



Chadsgrove

Climate Action Plan 2025/2026

1 Intent for September 2025- August 2026:

Through their learned and lived experiences, pupils at Chadsgrove will develop knowledge and understanding of the importance of nature, sustainability and the causes and impact of climate change, and how to translate this knowledge into positive action and solutions.

2 Rationale:

To ensure that as a school, we focus on reducing our environmental footprint to work towards net zero and give all our pupils and staff the knowledge and skills to thrive in the green economy and to help restore nature.

We will also create an environment where we can connect to nature and teach pupils that this is essential for self-enforcement in protecting and valuing our world.

Ensuring our pupils will:

- spend time in nature and learn more about it
- become actively involved in the improvement of their local environment
- know that regular contact with green spaces can have a beneficial impact on their physical and mental health

Baseline / Current Status:

Annual electricity consumption 2024-25: 156,897 kWh

Heating fuel 2024-25: 478,645 kWh

Biodiversity: Sensory Garden, Forest School areas, local wildlife habitats

Curriculum coverage: Environmental topics included in PSHCE

Recycling practices: Recycling bin in main office and Resources Room next to photocopier

3 Implementation:

A. Decarbonisation (Reducing Carbon Footprint)

Aim / Target: Reduce electricity consumption by 5% by July 2026.

Actions:

- Encourage all staff to switch off lights, computers, and equipment when not in use
- Maintain recycling points throughout the school and ensure each class has a recycling bin
- Reduce paper use through increased digital record keeping and communication

B. Adaptation & Resilience

Aim / Target: Ensure school is prepared for climate-related risks (heat, flooding, extreme weather).

Actions:

- Maintain safe, accessible outdoor spaces in all weather conditions
- Promote outdoor learning through Forest School and physical activity
- Develop awareness among staff and pupils about adapting to changing weather patterns

C. Biodiversity & Environmental Improvement

Aim / Target: Increase biodiversity on site and provide regular outdoor learning experiences.

Actions:

- Continue to ensure pupils access Forest School, Sensory Garden, and wellbeing breaks in nature
- During Forest School sessions, facilitate class projects to promote sustainable food sources and wildlife habitats
- Maintain and expand Sensory Garden and outdoor learning spaces
- Teach importance of clean water for life for humans, plants, and animals through adapted curriculum themes and topics

D. Climate Education and Green Careers

Aim / Target: Embed sustainability and climate change education across all pathways.

- Embed sustainability and climate awareness within curriculum topics
- Support pupils to engage with nature through Forest School, sensory stories, and creative arts
- Provide staff with access to training and shared resources on sustainability education
- Celebrate achievements in environmental action across the school community

4 Person responsible:

Sustainability Lead
All school staff

5 Success criteria:

- Pupils gain meaningful experiences of nature and sustainability
- Reduced energy and resource consumption within the school
- Enhanced biodiversity through improved use of outdoor areas
- Increased staff and pupil engagement in sustainability actions

6 Completion date:

July 2026

7 Monitored by:

Head of School

8 Method of monitoring:

Discussion with Head of School

Monitoring of energy consumption

9 Resource implications (i.e. finance, INSET):

- Some money will be required to update resources as necessary

10 New or sustainability targets for September 2025 - July 2026:

- Enhance pupil-led environmental initiatives within classes
- Expand biodiversity planting and outdoor learning opportunities
- Review progress annually to identify new actions and priorities