



Moving on from School

**Information about Transitions and
Careers**

Introduction

This booklet is a guide for pupils moving on from Chadsgrove School. It provides Parent Carers with information about what to expect at each stage as their young person progresses through school. It provides information about how the school supports this process and encourages forward planning.

It explains about the transition review process with Education Health and Care Plans (EHCP) and the options at age 16-19, such as attending college courses, work related vocational training or accessing activity centres and participating in other meaningful activities in the community.

The aim is to help pupils to be prepared for the future, making the most of the opportunities available to them and helping them to reach their aspirations.

Careers at School

Chadsgrove School integrates Careers Education through PSHE lessons in Key Stages 3 and 4 and through a Preparing for Adulthood curriculum for pupils in Post-16.

Careers related activities also include careers days, visits to careers events, visiting speakers from support organisations, employer contacts and visits to next destination providers. Some pupils will also go on work experience placements.

The school has access to a Careers Adviser where pupils require support. A Careers Adviser can discuss plans and options for the future with pupils.

The school organises a 'Life Beyond School' Event each year for Key Stages 3, 4 and 5, where pupils and parents can meet a wide range of post school providers and pick up information about a wide range of post school options.

The school supports pupils to look for work experience placements as well as visit colleges and other post school providers according to the student's individual needs.

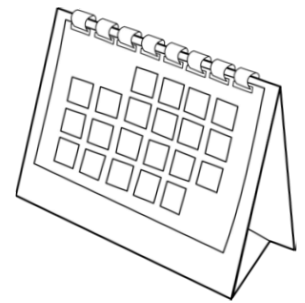
Person Centred Planning

It is important that young people are at the centre of the whole planning process and are given the opportunity to share their views, concerns and ideas. Pupils from Chadsgrove School will often require the support of a family member or an advocate, however, by ensuring reviews are completed in a person-centred way, young people are encouraged to think about what they want to achieve now and in the future.

Pupils are encouraged to attend their EHCP Annual Reviews to give their views, ensuring their voices are heard.

The Education Health and Care Plan is designed to be person centred. The Annual Review is an opportunity to share with everyone involved with the young person the following:

1. What people like and admire about the young person
2. What is important for the young person and their future
3. What support the young person needs to stay healthy and safe
4. What the young person can achieve to reach their potential
5. It is important to think about what the young person likes now:
 - Relationships with others and their interactions
 - Things they like doing now
 - The routine the young person has in their life
 - Strengths and what they would like to improve
 - Things that do not work for them or cause anxiety



An Education Health and Care Plan can remain in place until the young person is 25 years old, provided that they are remaining in education. The future educational provider will be responsible for reviewing the plan annually.

Preparing for Adulthood Framework

As part of the EHCP Annual Review, a Transition Plan is produced by the school, outlining the four areas of the preparing for adulthood framework:

- Health
- Community and Relationships
- Independent Living Skills
- Employment

Professionals involved with the young person as well as Parent Carers, should, each year, build upon the Transition Plan started in Year 9.

Progression

Pupils work and achieve at different levels and pace. It is important to remember that there are opportunities for young people at all levels. The current government standard levels and bands of progression used in colleges are:

Level	Band
Pre Entry Level	Earliest levels of achievement
Entry Level 1	Pre – GCSE
Entry Level 2	Pre – GCSE
Entry Level 3	Pre – GCSE
Level 1	GCSE - 1-3 (previously G-D)
Level 2	GCSE - 4-9 (previously C-A+)
Level 3	'A' Levels / AS Level / T Levels
Level 4	Higher Education – Certificate
Level 5	Higher Education - Diploma
Level 6	Degree with Honours
Level 7	Masters Degree
Level 8	Doctorate

The entry requirement for a particular course would usually need to be a level below. So, for example to be accepted for a catering course at Level 1 the student would need to have achieved at Entry Level 3.

Educational providers must continue with English and Maths alongside any course, until the student has achieved a full Level 2 Maths and English qualification. Level 2 is the recognised national standard for an educated workforce.

For Online Careers Information see:

<http://nationalcareersservice.direct.gov.uk>

www.skills4worcestershire.co.uk

Careers Education

Pupils are currently receiving the following careers related support or participating within the activities listed below during their journey through School:

8LS, 9US, 10US and 11US

Pre Formal Pathway	Semi-Formal Pathway	Formal Pathway
<ul style="list-style-type: none"> • Life Beyond School event • Community, topic and curriculum specific trips • Business enterprise “Tenner challenge” • External visitor workshops and assemblies • Pupil voice and school council • Enrichment days • Parent Carer Preparing for Adulthood guidance during EHCP reviews • Development of ‘My Well-being Passport’ 	<ul style="list-style-type: none"> • Life Beyond School event • Community, topic and curriculum specific trips • Business enterprise “Tenner challenge” • External visitor workshops and assemblies • Pupil voice and school council • Enrichment days • Parent Carer Preparing for Adulthood guidance during EHCP reviews • Employer encounters across curriculum lessons • Development of ‘I Explore’ plan 	<ul style="list-style-type: none"> • Life Beyond School event • Community, topic and curriculum specific trips • Business enterprise “Tenner challenge” • External visitor workshops and assemblies • Pupil voice and school council • Enrichment days • Parent Carer Preparing for Adulthood guidance during EHCP reviews • Employer encounters across curriculum lessons • Career exploration during curriculum lessons • Development of ‘I Plan’ plan • Careers guidance – Classroom discussions

12US & P13

Semi-Formal Pathway	Formal Pathway
<ul style="list-style-type: none"> • Life Beyond School event • Community, topic and curriculum specific trips • External visitor workshops and assemblies • Pupil voice and school council • Enrichment days • Parent Carer Preparing for Adulthood guidance during EHCP reviews • FE, specialist FE provider trips • Careers guidance– Classroom discussions • Business enterprise “Tenner challenge” • 1:1 careers guidance with a Careers Advisor (where appropriate) 	<ul style="list-style-type: none"> • Life Beyond School event • Community, topic and curriculum specific trips • External visitor workshops and assemblies • Pupil voice and school council • Enrichment days • Parent Carer Preparing for Adulthood guidance during EHCP reviews • FE, specialist FE and social care provider trips • Careers guidance– Classroom discussions • Business enterprise “Tenner challenge” • 1:1 careers guidance with a Careers advisor (where appropriate)

<ul style="list-style-type: none"> • Community projects • Employer encounters across curriculum lessons • Career exploration during curriculum lessons • Development and completion of 'I'm Ready' plan • Vocational experiences • Duke of Edinburgh Award Scheme 	<ul style="list-style-type: none"> • Community Projects • Employer encounters across curriculum lessons • Career exploration during curriculum lessons • Development of 'I Apply' plan • In-house work experience • Careers fairs/show trips
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P14 and P15

Pre Formal Pathway	Formal Pathway
<ul style="list-style-type: none"> • Life Beyond School event • Community, topic and curriculum specific trips • Business enterprise "Tenner challenge" • External visitor workshops and assemblies • Pupil voice and school council • Enrichment days • Parent Carer Preparing for Adulthood guidance during EHCP reviews • Business enterprise • FE and adult social care provider visits • Development and completion of 'My Wellbeing Passport' 	<ul style="list-style-type: none"> • Life Beyond School event • Community, workplace, and curriculum specific trips • Business enterprise "Tenner challenge" • External visitor workshops and assemblies • Pupil voice and school council • Enrichment days • Parent Carer Preparing for Adulthood guidance during EHCP reviews • Vocational learning sessions • Careers guidance – Classroom discussions • 1:1 careers guidance with a Careers advisor • Mock interviews • Business enterprise • Charity fundraising • FE provider visits • Development and completion of 'I am Ready' plan • Offsite work experience • Careers fairs/show trips

The Local Offer

Local Authorities such as Worcestershire County Council have a responsibility to ensure the availability of information about their local offer. The WCC local offer website is at:

<https://www.worcestershire.gov.uk/council-services/childrens-services/send-local-offer>

Other Local Authority areas:

<https://www.dudley.gov.uk/resident/localoffer>

<http://www.sandwell.gov.uk/send>

<https://www.solihull.gov.uk/children-and-family-support/localoffer>

<https://www.localofferbirmingham.co.uk/>

<https://www.shropshire.gov.uk/the-send-local-offer/>

Further Education Colleges

- Further Education and Sixth Form Colleges offer a wide range of courses for young people at all levels of learning
- Courses include academic, work-related/vocational and general courses to prepare for adult life such as life skills
- There are supported courses for people with special needs at local colleges at a range of levels
- There are progression routes from one level to another provided the student has achieved the entry requirement for the next course. Maths and English levels are important for course progression
- There are courses at colleges to help develop work related / vocational skills, to help give the best chance of gaining work, such as routes to work courses and supported internships

Local colleges advertise their open days on their websites.

Local Colleges in Worcestershire:

- Heart of Worcestershire College (Redditch, Bromsgrove, Worcester and Malvern Campuses) - www.howcollege.ac.uk
- Kidderminster College - www.kidderminster.ac.uk
- Warwickshire College Group (including Evesham College, Malvern Hills College and Pershore College) - www.warwickshire.ac.uk

Local Colleges in other nearby Areas:

Bournville College	www.bournville.ac.uk
Dudley College	www.dudleycol.ac.uk
Halesowen College	www.halesowen.ac.uk
Solihull College	www.solihull.ac.uk

College funding

It is the responsibility of Local Authorities to fund Further Education (FE) provision for young adults with an Education, Health and Care Plan. Local Authorities will initially look to fund study programmes that are provided within their own local authority. If your local FE College cannot meet need then the Local Authority will approach alternative provision such as a local specialist college. If your local FE college and specialist college can still not meet need then the Local Authority may consider a specialist provision from another authority. It is often the case that to be successful in gaining funding to go to a specialist college outside your Local Authority you will be required to go through the appeal process.

Work Based Training

Work-based training provides young people with the opportunity to gain experience, and learn to work towards recognised qualifications.

Work based option routes can be through study programmes, traineeships, apprenticeships or study combined with volunteering, work and supported internships

- Courses can be at Entry Level and Level 1
- Traineeships are at Level 1
- Full apprenticeships are at Level 2

For more information please visit:

www.apprenticeships.org.uk
www.worcsapprenticeships.org.uk

Employment

- Work Experience opportunities support pupils to learn skills for employment. Where appropriate, school will support pupils to find Work Experience placements
- Most young people will look for employment or supported employment upon completion of a college course or work based training
- Volunteering can help young people to gain skills and experience needed to enter employment
- Young people need to remain in learning or training until they are 18 years old
- Some colleges and training providers offer Supported Internships which are a supported employment course for people with special educational needs, based on the model of an apprenticeship. Supported Internships offer support through Job Coaches and can help young people find work placements in the young person's home area. For more information see:

<https://www.gov.uk/government/publications/supported-internships-for-young-people-with-learning-difficulties>

Social Care Opportunities

There are a range of social care providers offering a variety of different activities. These are usually funded on a daily basis through 'individual budgets'. These are budgets established through social care assessments undertaken by social services. Some young people will have these through Children's Services (0-18) and some through Adult Services (18+).

In Worcestershire there is team called the Young Adults Team (YAT) which covers the age range 16-25. The YAT is the team that usually supports eligible young people into day activities when they leave school.

Social care day activities can be accessed alongside college courses on the days pupils are not in college. Local college courses are often 3-4 days per week.

Some examples of day providers are: Odell Centre (Kidderminster), Ninevah Ridge Care Farm, Muddy Boots (Stourport), Amber Centre (Bromsgrove), Kidderminster Resource Centre, Wendron Centre (Bromsgrove), Corran Dean (Pershore), Where Next (Redditch), Sociables, (Bewdley), Spectrum Days (Droitwich) and The Myriad Centre (Worcester).

Chadsgrove School Post 16

- Chadsgrove School is able to offer pupils a place in Post-16 if this is appropriate for the individual student
- Pupils can remain in Post-16 at Chadsgrove School whilst they are aged 16-19
- When considering a Post-16 place, be clear what accreditations are available and whether this will meet the needs of the young person

If consideration is being made to leave Chadsgrove School at aged 16 this should be discussed through the young person's EHCP Annual Reviews and directly with the Headteacher and special educational needs caseworker from Worcestershire County Council (or equivalent worker at other counties as applicable).

Chadsgrove Post-19

Chadsgrove School currently has a Post-19 unit. The Post-19 unit is a specialist education provision, so the EHC plan can remain in place. The provision is an alternative to college or training. Generally, the pupils in the provision have high level support needs. If you are interested in the Post-19 provision based at Chadsgrove School please contact Bec Gayden, Deputy Headteacher and Vice Principal of the College.

Specialist Colleges

If a young person's educational needs cannot be met in local provision then specialist colleges may be considered. The needs of the young person will be discussed at the EHCP Annual Review meeting. The website www.natspec.org.uk lists all the available specialist colleges in the UK.

Your Local Authority is responsible for considering funding requests for Specialist colleges.

It is necessary to have supporting evidence of the need for a specialist college. Specialist colleges can be either day places or residential, depending on the needs of the student and other factors such as reasonable daily travel.

It is important to consider and visit local colleges to ensure all options have been considered and that visits are documented for evidence. Local Authorities will approach local colleges to see if they can offer a place to pupils and provide the necessary support.

Your Local Authority will consider requests for specialist colleges through a panel meeting. If a particular college is agreed this should be named on the EHCP.

If the Local Authority does not agree with the specialist placement, this can result in mediation or a tribunal if the decision is contested.

There is an appeals procedure and your local authority can provide information about the process and appeals. Information is also available at www.ipsea.org.uk

Post – 16 Transport

Where possible young people are encouraged to travel independently, but this is not possible for all pupils, and achieving this goal is different for each student. Some pupils will always need support for transport to get from home to their place of learning safely and reliably.

All pupils in Worcestershire are required to pay a fixed fee for Post-16 transport, to continue to receive transport to school or college. For further information about the Worcestershire County Council transport policies see the website below.

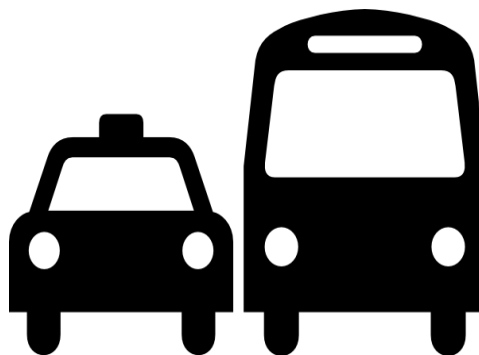
Requests for supported travel to college Post-16 must be made through the website below. Supported transport such as minibuses and taxis are only from home to main college site and home again. It does not take pupils to offsite activities or work experience placements.

The policy states that transport will only be provided to the nearest learning provider to home offering the level of the course required.

Information is available on the website about public bus services, and rail services and passes can be purchased for these at the rates advertised. Some young people with disabilities can apply for free travel passes.

Some colleges and training providers offer free travel – check with local providers.

<https://www.worcestershire.gov.uk/council-services/childrens-services/schools-education-and-learning/school-and-college-travel>



Supported Living and Housing

If a young person has an allocated social worker they will be able to advise about supported living. The Young Adults Team has a housing officer within the team.

The Young Adults Social Team has a leaflet available with information about supported living which.

If a young person has an adult care assessment through social care and is eligible for social care services, housing options and supported living this can be considered and supported as an outcome of the assessment.

See website for housing information in Worcestershire

<https://www.worcestershire.gov.uk/council-services/childrens-services/send-local-offer/preparing-adulthood-16-25-years/independent/housing>

Access to Social Care for Children and Adults with Disabilities

Some young people need the extra support provided through social care and are allocated a social worker. There are:

Teams for children with disabilities (0-18) years

Teams for adults with disabilities and vulnerable adults

Teams for looked after children who are in care

In Worcestershire there is a transition social care team called the Young Adults Team. This team supports eligible young people 16-25, so they overlap with Children's and Adult's teams, to help make the transition between the two teams easier.

The kind of support that eligible young people can receive includes: home care support, respite support (either overnight or day time support workers), supported housing and accommodation, transition and 'moving on' support, and supporting young people in in day time activities.

When young people leave school, an adult care assessment at 18 years can provide an individual care budget which helps a person access daytime activities particularly if a college place is not appropriate post school, or when a young person completes their education, but is not able to work independently for themselves. There are different levels of day time activities to meet different individual needs including care and supported work related activities.

In Worcestershire there is also a level of support called Early Help. This is a level of support that can be available to young people and families if they are assessed not to need an allocated social worker.

If a young person is allocated a social worker the social worker will often attend school reviews and liaise with regards to individual support needs.

For more information visit:

<https://www.worcestershire.gov.uk/council-services/childrens-services/early-help-family-support/request-services-early-help-family-support>

Post-16 Student Bursary

Some pupils at 16-19 years old can be eligible for help with education-related costs. These are available either through school in Post-16 or at when at college.

Pupils will need to meet the eligibility criteria to be able to receive a student bursary. Applications are usually made at the beginning of the school or college. Schools and colleges can provide further information about student bursary, and the application process. Young people who are 'looked after in care' are eligible for the full bursary.

See: <https://www.gov.uk/guidance/16-to-19-education-financial-support-for-pupils>

Child Benefit, Disabled Living Allowance And Employment Support Allowance

Most young people claim child benefit while they are in education. Some young people can claim Employment Support Allowance (ESA) or Universal Credits. These can be claimed from 16 years old, if eligible, and would replace child benefit if 16-19 years old and in education. Disability Living Allowance or Personal Independence Payments can also be claimed, and are often reassessed at key ages such as 16 and 18.

See: <https://www.gov.uk/browse/childcare-parenting/financial-help-children>
<https://www.gov.uk/employment-support-allowance/eligibility>
<https://www.gov.uk/universal-credit>

Chadsgrove School Contacts

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Post 16 Lead

Jemma Watkiss
Post 16 Phase Lead
and Post 16 Tutor

Helen Khambay
Post 16 Tutor

Chantelle Cooper
Post 16 Tutor