

Navigators 1
Curriculum Newsletter
Summer Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment:

Wellbeing Day:
11th May (Mental Health Awareness)
Creative Arts Week 15-19th June
Sports Week: 22-26th June

Festivals of the Month

April: Wesak
May: Pentecost
June: Martyrdom of Guru Arjan Dev
Sahib Ji
July: Asalha Puja Day

Topic

Under the Sea

Maths

Pupils will develop their understanding of number and measurement through hands-on, exploratory learning. Activities will be linked to real-life experiences to build confidence and independence. Children will practise counting, recognising numbers, and combining and taking away amounts using practical resources, songs and games.

They will also explore measuring, comparing size and weight, and learning about time through daily routines. Pupils will apply their maths skills in meaningful contexts such as cooking, shopping and play-based activities.

English

Pupils will explore the theme 'Under the Sea' through sensory stories, role play and creative activities.

They will develop their communication skills by expressing preferences, describing objects and sharing feelings using speech, signing or communication aids.

Pupils will engage with a range of stimulating experiences to build attention, curiosity and enjoyment of language. They will also develop their writing skills through mark making, drawing and using a variety of tools and materials.

Learning will be practical, engaging and personalised, supporting each pupil's individual communication, confidence and literacy development over time.

Humanities / RE

In Geography, pupils will explore the 'Under the Sea' theme through sensory and practical activities. They will identify hot and cold weather and learn the difference between land and ocean, engaging with sea environments, animals and simple concepts through hands-on experiences.

In History, pupils will explore Christopher Columbus through sensory stories, role play and practical tasks, learning who he was and why he is important. They will begin to understand past and present, differences in travel, and recognise change over time.

Science

Pupils will explore seasonal changes and how we keep warm. They will take part in sensory and practical activities to experience different types of weather, temperature and clothing. Pupils will learn to notice changes between day and night and explore how materials can feel warm or cold. Through hands-on investigations, they will begin to develop early scientific skills such as observing, exploring and communicating what they notice, helping them understand the world around them.

P.S.H.C.E.

Pupils will explore how to respect and protect the environment. Through sensory and practical activities, they will learn about nature, recycling and caring for living things. They will begin to understand how their actions can help look after the world around them and develop early awareness of responsibility and environmental care in their everyday lives.

Music

Pupils will develop their performance skills through a range of instrumental, movement and vocal activities based around their topic of 'Under the Sea'. They will improvise actions to accompany songs and use visual scores to scaffold the structure of songs when performing together. They will explore sea shanties and musical material inspired by life under the ocean.

P.E.

This term the focus is MATP Outdoors and Sensory Tennis. In MATP (Motor Activity Training Programme) the pupils will develop their travelling, pulling, pushing, aiming and throwing skills. They will get the opportunity to try Sensory Tennis exploring different movements and actions.

Pupils will practice the skills required to participate in Sports Week 22nd-26th June.

Pupils will be notified individually when they are swimming; they will be working on individual targets.

How can Parent Carers support their child's learning?

We would love to see photos or objects of anything your child would like to share. We will show these just before home time.

We will be sending home reading books with your child. Please sit with your child and look at the book each day, but please do not read the book to them - they have good memories and may learn it off by heart instead of practicing their decoding.

How is my child's progress being recorded?

Pupils will work towards overall termly targets based on Chadsgrove P-Steps. Each lesson's objective will be a step towards these. Individualised learning objectives incorporate pupils' EHCP targets and their unique ways of learning. During each lesson, observations and photos are taken. From these observations, appropriate next steps are considered and these provide learning objectives for the next lesson. When pupils show particular skills in one area, extension tasks are planned in order to allow for the pupil to push themselves. When pupils accomplish their overall targets this is recorded on the school's assessment software along with photographs and comments of how the target was achieved.