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| Learning Pack – Week 2 – The Area You Live In |
| Class- 8LS |
| Weekly Maths Tasks (one per day) | Weekly Reading Tasks (one per day) |
| * Online Maths games such as Busy Things, Purple Mash, RM Easimaths.
* Adding totals of the weekly shopping list or some work around money. Visit topmarks.co.uk for online games on money.
* Daily arithmetic for different areas of maths. Aim to work on Key Stage 1 or 2 activities. Use one of the websites listed below for activity ideas.
* Practice telling the time. This could be done through online games such as, mathsframe.co.uk/en/resources/resource/116/telling-the-time
* Practise counting forwards and backwards from any given number in **10s.**
 | * Share a story together. This could be a chapter book where you read and discuss a chapter a day. You could use the books on the Chadsgrove school website for this.
* Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
* Watch Newsround and discuss what is happening in the wider world.
* Log into Lexia Core5 at home using the school office email address office@chadsgrove.worcs.sch.uk [www.lexiacore5.com/register](https://www.lexiacore5.com/register)
* Work with your child and look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter or a light coloured felt tipped pen to highlight these unfamiliar words.
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| Weekly Spellings Tasks (one per day) | Weekly Writing Tasks (one per day) |
| * Practice writing the 100 high frequency words – see if you can use them in a sentence. [www.highfrequencywords.org](http://www.highfrequencywords.org)
* Pick 5 to 10 spellings from the high frequency words that your child could work on and practise for a test at the end of the week.
* Practice your spellings on Spelling Frame (see spelling tiles for free activities) [www.spellingframe.co.uk](http://www.spellingframe.co.uk)
* Choose 5 words from the high frequency list. Write a synonym (similar meaning), and an antonym (opposite) and an example of how the word can be used in a sentence.

Eg. synonym, hot – boiling antonym, hot - cold * Proof read your writing from the day. Use a dictionary to check the spelling of any words that you found challenging. Check that the meaning of the word is suitable for the sentence.
 | * Keep a diary of what you are doing each day, summerising what you have done. Include pictures and drawings if you can!
* Write an information report about your local area. Remember to include headings and subheadings like a real newspaper!
* Choose an interesting building in your local area and write a list of questions you would like to ask about it. It could be an unusually shaped house, an old religious building or something else.
* Write a short story about a stranger coming to your local area. What happens? Is it a good thing? Or does something terrible happen?
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| Useful Websites |
| Khan Academy[https://www.khanacademy.org](https://www.khanacademy.org/)Especially good for maths and computing for all ages but other subjects at Secondary level. Note this uses the U.S. grade system but it's mostly common material.BBC Learning<http://www.bbc.co.uk/learning/coursesearch/>This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV licence required except for content on BBC iPlayer.Futurelearn[https://www.futurelearn.com](https://www.futurelearn.com/)Free to access 100s of courses, only pay to upgrade if you need a certificate in your name (own account from age 14+ but younger learners can use a parent account).Blockly[https://blockly.games](https://blockly.games/)Learn computer programming skills - fun and free.Scratch<https://scratch.mit.edu/explore/projects/games/>Creative computer programmingTed Ed[https://ed.ted.com](https://ed.ted.com/)All sorts of engaging educational videosNational Geographic Kids<https://www.natgeokids.com/uk/>Activities and quizzes for younger kids.Duolingo[https://www.duolingo.com](https://www.duolingo.com/)Learn languages for free. Web or app.Mystery Science[https://mysteryscience.com](https://mysteryscience.com/)Free science lessonsThe Kids Should See This[https://thekidshouldseethis.com](https://thekidshouldseethis.com/)Wide range of cool educational videosCrash Course[https://thecrashcourse.com](https://thecrashcourse.com/)You Tube videos on many subjectsCrash Course Kids<https://m.youtube.com/user/crashcoursekids>As above for a younger audienceCrest Awards[https://www.crestawards.org](https://www.crestawards.org/)Science awards you can complete from home.Paw Print Badges[https://www.pawprintbadges.co.uk](https://www.pawprintbadges.co.uk/)Free challenge packs and other downloads. Many activities can be completed indoors. Badges cost but are optional.Tinkercad[https://www.tinkercad.com](https://www.tinkercad.com/)All kinds of making.Prodigy Maths[https://www.prodigygame.com](https://www.prodigygame.com/)Is in U.S. grades, but good for UK Primary age.Cbeebies Radio<https://www.bbc.co.uk/cbeebies/radio>Listening activities for the younger ones.Nature Detectives<https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>A lot of these can be done in a garden, or if you can get to a remote forest location!Oxford Owl for Home<https://www.oxfordowl.co.uk/for-home/>Lots of free resources for Primary ageGeography Games<https://world-geography-games.com/world.html>Geography gaming!Blue Peter Badges<https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>If you have a stamp and a nearby post box.The Artful Parent<https://www.facebook.com/artfulparent/>Good, free art activities Red Ted Art[https://www.redtedart.com](https://www.redtedart.com/)Easy arts and crafts for little onesThe Imagination Tree[https://theimaginationtree.com](https://theimaginationtree.com/)Creative art and craft activities for the very youngest.Toy Theater<https://toytheater.com/>Educational online gamesTwinkl[https://www.twinkl.co.uk](https://www.twinkl.co.uk/)This is more for printouts, and usually at a fee, but they are offering a month of free access to parents in the event of school closures. |

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| Learning Project – to be done throughout the week |
| The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city/town/village.● Let’s Wonder: Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area. ● **Let’s Create:** Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, lego etc…..) How well did they do? What would they do differently next time? What have they learnt? ● **Be Active:** Try breaking up your physical activity into short bursts, have a go at some 10 minute wake up shake up activities https://www.nhs.uk/10-minute-shakeup/shake-ups Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds. **Recommendation at least 2 hours of exercise a week.** ● **Time to Talk:** Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed. ● **Understanding Others and Appreciating Differences:** Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out. ● **Reflect:** Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done? |