



**Autism
Education
Trust**

Making Sense of Autism

Good Autism Practice



Making Sense of Autism

This module is an awareness-raising module for all staff in a school community, whether they be teachers, learning support assistants, school meals supervisors, or taxi drivers. The module provides an introduction to autism and the reasonable adjustments that need to be considered when working with autistic pupils.



Good Autism Practice

This module is for practitioners who work with autistic pupils (5–16). It provides practitioners with practical strategies when working with autistic pupils. The module also takes participants through guidance on developing a pupil-centred education plan (PCEP) for an autistic pupil. Although only students with SEN are currently required to have a PCEP, the vision is that if, in the long term, inclusive practice is embedded in school provision, fewer pupils will require something additional to that which forms part of universal provision. Although not all staff who work with an autistic pupil will be involved in the creation of a pupil-centred education plan, all staff will benefit from being aware of the content of the PCEP.