

**P14**

## Curriculum Newsletter

### Autumn Term 2023



### Our Values...

**Welcoming**   **Teamwork**  
**Friendship**   **Trust**  
**Independence**   **Fun!**

**'Humanities'** is our whole school curriculum priority for the Autumn Term.

A Humanities Curriculum Day will take place this term for the whole school, with lots of exciting activities planned which will focus on History, Geography, RE and British Values.

### Festivals of the Month

**September:** Sukkot  
**October:** Dussehra  
**November:** Diwali  
**December:** Christmas

### EHCP Targets

All of our pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities we do in class will focus on different aspects of these targets, which include:

**Communication and Interaction**

**Cognition and Learning**

**Sensory and Physical Skills**

**Social, Emotional and Mental Health needs**

**Theme:** Supporting pupils in recognising their own ability to gain attention and make requests

**Topic:** Magic at the Musicals

### Thinking Skills

**Computing:** Pupils will have weekly lessons in the ICT Room where we will be using inclusive technology such as switches, lights, music, touch screen, iPads and computers to aid pupils to independently control their environment.

**Festivals of the Month:** We will be exploring different religions monthly and participating in a range of activities such as playing instruments along to the music and dancing.

### Communication Skills

**Intensive Interaction:** Pupils will be given opportunities to develop the Fundamentals of Communication, including use of eye contact, turn taking, sharing attention and using vocalisations.

**Sensory story:** Pupils will join in a story telling activity based on our topic of 'Magic at the Musicals'. Pupils will be encouraged to use inclusive technology such as switches to help tell the story. They will be offered a variety of different activities within the story including exploring objects that relate to the different musicals, being encouraged to express their preferences by using a variety of songs and encouraging eye tracking by using visual stimuli. Examples of the musicals included in the story are The Lion King, Mamma Mia, Singing in the Rain and Matilda.

**TACPAC style communication sessions:** A TACPAC style session which has been inspired by our 'Magic at the Musicals' topic will encourage the pupils to engage with either a tactile item to explore, such as a mask from Phantom of the Opera or feeling the breeze from a fan while flying on a magic carpet ride from Aladdin.

**Communication through art:** Pupils will participate in art activities, themed around our musicals topic, which will allow them to communicate their preferences, likes and dislikes as well as making choices.

### Motor Skills

**Gross motor skills:** Pupils who use standing frames will be encouraged to stand a minimum of 3 days a week, building up to one hour at a time as long as the pupils are comfortable and happy.

Pupils will also follow their movement plans that have been developed for their personal physiotherapy needs.

**Fine motor skills:** pupils will be encouraged to explore different tactile items throughout the day in a variety of lessons.

**Dance:** Dance encourages both fine and gross motor skills and encourages pupils to move to the music using equipment such as ribbons, pom poms and scarves. We will be following our topic and using songs from different musicals.

**Hydrotherapy and Rebound Therapy:** Pupils will work towards their individual targets, which will be regularly reviewed. Pupils will follow their movement plans in these sessions and work towards relevant EHCP targets. Pupils will participate in these activities on a rota basis. When not accessing these activities they will take part in a movement session either in the classroom or outside.

### Community inclusion

This term, pupils will be going to Chads Grove Educational Trust Learning Centre as part of our link project. They will be working with the college to prepare for the Bromsgrove Christmas market, to make and sell different products to raise money and awareness of our school.

We will be arranging visits to Merry Hill shopping centre and Hobbycraft closer to Christmas. Pupils will have the opportunity to buy presents and buy their lunches to develop their independence and to encourage them to use their total communication with unfamiliar adults while out in the community.

### Music

With a focus on beat and changes in tempo, pupils will explore a range of activities in which they are encouraged to make choices individually. This will involve choosing an instrument, a particular song or how they wish for a piece to be performed (eg. fast, slow, loud or quiet). They will become familiar with a range of contrasting songs from well-known musicals, and explore these further in their Sensology sessions (with Mrs Mole) that will take place on alternate weeks.

### Outdoor learning

Pupils will be volunteering in the local community by litter picking and planting flowers around the village and at Catshill Meadow Park as part of Keep Bromsgrove Beautiful and Catshill in Bloom.

This will link wonderfully with local community inclusion and pupils will be able to enjoy being around our local environment.

### Vocational learning

During vocational learning, pupils will be focusing on life beyond Chads Grove and preparing to transition to a new setting. In these lessons, pupils will explore preferences and how they can communicate these. Their preferences will then be displayed in transition books that will follow the pupils when they leave school.