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| |  |  |  | | --- | --- | --- | | **Pupil:** | **School:** | **Previous school:** | | **Reading:** *e.g. reading unfamiliar words, recognising sight vocabulary, letter/sound difficulties, fluency – expression and recognition of punctuation. Does your child enjoy reading? Do they understand what they have read? Does your child skip words or lines when reading?* | **Spelling:** *e.g. recognising and remembering spelling patterns, spelling of common sight words… Can your child recall known spellings? Does your child find it easy to learn new spellings?* | **Writing** *e.g. do they enjoy it? Does it take them longer than average to produce a piece of work/homework? Are letters correctly formed? Is it legible? Does your child’s writing reflect their verbal (spoken) ability?* | | **Motor Coordination** *e.g. balance, ball skills, scissor skills, riding a bike, using a knife and fork, dressing/undressing. Does your child regularly fall over/bump into things? Does your child have difficulty correctly identifying left and right? Does your child struggle with jigsaw puzzles, threading activities, Lego construction etc.?* | **Language:** *Does your child use and understand a range of vocabulary? Is your child easily understood or do they have difficulties with pronunciation? Can they articulate ideas clearly? Can they understand and follow/recall instructions? Can they keep up with conversations with their peers? Do they initiate conversations with others?* | **Other areas of concern** *e.g. organisational skills, social, emotional and mental health, memory, anxiety* | |