



Post-14 Curriculum Long Term Planning: Community

Curriculum Intent

The Post-14 Community curriculum at Chadsgrove School is part of the 'Friends, Relationships and Community' section of the Preparing for Adulthood Framework. The curriculum covers three key visit areas. These are community facilities, workplaces and next destinations. All students in Post-14 have one timetabled day per week out in the community. Community visits aims to prepare students for adulthood by:

- Building upon students' existing communication, cognition and learning, social, emotional, physical and relationships skills by providing carefully structured ways of further enabling these to be applied in community settings
- Enabling students to recognise their value within community settings
- Developing students' confidence in their own abilities to access community facilities by communicating with unfamiliar adults and in unfamiliar environments with increasing independence
- Developing students' travel awareness and road safety skills within a safe and supportive small group with an appropriate level of adult support

Community facilities may include visits to local towns, shops, leisure centres, parks, cinemas etc. Next destination visits may include visits to local colleges, social care providers and transition visits (Year 14). Workplace visits may include visits to restaurants, factories, offices, shops etc. Where possible, visits will be tailored to students' specific needs and aspirations.

Students are given directed tasks to complete when in the community and these count towards OCR Life and Living Skills qualifications and/or students' individual community work folders. Students in Horizons Aspire work towards OCR Life and Living Skills units at Entry Level 2 and 3. Students in Horizons Living work towards OCR Life and Living Skills units at Entry Level 1 and 2. Students following both Pathways access community facilities, workplaces and other destinations with a focus on equality, diversity and inclusion (EDI).

While this curriculum is designed for Post-14 students, adaptations will be made to ensure that any pre-16 students accessing the provision can engage with and benefit from a suitably tailored version of the curriculum.

Curriculum Implementation

Horizons Aspire:

Autumn: Travel Training & EDI	Spring: Next Destination Visits	Summer: Workplace Visits/ Community Facilities
Travel Training - This aims to equip our students with the necessary knowledge and skills to navigate various transportation scenarios safely and confidently. • car park safety • efficient boarding procedures • road awareness OCR Unit C8 Community Action (E2) OCR Unit C11 Community Action (E3)	Next Destination Visits – exploring future options through visits to social care providers and colleges. • Research and Plan Visits • Questions and Answers • Mini Tasks • Visit Evaluations • Transition Support Plan Suggested Resources: College brochures Prospectus	Workplace Visits / Community Facilities – visiting local workplaces and community facilities to build awareness of work environments and community resources. Suggested Resources: Local noticeboards Websites

Horizons Living:

Autumn: Travel Training & EDI	Spring: Next Destination Visits	Summer: Workplace Visits/ Community Facilities
Travel Training - This aims to equip our students with the necessary knowledge and skills to navigate various transportation scenarios safely and confidently. • car park safety • efficient boarding procedures • road awareness OCR Unit C5 Finding out about and using community facilities (E1) OCR Unit M12 Finding your way around an unfamiliar area (E2)	Next Destination Visits – exploring future options through visits to social care providers and colleges. • Research and Plan Visits • Questions and Answers • Mini Tasks • Visit Evaluations • Transition Support Plan Suggested Resources: College brochures Prospectus	Workplace Visits / Community Facilities – visiting local workplaces and community facilities to build awareness of work environments and community resources. Suggested Resources: Local noticeboards Websites

Curriculum Impact

Students in Post-14 engage in appropriate, meaningful and personalised community visits. They develop the confidence and ability to participate in, and contribute towards, society and achieve the highest degree of personal independence. Students gain evidence to support successful completion OCR Life and Living Skills units and community and transition work folders which help them prepare for their lives after Chadsgrove.

