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| **Comparing weights** | | **SPRING Comparison & Measures:** |
| **Play Activity 1: Can comparison** | |
| **Aims:**  To compare the weights of more than 2 items.  To order items by weight. | **You will need:** four items of different weights  **Words**, heavy, heavier, heaviest, light, lighter, lightest (see separate sheet) |
| **Activity:**  Give your child items to hold and use the words ‘heavy’ and ‘light’ when talking about them. | Example of items:  Household items, tins or toys, children can pick them up hold them on their lap to feel the difference in weight. |
| **What to do:**   * Put out four items of different weights, e.g. book, bag sugar, toy, shoe * Ask questions, e.g. *Which is heaviest? Which is lightest?* *Could we arrange or order them in some way?* * Children, then put them in order by comparing two at a time. * Can they find anything else around the home that is heavier, lighter than the book/toy |  |
| **Talking points**   * *Which do you think is the heaviest/lightest?* * *Do you think this one will be heavier/lighter than that one? Why do you think that?* * *How will you test out your idea? Are you surprised? Why or why not?* * *Could we arrange or order them in some way?* | Evidence of learning:  Listen to children talking/signing/using communicate in print symbols. Do they use the words lighter/est and heavier/est?  Observe children. Can they explain *Why have you put that one there?* |
| **Outcomes:** I can say which is the lightest and which is the heaviest. | |