

Navigators 2

Curriculum Newsletter

Autumn Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Multi-Cultural Day – 17th October
Enterprise Day – 19th November

Festivals of the Month

September – Rosh Hashanah
October – Simchat Torah
November – Diwali
December – Christmas

Topic

Marvellous Me!

Maths

Pupils will be learning about place value, number and shape. They will develop their understanding using practical resources, real life experiences and rhymes and songs.

They will also be exploring number through stories and creating 3D models. They will enjoy lots of messy and sensory play as well as taking on the role of 'Maths Detectives' to solve mathematical problems!

English

Pupils have Phonics three times a week as well as an English lesson, during which they will recall their knowledge of sounds, practice writing and spelling, as well as sharing both fiction stories and non-fiction texts and practising their speaking and listening skills.

Pupils will be diving into some really exciting texts and stories including poems, rhyme and non-fiction. They will learn about the author Anthony Browne.

Pupils will also focus on their pre-writing skills with activities such as cutting, 'Disco Dough', 'Write-Dance' movement, letter formation, sentence structure and 'Kung-Fu Punctuation' as well as sensory stories and story baskets.

There will be lots of role play and drama to re-enact pupils' favourite stories, as well as opportunities for reading for pleasure.

Humanities/Food Technology

In History, pupils will be learning about the Stone Age and the Iron Age, through adult-led play. They will be creating wall art and markings as well as painting stones and making tools using everyday items. They will carry out an archaeological dig whilst searching for Stone Age artefacts.

In Geography, pupils will be learning about maps and atlases as well as making searches on Google Maps and exploring places they know and places of interest.

In Food Technology, pupils will apply the principles of a healthy and varied diet to prepare and cook a variety of simple dishes using a range of cooking techniques. The focus for the Autumn term will be learning about dairy and fats.

Science

Pupils will be learning about 'Living things in their environments', including animals and humans.

They will be identifying what animals and humans eat and how they live and investigating how to record and communicate what they discover.

Pupils will also be learning about light and dark and how light changes across the day. They will explore the effects of a switch activated light source on a range of opaque and transparent materials and objects.

P.S.H.C.E.

Pupils will be learning about the importance of physical wellbeing, mindfulness and exercise.

These topics will be explored through a variety of activities including acrostic poems, yoga, Joe Wicks exercise programmes, breathing techniques and emotion journals.

Music

With a focus on 'ourselves', pupils will explore vocal and body percussion sounds, and listen to recordings to inspire their own vocal sound effects. They will respond to changing pitch with hand and body movements, and begin to investigate how these changes can be notated as basic graphic scores (pictures/symbols to represent sounds). They will make instrumental sounds in response to visual cues and prepare a fun class piece that incorporates all of their wonderfully unique sound creations!

Art

Pupils will explore and develop outcomes based on the theme of 'Marvellous Me'. Through the work of Frida Kahlo and Eric Carle pupils will use a variety of techniques to explore the artists' styles, including printing, painting, collage and mixed materials.

P.E.

PE takes place on Mondays. The focus for the first half term is gymnastics and working on the skills of travelling, shapes and balance. In the second half of the term, pupils will develop their ball handling skills and teamwork.

Pupils will be informed individually when they will be swimming.

How can Parent Carers support their child's learning?

Throughout the term please remember to read with your child as well as asking them to join you with small tasks including writing a shopping list etc.

We will be asking for empty boxes later in the term in order to create 3-D junk-models.

How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-Steps and SOLAR. SOLAR breaks down P-Steps and National Curriculum Levels into small

steps, so that we are able to track progression through each level. We observe pupils regularly as they complete activities, as well as document photographs of pupils whilst completing activities. We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills.

We record observations in order to track pupils' progress and this enables us to identify which level they are currently working towards.