

6LS

Curriculum Newsletter Summer Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

PE is our whole school curriculum priority for the Summer Term. We will celebrate **Sky Arts Week** from 17th – 21st June and our **Sports Week** begins on 24th June. We have a **Wellbeing Day** on 1st July and our **Business Enterprise Day** will take place on 10th July.

Festivals of the Month

April: Vaisakhi
May: Pentecost
June: Eid
July: Dharma Day

Topic:

The topic for the Summer Term will be:
Pirates.

P.S.H.C.E.

This term the focus is for pupils to learn the importance of different communities and the roles people play in them. The Wellbeing Curriculum Day and Sports Week will be integral to this. Pupils will also learn about our local community and its needs, including the roles of people in our school, other forms of employment in our local area, and learning about the needs of those who are homeless.

P.E.

The focus for this term is athletics. Pupils will learn the skills of running, jumping and throwing, and will practice adapted versions, learning to improve their personal best. Pupils will also have the opportunity to develop their cycling skills on adapted trikes.

The pupils will take part in the outdoor adventurous activity of Wheelieboat sailing during the term.

Swimming will take place on Wednesdays; pupils will work towards individual targets. Please ensure their swimming kit is sent into school every week.

Science

This term 6LS will be classifying materials by their properties. Pupils will be learning about solids, liquids and gases. They will explore these forms of objects, match them by their properties and observe how some solids can act as liquids.

Humanities

In Geography, pupils will be exploring maps and compasses. They will explore maps from around the world and create a map of the school and surrounding area.

In Religious Education, pupils will learn about why we celebrate significant events in our lives, including birthdays and anniversaries.

Art

Following the theme of Pirates, pupils will be looking at flags. They will recreate flags that they find interesting and they will be creating their own flags using techniques such as tie dye. As part of Business Enterprise Day, pupils will be taking inspiration from Andy Warhol to create logos for their pirate-themed products.

Music

To link with the class topic 'Pirates', pupils will focus on a range of sea shanties that combine a simple structure with a repetitive use of melody. They will use their voices, movement and tuned instruments to explore changes of pitch, aiming to extend their vocal ranges and increase their awareness of how sounds can be made and changed.

Literacy

Following the 'Pirates' theme, key texts will be 'Pirates in Pyjamas' and 'True Stories of Historical Pirates'. The focus will be on rhythm and rhyme, and non-fiction texts.

Handwriting and fine-motor skills will continue to be developed every morning.

Pupils will continue to have Phonics sessions every morning in their allocated Phonics groups, learning new phonemes, graphemes and blending and segmenting words.

Speaking and Listening skills will be worked on in unstructured learning times, such as choosing time, playtimes and reflection time, where pupils can chat with friends and adults about their interests and what they have been up to.

Movement & Massage

To support the physical needs of pupils in 6LS, they will have regular sessions where they will be supported to follow their physical movement programmes. Pupils will also participate in massage stories and songs, encouraging them to relax and learn song and story structure through touch.

Mathematics

In Number, pupils will continue to progress through their individual targets, aimed at developing counting and addition and subtraction skills.

In Measure, pupils will be learning about money, exploring and identifying coins and notes and understanding the role of exchange in receiving a product for a coin.

Food Tech

Pupils will continue to learn to apply the principles of a healthy and varied diet to prepare and cook a variety of simple dishes using a range of cooking techniques. The focus will be simple healthy dinners and desserts. Pupils will work as independently as possible, with the necessary support available, to acquire the skills and knowledge required to prepare and cook a variety of simple recipes. The key learning objective will be that food must be prepared and cooked hygienically and safely before it is eaten.

How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-Steps, recorded on SOLAR.

SOLAR breaks down P-Steps and National Curriculum Levels into smaller steps, so that we are able to track progression through each level.

Within 6LS we observe pupils regularly as they work. We use evaluation slips to record observations as well as photographs of pupils whilst completing activities.

We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills.

We record observations on learning journeys which track pupils' progress and this enables us to identify which level they are currently working towards.

How can parent carers help their child's learning?

Please continue reading and using number skills with your child at home wherever possible. We will be sending reading books home later this term.

Please check the home school diaries for any messages and use it to keep us updated.