

## **Adventurers**

### **Curriculum Newsletter**

### **Spring Term 2026**



**Our Values...**

<b>Welcoming</b>	<b>Teamwork</b>
<b>Friendship</b>	<b>Trust</b>
<b>Independence</b>	<b>Fun!</b>

#### **Curriculum Enrichment:**

Writing Curriculum Day – 5<sup>th</sup> March  
Wellbeing Days:  
10<sup>th</sup> February (Children's Mental Health)  
20<sup>th</sup> March (Red Nose Day)

#### **Festivals of the Month**

January – Vasant Panchami  
February – Chinese New Year  
March – Eid Al Fitr

#### **Topics**

This term's topics will be Transport, Shapes, Pancake Day, Chinese New Year, Easter and Spring. The pupils will be working from the Early Years Foundation Stage; this will be assessed using the seven developmental stages across the curriculum and/or Routes For Learning. Topics are perfect for stimulating child initiated exploration, whilst also supporting teaching the prime and specific areas of learning. Each child will also have their own 'Individual Education Plan', which includes their personalised targets.

#### **Communication and Language/ Literacy**

During their Communication and Language sessions, pupils will be continuing to develop their listening skills through daily circle times, meal times, stories and play activities. Total Communication will be used to engage pupils, and give them methods and opportunities to communicate their needs and share their feelings. Through a variety of sensory stories, music, songs and role-play opportunities, pupils will explore different materials, sights and sounds linked to their topics. Some sensory stories this term will include 'The Busy Little Train', 'Tractor Saves the Day', 'Big Box of Shapes' and 'All Aboard the Shapes Train'.

#### **Mathematics**

Pupils will be developing their awareness of number names through playing counting and sorting games. Enjoyable number songs and rhymes will include 'Five Little Aeroplanes', 'Hop on the Numbers Train' and 'Ten Little Buses'. Learning numbers and shapes will be incorporated into topics by introducing fun exploratory activities. These will include tower building, vehicle shadow matching, a shape scavenger hunt and building vehicles using shapes. Pupils will also be creating boats and testing them out in water trays and puddles, as well as organising transport in a car park by matching numbers and colours.

#### **Understanding the World**

Pupils will explore ICT using switches and communication aids, switch operated toys and switch or touch screen 'cause and effect' computer programs. The Multi-Sensory Room and Forest School will be used to explore different environments, and the changes which take place during the Winter months. Pupils will also have a great time exploring low technology through sand and water play. Other activities this term will include exploring shapes and transport using the 'magic carpet' and creating train tracks. During Forest School sessions pupils will be making willow stars and exploring shapes in nature.

### Physical Development

Pupils will continue to focus on their individual targets during physical activities which include swimming, sensory movement, soft play, PE, Rebound Therapy and hand function.

Pupils will be building their confidence during swim sessions. For example, by using different floatation aids to increase confidence and encourage independence.

In the area of self-help, pupils will be practicing washing their hands and face, and eating with increasing independence. They will also be enjoying outdoor exercise.

### Music

Focused Music lessons will take place twice a week, taught by Miss Clare Harris and Mrs Rachel Marshall. Pupils will join in with a wide range of movement songs and explore a variety of musical instruments.

Pupils will also be encouraged to vocalise, create sound effects and use switches to join in with songs. They will make choices about sounds and take part in mini performances. Songs will focus on different modes of transport and 2D shapes.

### How can Parent Carers support their child's learning?

Parent Carers could support us by regularly sending in photographs and news from home, particularly photographs of pets and holidays or days out. With this information, we can increase communication and help our pupils to share information with others.

Please label all items of clothing, particularly items of school uniform and swimming bags. Many thanks for all your help and support.

### Personal, Social and Emotional Development

Pupils will be exploring their emotions through stories and songs, and will continue to develop their self help skills.

Activities involving turn taking will be a focus, to enable pupils to learn to listen and respond to each other, while developing their friendships. They will be enjoying parachute games and fun party games!

As part of their topic work, pupils will also be role playing road safety, hunting for shapes in sand and rice, and enjoying an Easter Egg Hunt.

### Expressive Arts and Design

Pupils will be exploring a range of media and investigating the effects of making movements which leave marks.

To follow the topics and seasons, they will be mark making using toy vehicles and creating hot air balloons, traffic lights, and a school bus.

Pupils will be following some yummy recipes during their cookery sessions which will include road and train biscuits, different shaped sandwiches, pancakes and sweet gifts for Mother's Day.

### How is my child's progress being recorded?

All pupils are working within the scales of the Early Years Foundation Stage and /or Routes For Learning. Their achievements will be noted through observations, work, photographs and an online assessment tool.

All pupils will also have a 'Learning Journey' book, which will follow their progress and special achievements over the year.