

9US
Curriculum Newsletter
Summer Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

Maths

This term the focus will be on the following topics:

- Data handling, focusing on bar charts
- Measurement, focusing on capacity, temperature, weight using standard and non-standard units and telling the time using an analogue clock
- Geometry, introducing the concept of 3-Dimensional shapes

Knowledge of number and place value will continue to be developed.

A visit will be arranged to the Cosy Café to practice money skills learned and transfer this skill to the community.

Maths lessons will enable pupils to undertake repeated practice of activities to consolidate their learning. Tasks will be personalised to meet their learning needs, giving them ample opportunities to achieve success.

English

Pupils will continue to follow the Little Wandle programme for Phonics and opportunities for reading at home will continue to be shared on the Collins Hub. The key texts for this term have been selected to follow the theme of 'Coasts and Rivers'. In Mrs. Harley's group, texts will include 'Dolphin Boy' by Michael Morpurgo and 'Pocahontas' by Mouse Works. Pupils will complete reading comprehension tasks and complete an acrostic poem, in addition to writing an invitation to key people to invite them to see a performance of a role-play as a class. Pupils will be encouraged to use prepositions and adjectives in their lessons to increase their vocabulary.

In Mrs Chapman-Palmer's group, pupils will be focusing on the key text 'Kensuke's Kingdom' by Michael Morpurgo. Pupils will aim to understand the text, make inferences and predictions and build their vocabulary. They will also write short diary entries.

Humanities/ Food Technology

This term, the focus will be Geography with specific reference to coasts and rivers. Pupils will begin to understand how human and physical processes interact to influence and change landscapes, environments and the climate and how human activity relies on effective functioning of natural systems.

Food Technology will encourage pupils to use different methods of research to find out alternatives for meat and fish which contain protein and cook food in ways that acknowledge that food allergies must be taken into consideration.

Religious Education will focus on the issues 'How do we choose between right and wrong?' And 'What do some people believe about life after death?'

Science

This term Science lessons will focus on grouping, classifying and changing materials and their properties. Pupils will be introduced to solids, liquids and gases. They will learn about changes that are reversible and irreversible, changes that occur when solids and liquids are mixed and how to separate solids from their solutions. Pupils will conduct experiments to discover the melting point and boiling point of a range of items.

P.E.

PE takes place on Mondays; the focus for the term is Athletics in preparation for Sports Week. The pupils will practice throwing a howler for distance, adapted jumping, taking part in a race and passing a relay baton as well as wheelchair slalom.

On Tuesdays, pupils will take part in Hydrotherapy or Orienteering for fitness. Pupils will be working on individual targets. Those taking part in Hydrotherapy will be informed individually.

Independent Living Skills

The focus will be to use gardening tools to grow vegetables in the designated vegetable patch in the school poly tunnel.

Music

With a focus on composition and how to plan musical arrangements, pupils will learn a range of songs that link to their class work around rivers and coasts. They will learn to conduct the beat in groups of three and four, create their own rhythms and choose how to build accompaniments as part of whole class performances of each piece.

Art

Pupils will explore and develop outcomes based on the theme of rivers and coasts, waves, beaches and marine life. Pupils will be introduced to the work of a variety of artists whose work is inspired by marine life and explore the characteristics of the work of Maggi Hambling, Hokusai and Dos Winkel. Pupils will use a variety of techniques to explore the artists' styles to include printing, painting, collage and mixed materials. Pupils will be inspired to create further work in collaboration with their peers in other classes in 2D and 3D.

P.S.H.E./ Relationships

Pupils will learn about the wider world and the interdependence of communities within it. They will complete a project to help another class as part of the topic to help others to live safely.

Pupils will also be encouraged to express their own feelings.

Computing

This term, pupils will be unleashing their inner artists with a burst of digital creativity! From colourful pixel art to zooming in on the tiniest details, they will use tech tools to bring their favourite characters and designs to life. Along the way, they will be building super mouse and keyboard skills and chatting about how to stay safe online. It's all about bold colours, big ideas, and having loads of fun with technology!

How can Parent Carers support their child's learning?

Please check the Home-School books on a regular basis to communicate any useful information about your child as well as to keep in touch with what they have been doing in school.

Please provide a snack and drink for break time (where appropriate). If you have any concerns at all, please feel free to contact us by email or phone,

How is my child's progress being recorded?

All pupils are continuously assessed using SOLAR, which breaks down Chadsgrove P-Steps and National Curriculum Levels into small steps, so that we are able to track progression through each level in each subject area.