

Navigators 4

Curriculum Newsletter

Autumn Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Multi-Cultural Day – 17th October
Enterprise Day – 19th November

Festivals of the Month

September – Rosh Hashanah
October – Simchat Torah
November – Diwali
December – Christmas

Maths

Students will complete an OCR Unit of work in either 'Early mathematics: sequencing and sorting' or 'Collecting and presenting numerical information'.

Early mathematics: sequencing and sorting (Entry Level 1):
Students will learn about sequences and how to sort data.

Collecting and presenting numerical information (Entry Level 2):
Students will learn how to collect simple numerical information, present numerical information and make observations about their findings.

English

All students will develop their communication skills through listening to others and asking questions using the most appropriate communication method.

Some students will ask specific questions relating to everyday situations.

Students will complete an OCR Unit of work, either 'Developing communication skills' (Entry Level 1) or 'Asking questions and making requests in everyday situations' (Entry Level 2).

Students will listen and respond to other people, speak (or use other means) to communicate with other people and engage in discussion with other people.

Some students will ask questions in everyday situations and make simple requests using appropriate terms or phrases in everyday situations.

Fitness/Swimming

Students will learn to work together, communicate clearly, and support each other through team games and group activities. Students will play Boccia in the first half term and table cricket in the second half term. They will also cover the work in an OCR Unit: either 'Using interpersonal skills to contribute to positive relations' (Entry Level 1) or 'Working as part of a group' (Entry Level 2).

In the Pool, selected students will continue to work towards their personalised targets and relevant EHCP targets. Evidence will be gathered using record sheets, photos and videos. Students will attend on a rota basis.

Vocational Learning

Students will learn about their weekly routines and take responsibility for parts of their routine.

Their OCR Unit of work will be either 'Taking part in daily routine activities (Entry Level 1) or 'Understanding routines' (Entry Level 2).

Independent Living Skills

Students will gain an understanding of the importance of recycling and the potential impact of waste on the environment and climate.

Students will complete the OCR Entry Level 2 Unit, 'Recycling and managing waste'.

Community

Students will be undertaking travel training. This aims to equip them with the necessary knowledge and skills to navigate various transportation scenarios safely and confidently.

Students will also complete the OCR Entry Level 2, 'Finding your way around an unfamiliar area'.

Self-Development

Travel and Tourism

Students will complete the work covered in the AQA unit award - Tourism in Great Britain (Entry Level). They will learn about tourism, popular holiday destinations, different types of holidays and the impact of tourism on tourist destinations.

Sports Leadership

Students will be working towards a Playmaker Award or a Level 1 Sports Leader Qualification. The emphasis is on developing communication, confidence and organisation skills through sport and leadership.

Performing Arts

Students will explore the Performing Arts through dancing, singing, and acting, developing their creativity and confidence along the way. They will work together in groups to practise different performance techniques, build teamwork skills, and share ideas to create engaging pieces. This will encourage self-expression, collaboration, and the enjoyment of performing as part of a team.

RSE

During the first half term, students will explore different family units, divorce, shared responsibility, fairness and how relationships can change.

In the second half term they will focus on online safety, learning how to protect personal information, recognise threats and know who to turn to for help.

Work Experience

Cosy Café – Students will build hospitality skills by planning menus, preparing food and drinks and serving customers, with a focus on teamwork and good service.

Enterprise – Students will design, make, price products and create promotional materials. They will then help set up stalls for the Christmas Fayre and later evaluate their work.

How is my child's progress being recorded?

All students are continuously assessed using OCR assessment criteria, using Entry Level 1 or Entry Level 2 Unit outcomes. Evidence is collected through students' own work, videos, photographs and observation.