

5LS
Curriculum Newsletter
Summer Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week.

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

Topic

This term the topic is 'Journeys'.

Maths

Pupils will be revisiting 'Number'. They will practise number recognition, counting skills and ordering numbers, through varied activities, songs and games.

'Measure' will be introduced. Pupils will explore size, weight, and capacity.

Pupils will continue to learn about 'Position and Direction' using practical lessons and outdoor learning to bring these concepts to life.

Pupils will develop their understanding of mathematical language, using repetition, word mats, Aided Language Displays (ALDs) and iPads to support their understanding.

English

In English this term, pupils will be diving into two wonderful stories: 'We're Going on a Bear Hunt' and 'The Three Billy Goats Gruff'.

The pupils will enjoy role-playing, retelling stories, sequencing events and developing early writing skills inspired by these adventures. Pupils will use ALDs to support their understanding and language development.

Pupils will engage in daily Phonics sessions following the 'Little Wandle' Phonics scheme based on their reading level. During these sessions, pupils will build upon their awareness and understanding of different phonetic sounds and build their confidence to segment and blend words. Pupils will take part in group reading sessions.

Please could you support reading at home by using the Big Cat eBooks .

Humanities

Geography

Pupils will begin to identify local weather patterns and explore how the weather changes with the seasons. They will observe and record the weather, building their understanding of the world around them.

History

Pupils will be learning about how people communicated before modern technology. They will explore the use of messengers, birds, telegrams, and the early postal system. They will also learn about Sir Rowland Hill, a local figure who invented the pre-paid postage stamp, and will compare how communication has changed over time.

Science

This term, pupils will explore how daylight and weather change throughout the year. They will narrate the journey of the sun across the sky and through the seasons, using models and materials to experience light and dark. Pupils will observe weather changes at different seasonal stations and create daily weather journeys using drawings and symbols. They will also explore how nature changes with the seasons and link light and dark to their daily routines through visual timetables.

P.S.H.E.

Pupils will be learning about respecting themselves and others as part of their work on personal choices. They will explore how to make positive choices.

Pupils will also be learning about respecting and protecting the environment. They will take part in activities that involve looking after plants.

Music

Pupils will develop their awareness of contrasting instrumental sounds whilst exploring musical journeys and learning songs about travel and transport from around the world. They will combine voices, movement and instruments to perform songs, and focus in particular on keeping a steady beat whilst exploring simple word rhythms.

P.E.

PE takes place on Tuesdays. This term the focus is Athletics activities; the pupils will practice their throwing or rolling for distance, aiming for a target, taking part in a race and a relay in preparation for Sports Week.

Pupils will get the opportunity to take part in an Outdoor and Adventurous activity.

Swimming will continue on Friday afternoons. Pupils will be working towards Alpha Step Awards or Discovery Duckling Awards. Pupils will work towards their own personalised targets.

How can Parent Carers support their child's learning?

We would love to see photos or objects of anything your child would like to share. We will show these just before home time.

We will be sending home reading books with your child. Please sit with your child and look at the book each day, but please do not read the book to them - they have good memories and may learn it off by heart instead of practicing their decoding.

How is my child's progress being recorded?

Pupils will work towards overall termly targets based on Chadsgrove P-Steps. Each lesson's objective will be a step towards these. Individualised learning objectives incorporate pupils' EHCP targets and their unique ways of learning. During each lesson, observations and photos are taken.

From these observations, appropriate next steps are considered and these provide learning objectives for the next lesson. When pupils show particular skills in one area, extension tasks are planned in order to allow for the pupil to push themselves. When pupils accomplish their overall targets this is recorded on the school's assessment software along with photographs and comments of how the target was achieved.