

SEND Services for *your* School



Early Years Strengths and Needs (EYSN)

Our accredited staff are experienced in supporting Children and Young People (CYP) with a wide range of Specific Learning Difficulties (SpLDs)

Early Years Strengths and Needs Assessment

This type of assessment provides a snapshot of a pupil's developmental level, including areas of strength and potential delay.

It is suitable for pupils up to the end of year 1.

What is included?

This type of assessment includes observation of the pupil in the classroom or relevant setting.

The specialist teacher will work 1:1 with the pupil to assess their strengths and areas of need.

The assessment incorporates consultation with the SENDCo, class teacher and/or support staff to gather an insight into the pupil and their learning.

Verbal feedback will be provided on the assessment findings followed by a written report containing background information, observational findings and recommendations.

What can it be used for?

This type of assessment can be beneficial for pupils who have not met their developmental milestones.

Evidence for Educational Health Care Needs Assessment (EHCNA) referral.

For advice and support please contact SEND Services for *your* School

Tel: 01527 877262 email: schoolsupportservices@chadsgrove.worcs.sch.uk

SEND Services for *your* School



Learning Support Team

Dyslexia Screener

The dyslexia screener is a concise non-diagnostic assessment to identify if a pupil may be at risk of dyslexia and require further assessment or support.

In a morning session, the specialist teacher is able to screen up to four pupils.

A summary of the findings as well as areas for intervention are provided in a brief report for each pupil.

The screener is suitable for pupils in year 1 and above.

Exam Access Arrangements

Standardised assessments are used to assess whether the pupil is eligible for exam access arrangements in accordance with the current

Joint Council for Qualifications (JQC) regulations and guidance

There is the potential for up to ten pupils to be assessed per day.

A Form 8 will be completed for every pupil.

A summary of scores will be shared with the SENDCo.

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Non-Diagnostic Learning Assessment

Our accredited staff are experienced in diagnosing and supporting Children and Young People (CYP) with a wide range of Specific Learning Difficulties (SpLDs)

Non-Diagnostic Learning Assessment

This type of assessment is an in-depth assessment that focuses on four specific areas of need from the following areas:

1. Reading and comprehension
2. Spelling and writing
3. Phonological processing and speed
4. Memory
5. Visual-motor skills and handwriting
6. Language and listening
7. Numeracy

It is suitable for pupils in year 1 and above.

What is included?

This assessment involves the specialist teacher working 1:1 with the pupil to assess the four areas of need that have been selected.

The assessment normally takes about two hours with scheduled breaks, as required.

A suitable room with minimal distractions and adequate heating, lighting and ventilation will be required.

The assessment will be followed by a written report containing relevant background information, assessment findings and recommendations.

What can it be used for?

Pupils who are not making expected progress

Pupils with English as an Additional Language (EAL)

Evidence for the Graduated Approach

Evidence for Exam Access Arrangements

Evidence for an Educational Health Care Needs Assessment (EHCNA) referral.



SEND Services for *your* School



Dyslexia Diagnostic Assessment (pupils aged 8 years and over)

Our Level 7 and Assessment Practicing Certificate (APC) accredited staff are part of a team of experienced teachers with specialist training in dyslexia and specific learning difficulties.

They bring valuable insights and a strong understanding of the challenges faced by SENDCos and support staff offering a flexible, high-quality approach.

Dyslexia Diagnostic Assessment

This type of assessment is suitable for pupils aged 8 years and over.

This is a full diagnostic assessment followed by a comprehensive report providing recommendations for onward referrals, intervention, classroom strategies and exam access arrangements.

Where dyslexia is diagnosed, the report provides life-long evidence for use in Further Education, training and employment.

What is involved?

This assessment involves the specialist teacher working 1:1 with the pupil to gain an insight into their cognitive profile and attainment levels in literacy (reading, writing and spelling).

The assessment normally takes approximately 3 hours with scheduled breaks, as required.

A suitable room with minimal distractions and adequate heating, lighting and ventilation will be required.

The assessment will be followed by a comprehensive report written using the latest SpLD Assessment Standards Committee (SASC) guidance.

What can it be used for?

- Educational Health Care Needs Assessment (EHCNA) referral
- Exam Access Arrangements
- Disability Student Allowance

SEND Services for *your* School



Post-16 Dyslexia Diagnostic Assessment

Our Level 7 and Assessment Practicing Certificate (APC) accredited staff are part of a team of experienced teachers with specialist training in dyslexia and specific learning difficulties.

They bring valuable insights and a strong understanding to offer a flexible, high-quality approach.

Post-16 Dyslexia Diagnostic Assessment

This type of assessment is a diagnostic assessment for dyslexia focussing on providing up-to-date recommendations for support or adjustments in Further Education, Higher Education, Vocational Training or the Workplace.

What is included?

A full diagnostic cognitive assessment of dyslexia that follows the new SASC (2025) guidelines. This includes a detailed evaluation of language and reasoning abilities; processing skills, such as working memory, processing speed and phonological processing; and assessments of key literacy skills. Where dyslexia is diagnosed, the report offers detailed recommendations for support and adjustments at university or the workplace, and advice regarding appropriate technological support, including assistive computer software.

What can it be used for?

The report offers valuable information for both the student and the professionals that will be supporting them, including university tutors, workplace trainers and employers. It can be used as evidence for exam access arrangements at university and for applications for the UK Disabled Students' Allowance (DSA) and/or Access to Work funding.

What is Dyslexia?

Dyslexia is a set of processing difficulties that affect the acquisition of reading and spelling.

For further information, please refer to the [Delphi definition of dyslexia \(2025\)](#)

Dyslexia is covered by the Equality Act 2010.

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