



## Post-16 Curriculum Long Term Planning: English

### Curriculum Intent

The Post-16 English curriculum at Chadsgrove School enables pupils to develop their literacy skills to their fullest potential in preparation for adult life. All pupils in Post-16 at Chadsgrove School are working at below GCSE level. Therefore, pupils must continue to develop their English skills, including reading, writing, recording and communication, whilst in Post-16.

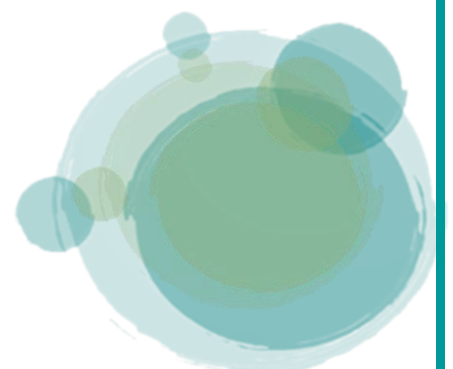
The Post-16 English curriculum at Chadsgrove aims to prepare pupils for adulthood by:

- Enabling pupils to work towards a bespoke, accredited English curriculum qualification dependent on their aspirations and individual needs
- Allowing pupils to follow personalised learning outcomes, in line with individual EHCP targets, to enable appropriate delivery of all sessions based on pupils' individual needs
- Facilitating a cross curricular model where pupils are supported to practice English across the whole Post-16 curriculum
- Facilitating meaningful learning opportunities to develop communication skills
- Providing pupils with opportunities to practice reading, writing, recording and communication in school and the community
- Enabling pupils to practice functional English skills to access community information e.g. health, leisure and transport safely
- Providing pupils with functional English skills to increase independence and prepare them for their next destinations

All Post-16 pupils access three English sessions per week. Pupils following the Pioneers Pathway work towards gaining a Functional Skills qualification at Entry Level 2 and/or 3. AQA Unit Award Scheme units may be delivered alongside Functional Skills to support course delivery. Pupils following the Navigators Pathway work towards OCR Life and Living Skills units at Entry Level 1 and 2.

In Post-16, we aim to create an environment which promotes a love of reading. Pupils are encouraged to 'read for pleasure' using age appropriate reading materials which capture their interests. Suggested texts that support units will be carefully chosen to be centered on pupils' interests, individual needs and ages. Books Beyond Words texts have been identified to support identified needs of pupils following, but not subject to, the Navigators Pathway.

While this curriculum is designed for Post-16 pupils, adaptations will be made to ensure that any pre-16 pupils accessing the provision can engage with and benefit from a suitably tailored version of the curriculum.



## Curriculum Implementation

### Pioneers Pathway:

<b>Autumn: Reading</b>	<b>Spring: Speaking &amp; Listening</b>	<b>Summer: Writing</b>
Pearson Edexcel Functional Skills in English Entry Level 2/3 Unit: Reading  <i>Externally set exam end of term.</i>  Suggested Resources: <a href="#">Curriculum Mapping Document</a> AQA Realising Potential Units: 120342 ENGLISH: READING AND COMPREHENSION (UNIT 1) 119753 ENGLISH: READING COMPONENT	<b>Speaking &amp; Listening</b> Pearson Edexcel Functional Skills in English Entry Level 2/3 Unit: Speaking & Listening  <i>Externally set exam end of term.</i>  Suggested Resources: <a href="#">Curriculum Mapping Document</a> AQA Realising Potential Units: 119751 ENGLISH: SPEAKING AND LISTENING COMPONENT 121515 SPEAKING, LISTENING AND COMMUNICATION	Pearson Edexcel Functional Skills in English Entry Level 2/3 Unit: Writing  <i>Externally set exam end of term.</i>  Suggested Resources: <a href="#">Curriculum Mapping Document</a> AQA Realising Potential Units: 120617 WRITING: COMPOSITION 119752 ENGLISH: WRITING COMPONENT

### Navigators Pathway:

<b>Autumn Speaking &amp; Listening</b>	<b>Spring Reading</b>	<b>Summer Writing</b>
Speaking and Listening – developing communication skills through listening, responding, and taking part in simple discussions.  OCR Unit B7 Developing Communication skills (E1)  OCR Unit B12 Asking questions and making requests in everyday situations (E2)	Writing – developing writing skills through forming letters, writing simple words and short sentences.  OCR Unit B9 Developing Writing skills (E1)  OCR Unit B10 Presenting written information in different styles and formats (E2)  <b>Suggested Texts:</b> Leaflets Posters Signage	Reading – taking part in early reading activities and developing basic reading skills using simple texts.  <b>Suggested Texts:</b> Books Beyond Words

## Curriculum Impact

Post-16 pupils engage in appropriate, meaningful and personalised English sessions to develop their pre-existing skills into adulthood. They develop the confidence and ability to apply their reading, writing and communication skills in real life contexts, with increasing independence, to become as self-sufficient as possible. Pupils following the Pioneers Pathway, deemed ready for assessment, sit exams. Pupils sit externally set, on-demand Reading and Writing assessments, internally marked and externally verified. Pupils also sit internally set and assessed Speaking, Listening and Communicating assessments. Pupils following the Navigators Pathway gain evidence to support successful completion of OCR units in individual work folders.

