

5LS

Curriculum Newsletter

Autumn Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

'Maths' is our whole school curriculum priority for the Autumn Term; our Maths Curriculum Day is on 6th November.

Our Wellbeing Day
will take place on 10th October,
which is also
World Mental Health Day

Festivals of the Month

September: Yom Kippur
October: Navaratri
November: Diwali
December: Christmas

Topic:

This term 5LS' topic is 'Wonderful World'. This will include cross-curricular opportunities to explore different cultures and celebrations from around the globe, such as, Diwali.

Science, Humanities, ICT

In the Science unit 'Animals including humans', pupils will describe and compare animals. Some pupils will compare the differences between things that are living and dead and things that have never been alive.

In the History unit 'Changes within living memory', pupils will explore a range of toys from the past. They will begin to compare and sort old and new toys. Pupils will showcase their learning by setting up a toy museum.

In Computing, pupils will begin to develop key skills e.g. recognising that technology is used at home and at school, learning that the internet can be used to find things out and know that information can be in different forms (videos, pictures, sounds and text). Throughout the 'Wonderful World' topic pupils will have the opportunity to use technology to support their learning.

During the Autumn term the RE topic will focus on beliefs of Christianity. After half term pupils will learn about why Christians celebrate Christmas.

Mathematics

Pupils will practise number recognition and counting skills through activities, songs and play based activities. They will also develop number skills using technology based learning (computers and iPads).

Pupils will continue to develop their knowledge of shape and measure through various activities, such as questioning, precision teaching, songs and games.

Pupils will develop their understanding of mathematical language and will begin to use this in other areas of the curriculum.

English

Pupils will be following the 'Little Wandle' Phonics Scheme and will work daily in ability based groups. Pupils will be given reading books to practise at home.

Pupils will practice their writing skills through daily fine motor and hand strengthening activities. Pupils will be practising mark making. Some pupils will focus on their letter formation practise during these sessions.

Group and whole class lessons will incorporate books linked to the topic 'Wonderful World'. Pupils will explore these through story sacks, sensory stories and grouped reading and writing activities.

Physical Education

PE takes place on Tuesdays; the focus for the first half term is gymnastics. Pupils will explore different ways of travelling, balancing and weight bearing on the floor and apparatus. In the second half of the term the focus is ball skills; pupils will learn to throw, catch and play small sided adapted games.

Pupils will take part in an Outdoor Adventurous Activity during the term.

Swimming will take place on Fridays; pupils will work towards individual targets. Please ensure swimming kit is sent into school every week. Pupils will have the opportunity to access Soft Play and Rebound Therapy during the term.

Personal, Social and Emotional Development

Pupils will be encouraged each day during 'hello' circle time to express their feelings using Aided Language Displays. Pupils will practice their social skills through interaction with their peers during lesson time, when working in groups, during free play time as well as at break times.

Pupils will be taught independence and self help skills throughout the day, particularly at break times when they will use the bathroom and all pupils will wash their hands. Pupils will also participate in weekly PSHE lessons.

Art

For the first term Art will be taking place on Thursday afternoons, in the Art room. Next term this will be replaced by Food Technology. Pupils will be continuing to follow the theme 'Wonderful World'; they will be learning about different artists such as Matisse and Gustav Klimt. During the term pupils will use many different mark making techniques and skills such as painting, cutting and sticking, marbling, collaging and stamping. This will all be collated in the pupils' personal sketchbooks to keep a record of their progress and the wonderful work they create.

Music

Music will take place on Monday afternoons.

With a focus on 'toys', pupils will explore moving and playing to a steady beat. They will create their own sequences of sounds, and experience/learn to control changes in tempo (speed). Pupils will be encouraged to use vocal sounds, explore different types of instrumental sounds and create changes in dynamics (volume). They will create music on their own and with others.

How is my child's progress being recorded?

Pupils will work towards overall termly targets based on Chadsgrove P-Steps. Each lesson's objective will be a step towards these. Individualised learning objectives incorporate pupils' EHCP targets and their unique ways of learning. During each lesson, observations and photos are taken. From these observations, appropriate next steps are considered and these provide learning objectives for the next lesson. When pupils show particular skills in one area, extension tasks are planned in order to allow for the pupil to push themselves. When pupils accomplish their overall targets this is recorded on the school's assessment software along with photographs and comments of how the target was achieved.

How can Parent Carers support their child's learning?

We would love to see photos or objects of anything pupils would like to share. We will show these just before home time. We will be sending home reading books with pupils. Please sit with your child and look at the book each day, but please do not read the book to them they have good memories and may learn it off by heart instead of practising their decoding.