

# **11US**

## **Curriculum Newsletter**

### **Spring Term 2024**



### **Our Values...**

**Welcoming**   **Teamwork**  
**Friendship**   **Trust**  
**Independence**   **Fun!**

### **PSHCE**

(Personal, Social, Health, Citizenship and Economic Education)  
is our whole school curriculum priority for the Spring Term.

We have a 'Keeping Safe' Day planned in January and a whole school 'Wellbeing' Day in March.

### **Festivals of the Month**

**January:** Lohri  
**February:** Chinese New Year  
**March:** Ramadan

### **Music**

Pupils will continue with their Entry Level qualification in 'Discovering the Arts'. Part 2 (of 4) involves the exploration of the work of at least one artist and one arts organisation, and pupils will be using their focus on contemporary classical music as a starting point for this research. They will record their journey in an Arts Log throughout, and at the end of the school year, successful submissions will receive an Arts Award Discover certificate from Trinity College London.

### **Computing**

Pupils will be exploring document creation and editing. They will be introduced to popular programs such as Microsoft Word. They will begin to try out all the tools available to create fun and informative documents, such as 'copy and paste', 'cropping' and 'text alignment'. All of this learning will be used when pupils create their own online safety posters.

### **Science**

Pupils will be learning all about the human body and keeping healthy. They will explore healthy eating and exercise, learn about how the heart pumps blood around the body and find out how to measure pulse rate. Pupils will learn about the harmful effects of tobacco, alcohol and other drugs but also how some drugs like medicines can be helpful and important.

### **Food Technology**

Pupils will be making a selection of sweet and savoury bakes, some of which will be sold at the 'Cozy Café' on Wednesdays. Pupils will consider different food options and choose a variety of bakes. They will complete the preparation of food and participate in a shared activity in a safe manner, working independently or with support as appropriate.

The key learning objective will be that food must be prepared and cooked hygienically and safely before it is eaten.

### **Physical Education**

PE takes place on Fridays; the focus for the first half term is Cricket which will be led by a Worcestershire County Cricket Coach. The second half of the term the focus is Boccia; the pupils will refine their throwing/sending technique to improve accuracy, develop their team tactics and learn to officiate.

The pupils will take part in an outdoor adventurous activity during the term.

On Tuesdays, pupils will take part in fitness, Rebound Therapy or Hydrotherapy. Those taking part in Hydrotherapy will be informed individually.

### English

This term's focus will centre around the topic 'The Human Body (Life Cycles of Animals and Plants)'. Pupils will be exploring a range of autobiographical stories both visually and in text, including 'I am not a Label'.

Pupils will have three weekly Phonics sessions, appropriate to their developmental needs, to help expand their knowledge of sounds and to develop their fluency in preparation and practice for reading.

Pupils will also continue to practise their handwriting and typing skills. This will be supported by the use of software such as Clicker 8.

To promote a love of reading, pupils will continue to build up their experience and knowledge of stories by having lots of opportunities to explore a range of books, both independently and as a class. Each week, pupils will also read texts that are appropriate to their phonetic knowledge, with a supporting adult.

Pupils will continue to develop their speaking and listening skills by having opportunities to express opinions, offer descriptions and express feelings in relation to the texts that they will be reading within class. This will be supported by the use of Aided Language Displays.

### Relationships/Independent Living Skills

In their weekly lesson with Miss Wellings, pupils will continue to explore the essential skills needed in order to live independently. This term, pupils will focus specifically on going to the supermarket, the cost of everyday household items and how to manage within a budget.

We plan to visit a large supermarket at the end of this term, as this will enable pupils to consolidate their learning and apply their learnt skills in relevant real life scenarios.

### Vocational Learning

Pupils will continue their focus on all aspects of customer service in preparation for their work experience placement at the 'Cozy Café'. They will also complete the necessary tasks to advertise this community café, including creating fliers to deliver locally, designing logos to use on the café uniform and producing menus.

### Humanities

Pupils will continue to learn about the events of World War II and its impact on British society.

Pupils will also focus on the Festivals of the Month: Lohri, Chinese New Year, Ramadan and Easter.

### Maths

Throughout the term, pupils will focus on learning in four key areas:

Time: pupils will have the opportunity to develop their understanding of units of time and their skills in telling the time using analogue clocks.

Addition and Subtraction, Multiplication and Division: pupils will have the opportunity to add and subtract using a variety of methods, up to 20 and to 100 as appropriate.

Place Value and Money: pupils will have the opportunity to practise their counting and estimating skills with money up to £1 in the first instance.

Measure and Shape: pupils will be introduced to lines of symmetry as well as using directional language.

### How is my child's progress being recorded?

Pupils will be working from the National Curriculum and accredited courses, modified and differentiated according to their individual needs.

They will be assessed using the Chadsgrove P-scales, SOLAR and their accredited course criteria. Pupils will also follow a personalised Individual Education Plan with their own targets.