

Explorers 2 Curriculum Newsletter Summer Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment:

Wellbeing Day:
11th May (Mental Health Awareness)
Creative Arts Week 15-19th June
Sports Week: 22-26th June

Festivals of the Month

April: Wesak
May: Pentecost
June: Martyrdom of Guru Arjan Dev
Sahib Ji
July: Asalha Puja Day

EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.
The activities we do in class will focus on different aspects of these targets, which include:

Communication and Interaction
Cognition and Learning
Sensory and Physical Skills
Social, Emotional and Mental Health needs

Topic: Blue Planet

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.
Their overall progress is measured using the EQUALS assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

My Communication

This term, pupils will develop their communication and interaction skills through a range of engaging, sensory-based activities. They will take part in daily "Good Morning" greetings, learn signs through song, and explore sensory stories to support listening and understanding. Sensory storytelling will take place on Mondays and Fridays, with pupils engaging in two fiction and two non-fiction stories across the term.

From Tuesday to Thursday, pupils will focus on building their communication bank of meaningful, preferred words, developing their ability to use these in context to make requests, express choices, and interact with others.

A focus will be placed on a range of communication methods, including body language, eye pointing, gesture, facial expression, vocalisation, and signing. Pupils will be supported to develop confidence in using key signs, promoting purposeful and functional communication.

Music

Pupils will develop their performance skills through a range of instrumental, movement and vocal activities based around their topic of 'Blue Planet'. They will improvise actions to accompany songs and use visual scores to scaffold structure when performing together. They will explore sea shanties and musical material inspired by life under the ocean.

My Sensory Play

This term's sensory provision will focus on a pupil-led approach, giving pupils the time and space to explore materials in ways that interest them most. Building on previous outcomes, activities will be linked to the Blue Planet theme, supporting engagement through ocean-based sensory experiences.

Pupils will explore a variety of textures through water play, jelly, sand, ice, coloured rice, and dough, alongside themed resources such as shells, nets, and sea creatures. These experiences will encourage exploration through touch, sight, sound, and movement at each pupil's own pace.

Opportunities to explore different ocean habitats, including coral reefs, icy seas, and the deep sea, will promote curiosity and discovery. Pupils will also be supported to engage alongside peers, developing early social skills such as shared attention, turn-taking, and parallel play.

In Art pupils will explore the topic of 'The Blue Planet' through a wide range of materials, techniques, and sensory activities, including painting, collage, and experimenting with tools to create underwater scenes and representations of Earth and the solar system. They will also develop an understanding of basic colour theory, respond to artists' work, and communicate their preferences while engaging with stories and media inspired by marine life and ocean environments.

My Independence

Pupils will be continuing to develop their independence skills this term, building on the progress made previously. They will be encouraged to move more confidently around the school environment and take greater responsibility for completing daily tasks.

Throughout the school day, pupils will continue to practise organising their belongings, dressing independently, and seeking adult support when needed. They will further develop their ability to navigate school, outdoor areas, and the wider community, with a focus on recognising key landmarks.

Pupils will also continue to develop their practical life skills, building on making toast last term, by learning how to make a sandwich.

My Outdoor Learning

This term, pupils will develop confidence in the outdoor school environment by learning to move around safely and find their way between familiar areas. They will take part in planting and nurturing fruits and vegetables such as radishes, tomatoes and carrots. They will also learn about the basic needs of plants, including sunlight, water and soil, and observe how these factors help them to grow. Through hands-on activities, pupils will begin to understand responsibility by caring for living things and working together with their peers. Opportunities for exploration and discussion will encourage curiosity about the natural world.

My Physical Wellbeing

Pupils will enjoy movement sessions with songs and dance to build coordination, confidence, and physical skills. They will also participate in individual movement plans tailored to their needs, promoting both enjoyment and development in physical wellbeing.

Pupils will take part in MATP Outdoors (Motor Activity Training Programme); the pupils will develop their travelling, pulling, pushing, aiming and throwing skills. They will get the opportunity to try Sensory Tennis exploring different movements.

Pupils will practice the skills required to participate in Sports Week 22nd-26th June.

How can parent carers support their child's learning?

We kindly ask that pupils come to school dressed appropriately for the weather, in clothing that allows them to practise dressing and undressing independently. We also encourage you to continue supporting your child's communication at home and to promote independence in their everyday activities.