pictograms to collate data.

Some pupils will use the Scratch Jnr Programme, an introductory programming language that enables pupils to create their own interactive stories and games.

Mathematics

6LS will continue to use Mathematics skills throughout the school day; recognising numbers in the date and counting how many friends are in class today.

6LS will be practising their counting, addition and subtraction and number recognition, as well as learning about 2D shapes and 3D shapes.

Food Tech

Pupils in 6LS will be focusing on understanding and applying the principles of a healthy and varied diet. Through a variety of activities, they will be preparing and cooking food with an autumnal theme, with a focus on food hygiene and safety.

Music

Pupils will explore percussion sounds, creating and performing rhythms using body percussion and instruments. They will focus on emotions and learn how contrasting moods can be expressed through changes in their voices, tempo (speed), dynamics (volume) and pitch.

Literacy

This term, 6LS will be reading the story 'That's Not My Name!' by Anousha Syed, a fictional book about a girl that starts a new school, but nobody can pronounce her name.

Handwriting and fine-motor skills will be completed each morning.

In phonics sessions, the class will be split into groups that are appropriate to their level. They will be following the 'Little Wandle' phonics scheme, completing daily phonics lessons and having a phonics reading lesson three times each week.

6LS will also have time during each week to choose a book from the 'Reading Corner' to read and explore with an adult. In the second half of the Autumn term, 6LS will read the story 'The Christmas Wish'.

How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-scales and SOLAR.

SOLAR breaks down P-scales and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Within 6LS we observe pupils regularly as they work. We use evaluation slips to record observations as well as photographs of pupils whilst completing activities.

We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills.

We record observations on learning journeys which track pupils' progress and this enables us to identify which level they are currently working towards.

How can parent carers help their child's learning?

Please continue reading and using number skills with your child at home wherever possible. We will be sending reading books home later this term.

Please check the home school diaries for any messages and use it to keep us updated.