

5LS

Curriculum Newsletter

Spring Term 2024



Our Values...

Welcoming Teamwork
Friendship Trust
Independence Fun!

PSHCE

(Personal, Social, Health, Citizenship and Economic Education)
is our whole school curriculum priority for the Spring Term.

We have a 'Keeping Safe' Day planned in January and a whole school 'Wellbeing' Day in March.

Festivals of the Month

January: Lohri
February: Chinese New Year
March: Ramadan

Topic:

This term, 5LS's topic is 'Let's Build'. This will include cross-curricular opportunities to explore building materials and their strengths and weaknesses. Pupils will use a variety of media to create their own projects.

Science, Humanities, ICT

In History, the focus is on changes within living memory. Pupils will have the opportunity to explore these differences through artefacts, music, and symbols/pictures.

In Science, the focus is on materials. Pupils will be learning about the differences between everyday objects with a focus on objects made of plastic, metal, wood and glass.

In RE, pupils will learn about the Muslim faith this term. They will explore this through stories, music and art. Pupils will also have opportunities to partake in activities in school linked to the Festivals of the Month.

5LS will also have weekly ICT lessons to continue to practise using switches and learn to touch action buttons. Pupils will also use a painting app in order to develop their ability to create their own pictures using different tools.

Mathematics

In Mathematics this term, pupils will be exploring number, shape and measures through practical topic based activities.

Pupils will develop their knowledge and understanding of weight and capacity through investigating different mediums, i.e. water, sand etc. Pupils will use non standard units in class to measure everyday objects, themselves and explore differences. Pupils will develop their understanding of mathematical language used and will begin to use this in other areas of the curriculum.

English

In English, pupils will be following the 'Little Wandle' Phonics Scheme and will work daily in ability based groups.

Pupils will practice their writing skills through hand strengthening activities, mark making and weekly writing sessions. Some pupils will focus on their letter formation.

Group and whole class reading sessions will incorporate books on our topic focus 'All About Me'. Pupils will explore these through story sacks, sensory stories and grouped reading activities. Pupils will be given reading books to take home.

Physical Education

Pupils in Group 1 will be taking part in MATP (Motor Activity Training Programme). Pupils will develop their fine and gross motor skills through a carousel of different activities.

Pupils in Group 2 will learn to develop their Polybat skills during the first half term. After half term the focus will be on Boccia, developing accuracy and teamwork.

The pupils will take part in an outdoor adventurous activity during the term.

Swimming will take place on Fridays; pupils will work towards their individual targets. Please ensure their swimming kit is sent into school every week.

Personal, Social and Emotional Development

Pupils will practice their social skills through interaction with their peers during free play time as well as at break times.

Pupils will continue to develop their independence and self help skills throughout the day, particularly at break times when they will use the bathroom and all pupils will wash their hands. Pupils will build up their confidence and self esteem through supported group games, class rewards and praise for good effort and work. They will also take part in our school well-being day.

Art

As part of 5LS's 'Let's Build' topic, pupils will be learning about the art work of Wassily Kandinsky this term.

They will explore clay and playdough and create 3D models.

Pupils will create collages in the style of Kandinsky and will be encouraged to make choices when deciding what materials and colours to use.

Music

Pupils will explore beat through their use of movement, body percussion and instruments. They will combine a steady beat with word rhythms, and explore changes in tempo (speed).

Musical material explored will link directly to 'machines' and 'robots', as part of their 'Let's Build' topic.

Pupils will be using a large selection of handheld percussion instruments, and will also have the opportunity to experiment with Chadsgrove's Samba Band kit.

How is my child's progress being recorded?

Pupils will work towards overall termly targets based on Chadsgrove P-scales. Each lesson's objective will be a step towards these. Individualised learning objectives incorporate pupils' EHCP targets and their unique way of learning. Where EHCP targets are unable to be worked on in lessons, interventions and routines will be implemented. During each lesson, observations and photos are taken. These are then transferred to pupils' learning journals. From these observations, appropriate next steps are considered and these provide learning objectives for the next lesson. When pupils show particular skills in one area, extension tasks are planned in order to allow for the pupil to push themselves. When pupils accomplish their overall targets, this is recorded on the school's assessment software along with photographs and comments of how the target was achieved.

How can Parent Carers support their child's learning?

We would love to see photos or objects whenever the pupils have done something they would like to share. We will show these just before home time.

We will be sending home reading books with pupils. Please sit with your child and look at the book each day, but please do not read the book to them — they have good memories and may learn it off by heart instead of practising their decoding. Thank you!