

9US

Curriculum Newsletter

Summer Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

PE is our whole school curriculum priority for the Summer Term. We will celebrate **Sky Arts Week** from 17th – 21st June and our **Sports Week** begins on 24th June. We have a **Wellbeing Day** on 1st July and our **Business Enterprise Day** will take place on 10th July.

Festivals of the Month

April: Vaisakhi
May: Pentecost
June: Eid
July: Dharma Day

Independent Living Skills/Work Related Learning

Pupils will learn a range of work related learning skills throughout the term in a variety of environments. In Independent Living Skills, the focus will be on using a variety of skills to develop their confidence in using electrical equipment in the kitchen and laundry areas and keeping the garden tidy.

Art

Pupils will explore and develop the artwork of other cultures, in particular Japan and Australia. They will watch a variety of practical demonstrations and explore techniques, with support, to create a series of colourful and patterned independent outcomes. Pupils will look at and discuss the work of relevant artists and will express their own ideas. They will be introduced to some specific key art vocabulary and will create a series of outcomes in 2D and 3D. All completed work will be photographed for evidence and mounted into a sketchbook. Pupils will work towards completing a final large-scale collaborative art piece for display.

Computing

This term the focus will continue to be to emphasise the importance of E-safety.

All pupils will learn some programming skills and also be supported to create a 3D design.

Science

Pupils will be exploring the topic of 'Green Plants' and will learn about:

- the parts of a plant
- seeds and seed dispersal
- importance of sunlight for growth
- photosynthesis
- the role of roots

Pupils will be given their own raised beds in school where they will plant a range of seeds and hopefully enjoy some fresh produce that they've grown themselves!

Humanities

Pupils will explore the geographical locations of China and India and learn about the similarities and differences between these two countries and the United Kingdom.

Pupils will use ICT skills, maps and globes to identify where the countries are located and then explore further details about each place including the seasons and weather.

In RE, pupils will be exploring the topics of suffering and the purpose of life and exploring spiritual views through the arts.

How is my child's progress being recorded?

All pupils are continuously assessed using SOLAR, which breaks down Chadsgrove P-Steps and National Curriculum Levels into small steps, so that we are able to track progression through each level in each subject area.

Music

With a focus on 'pitch' and 'rhythm', pupils will explore contrasting music originating from a range of countries within Asia. They will experiment with pentatonic melodies and syncopated rhythms, and learn that the fundamental dimensions of music are the same all over the world.

Maths

This term, pupils will be taught in short blocks in order to ensure appropriate coverage of the following key areas: numbers, place value, the four operations (focussing on addition and subtraction), using money, time and sequencing events, measuring, sorting and sequencing, 3D shapes and problem solving. This should help pupils to be able to remember, build and apply their mathematical skills in a range of different contexts.

A key focus this term will be using a range of equipment to measure capacity, weight and temperature.

Pupils will continue to explore language such as 'analogue' and 'digital' when telling the time and use their class timetable to enable them to sequence their day.

PSHE and Relationships

The focus this term is on the role of money in daily lives, how money is spent and what a bank is. Pupils will explore and develop skills in using money and linking this to their Maths lessons.

Enterprise Day will be used as a focus for learning about how to earn money and how to best spend it.

Wellbeing Days will also form part of the curriculum focus for this term.

PE, Swimming and Fitness

The focus for this term is athletics and sensory tennis. In athletics, pupils will develop their throwing, running and jumping skills; these will be adapted, enabling the pupils to achieve their personal best. In sensory tennis, pupils will explore hitting different objects including balloons and a flying fish!

The pupils will take part in the outdoor adventurous activity of Wheelieboat sailing during the term.

On Tuesdays, pupils will either take part in Hydrotherapy, orienteering or cycling skills. Those taking part in Hydrotherapy will be informed individually.

English

This term's focus will centre around the Curriculum topic 'Asia' (the seasons/ weather). Pupils will be exploring a range of Non-Fiction books from other cultures and traditions and will also be reading 'The Jungle Book' by Rudyard Kipling.

Pupils will have three weekly Phonics sessions, appropriate to their developmental needs, to help expand their knowledge of sounds and to develop their fluency in preparation and practice for reading. Pupils will also read texts that are appropriate to their phonetic knowledge, with a supporting adult.

Pupils will also continue to practise their handwriting and typing skills. This will be supported by the use of software such as Clicker 8.

How can parent carers support their child's learning?

Please check the Home-School books on a regular basis to communicate any useful information about your child as well as to keep in touch with what they have been doing in school.

Please provide a snack and drink for break time (where appropriate). If you have any concerns at all, please feel free to contact us by email or phone, although we may not be able to speak to you right away if we are in class.