

P15

Curriculum Newsletter

Spring Term 2024



Our Values...

Welcoming Teamwork
Friendship Trust
Independence Fun!

PSHCE

(Personal, Social, Health, Citizenship and Economic Education)
is our whole school curriculum priority for the Spring Term.

We have a 'Keeping Safe' Day planned in January and a whole school 'Wellbeing' Day in March.

Festivals of the Month

January: Lohri
February: Chinese New Year
March: Ramadan

English

Miss Jemma's and Laurie's group (Set 1) will be working towards WJEC Additional English. This term they continue their work on the unit 'Exploring Advertising' and 'Creating Narratives'.

Mrs Harley's group (Set 2) will be working on WJEC Additional English Unit 'Exploring Advertising', Entry Level 2.

Fitness

Pupils will continue to work towards either OCR Unit M16 'Healthy Living' (E2) or OCR Unit M27 'Healthy Living' (E3). The focus will be on identifying what they can do to contribute to a healthy lifestyle and personal hygiene. Practically, during the first half term pupils will participate in 'Boxercise' and in the second half term they will participate in body toning.

Hydrotherapy

Pupils will work towards their individual targets, relevant EHCP targets and follow physiotherapy plans. Pupils will participate in these activities on a rota basis. When not accessing these activities they will take part in a Fitness lesson.

Maths

Miss Jemma's group (Set 1) will be working towards Edexcel Level 2 Award in 'Number and Measure'. This term, pupils will be learning about tables, charts and graphs and moving onto consolidation of topics through the use of past papers to help prepare for the exam in May.

Mr Dill-Russell's group (Set 2) will be working towards OCR Life & Living Skills (Numeracy) Unit, either J9: 'Using Coins and Notes' or J12 'Working with Money', as appropriate. The first half of the term will be used to develop the skills required to complete relevant tasks for assessment after half term.

Mrs Sabel's group (Set 3) will be working on the skills required to achieve OCR Life & Living Skills (Numeracy) Unit J9: 'Using Coins and Notes', with some pupils being entered for assessment after half term, as appropriate. This includes making amounts of money up to £1 from different coins and working out change.

Vocational Learning

Pupils will be working towards OCR Life and Living skills. This term the focus will be on the unit 'Carrying Out Tasks at Work' (E2/E3). Selected pupils will have the opportunity to complete work experience at the 'Cosy Café'.

Independent Living Skills

Pupils will complete the work towards the OCR Unit 'Dealing with Problems in Daily Life' (M24).

Pupils will be taught how to recognise a straightforward problem, tackle the problem, and be able to carry out a review of their progress towards solving the problem.

Community Inclusion

Pupils will go out into the community to visit various community sites, such as Breme Residential Care Home, to share information about protecting the elderly from fraud. They will also have the opportunity to visit different workplaces and college settings. This will enable them to practice their communication skills and help them to make decisions regarding their future.

Self Development

Health and Social Care:

Pupils will complete the work covered in the AQA unit award 'Personal Qualities and Skills Needed in Care Settings'. They will learn about the different roles in care settings and will identify the personal qualities and skills needed to carry out these roles.

Media:

Miss Jemma's Media group will be working towards WJEC ICT Users Award. The focus this term will be on the unit 'Audio Editing'. Pupils will have the opportunity to record and edit their own sequences, using various software tools and techniques.

ICT:

Pupils will be working towards a 'PowerPoint and Research' unit in AQA. This will enable pupils to build their independence in using PowerPoint and to develop a better understanding about what information to display on the slides.

Art:

The focus in Art will be centred on the theme of Natural Forms and the work of Georgia O'Keeffe. Pupils will first complete a 3D slotted vase inspired by the cut out collages of Henri Matisse and decorate using press printed shapes. Pupils will go on to explore the work of Georgia O'Keeffe by creating outcomes in pencil, pastel and watercolour. Pupils will plan and produce a final abstract composition derived from the studies produced.

RSE

Miss Jemma's group (Group 1)

Throughout the Spring term, pupils will be learning about sexual relationships and sexual health. They will participate in a range of activities which will encourage open discussion in a safe space where differences are accepted and valued.

Miss Eleanor's group (Group 2)

Pupils will work towards a range of EQUALS units of work, including 'Exploring Community Belonging', 'Ethnic Diversity' and 'Making Compromise, Goodwill and Conflict Resolution.' Later in the second half term they will also begin to work towards the unit 'Human Development.'

How is my child's progress being recorded?

Pupils will be working from the National Curriculum and accredited courses, modified and differentiated to their individual needs. They will be assessed using the Chadsgrove P-scales, SOLAR and their accredited course criteria. Your child will also follow a personalised Individual Education Plan with their own set targets.