

Navigators 1

Curriculum Newsletter

Autumn Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Curriculum Day: Sensory Impairment
Awareness – 13th October

Enterprise Day – 18th November

Festivals of the Month

September – Yom Kippur

October – Navaratri

November – Guru Nanak Gurpurab

December - Christmas

EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities they do in class will focus on different aspects of these targets, which include:

Communication and Interaction
Cognition and Learning
Sensory and Physical Skills
Social, Emotional and Mental Health needs

Topic:
Seasons:
Autumn and Winter

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using Mapping and Assessing Pupil Progress (MAPP), in the areas of Prompting, Fluency, Maintenance and Generalisation.

Their overall progress is measured using the EQUALS assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

Communication/English/Drama

Pupils will explore a range of communication approaches, including ALDs, signing, switches and symbols. They will develop their understanding of environmental symbols and share their preferences and views to support pupil voice. Through sensory stories and sensory soup activities, pupils will engage in meaningful, hands-on learning.

Using role play and a daily weather station, pupils will observe changes in the weather and seasons, while enjoying weather-themed rhymes, poetry and movement activities. Pupils will take on the roles of different characters to act out familiar stories. Fine motor and writing skills will be developed through activities such as Disco Dough, carrot mark making and Colourful Semantics.

Thinking and Problem Solving/Maths

Pupils will explore seasonal choices, including selecting appropriate clothing and footwear, packing a bag for different weather conditions, and enjoying outdoor activities such as flying paper planes and kites.

They will create bird feeders and explore events such as Harvest, Bonfire Night, Christmas, New Year.

Pupils will develop their maths skills by counting the children each day and creating nature numbers to count, order and compare. They will match and pair socks and gloves, exploring patterns and identifying similarities and differences. After half term, pupils will sort seasonal objects by size and weight, linking their learning to seasonal changes and special events.

My Physical Well-being

Pupils will have two PE sessions each week. All pupils will have opportunities for daily changes of position in order to carry out various movements to improve their strength, co-ordination and confidence. Pupils will take part in a daily Dental Project and prepare healthy snacks to promote healthy lifestyles. They will explore how they have grown and changed from babyhood to the present day, discuss daily routines and growing up, and learn about personal safety and trusted adults. Pupils will also have weekly communication intervention sessions and time in the Multi Sensory Room.

The World About Me

Pupils will explore the school and local area through the seasons. They will conduct nature walks to observe changes in our surroundings as well as collecting Autumnal items to enhance the activity stations in class and learning about animals and their habitats.

As Winter arrives, pupils will explore the surroundings again and draw comparisons and changes. They will conduct a winter walk and explore ice and changes in temperature through play. A visit the Snowdome is planned for snow play and exploration!

My Independence

Pupils will follow a visual schedule in class daily to support independent routines. They will be encouraged to choose appropriate clothing to wear and develop their independence around hand hygiene, tidying toys, sweeping, folding clothing and personal care routines. Pupils will create snacks to share as well as preparing and pouring a drink, where appropriate. Pupils will prepare the classroom for our celebratory Christmas lunch!

PSHCE

As part of learning 'All About Me', pupils will be guessing who people are from older photographs and more recent photographs. They will develop their understanding of how their bodies change as they grow up. They will also widen their understanding of healthy eating and how to keep healthy through movement, rest and good choices.

RE

Pupils will learn about 'Why are festivals and worship important to Muslims?' They will explore this question through the use of Islamic music and movement. They will learn about prayer and Eid celebrations as well as carrying out an act of kindness, joining in a sensory story and carrying out a role play celebration.

Art

Pupils will create Autumnal pictures using items from their environment. They will also use leaves to print, create leaf faces and explore different colours and textures. Pupils will also create Winter scene pictures as they observe the seasonal changes. This area will also link to their problem solving and thinking skills.

Music

Pupils will continue to develop their understanding of pitch through movement, songs and listening games. They will create their own descriptive sounds to accompany lyrics depicting Autumn and Winter, and explore basic rhythmic and melodic ostinatos (repeating patterns) to add to whole class performances of these songs.

How can parent carers support their child's learning?

We kindly ask that pupils come to school dressed appropriately for the weather, in clothing that allows them to practise dressing and undressing independently. We also encourage you to continue supporting your child's communication at home and to promote independence in their everyday activities.